

Term Credits Passed: 14.00 Term GPA: 4.000  
 Term Grade Points: 40.00 Academic Status: Good Standing  
 Term GPA Credits: 10.00

**Term: Fall Qtr 2017**

Subject	Course	Course Title	Units	Grade	Points	Repeat
ANTH	2	Human Origins	4.00	A+	16.00	
MMW	11	Pre-History & Ancient Foundatn	4.00	A+	16.00	
MUS	8	American Music	4.00	A+	16.00	
POLI	11D	Intro/Poli Sci:Compar Politics	4.00	A+	16.00	

Term Credits Passed: 16.00 Term GPA: 4.000  
 Term Grade Points: 64.00 Academic Status: Good Standing  
 Term GPA Credits: 16.00 Term Honors: Provost Honors

**Transfer Credit**

Entity Name	Dates	Credit
International Baccalaureate Examination	01/17 - 05/17	30.00
Advanced Placement Credit	05/15 - 05/16	16.00

**CAUTION: Transfer Course Disclaimer**

Substitution of Transfer Courses for UCSD requirements may be subject to additional checks or approvals. Colleges and Departments require additional approvals. Please see your College or Department for clarification. Please note: Transfer courses will display approximately 8 weeks after they are received on campus.

**Transfer Courses**

Subject	Course	Course Title Transferred From	Units	Grade	Term	Level	UCSD Approx
IB	HA6	Hist of the Americas International Baccalaureate Examination	4.00	P	SP17	LD	HILD APA HILD APB
AP	AH5	United Sta Hist Advanced Placement Credit	8.00	P	SP16	LD	HILD APA HILD APB
AP	EH4	European Histor Advanced Placement Credit	8.00	P	SP15	LD	
IB	DIPL	Ib Diploma International Baccalaureate Examination	10.00	P	SP17	LD	
IB	ENLT5	English A : Lang & Lit International Baccalaureate Examination	8.00	P	SP17	LD	
IB	PH5	Philosophy International Baccalaureate Examination	8.00	P	SP17	LD	

**Academic Events**

Event	Date
UC ENTRLVL WRITNG REQ T SATISFD	09/23/2017
AMER HIST& INST REQ T SATISFIED	12/08/2017

June 05, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to recommend Joshua Rose for a clerkship.

In the Spring 2023 semester, Josh was one of the 30 students in my Criminal Litigation course. The course uses a simulated criminal case to teach criminal procedure and evidence by means of a series of simulation exercises that place the students in role as either a prosecutor or defense counsel to grapple with legal and evidentiary issues while giving careful consideration to the tactical benefits and risks of the available options and arguments. The students write short, weekly memoranda to analyze legal, factual and tactical issues and a lengthy memorandum on a motion to suppress that uses a hearing transcript and federal and state law to argue a variety of suppression issues. The students also conduct simulated witness examinations at a suppression hearing and at trial.

Josh did an excellent job in the course and received an A-. The final paper that he submitted for the course (the memorandum of points and authorities on the suppression motion) was well-researched, well-reasoned, and well-written. It covered all of the issues that needed to be resolved, and did so in a very persuasive manner. He did not attempt to run away from unfavorable facts or contrary caselaw but instead faced up to them squarely and gave the best responses that were available.

His performance in the simulated trial was impressive. He was on the prosecution team, and he and his teammates were thrown for a loop when the defense revealed in opening statement that they were using an unexpected defense theory that required that the prosecution handle its case very differently from what they'd planned. Josh, who conducted the direct and redirect examinations of the prosecution's key witness, adapted immediately and covered a number of areas that responded to the defense theory of the case. His questions were extremely well thought-out and delivered in an impeccably non-leading manner, all of which was striking because it was evident he was doing it all on the spur of the moment.

Josh will be in my year-long Juvenile Defender Clinic next year. Although lots of students apply for the clinic, it was an easy judgment call to select him because of the excellent work he did in the Criminal Litigation course.

I believe that Josh has the intelligence, research and writing skills, and work ethic to be a first-rate law clerk. I highly recommend him.

Respectfully,  
Randy Hertz

Randy Hertz - hertz@nyu.edu - 212-998-6434

# Federal Defenders OF NEW YORK, INC.

Southern District  
52 Duane Street-10th Floor, New York, NY 10007  
Tel: (212) 417-8700 Fax: (212) 571-0392

David E. Patton  
*Executive Director*

*Southern District of New York*  
Jennifer L. Brown  
*Attorney-in-Charge*

June 12, 2023

## **RE: Joshua Rose, NYU Law '24**

Your Honor:

I write to recommend Joshua Rose for a clerkship in your chambers. I had the pleasure of getting to know Mr. Rose over the course of the 2022–2023 academic year while he was a student in the Federal Defender Clinic, a course I co-teach at New York University School of Law.

Mr. Rose clearly stood out among his peers in several respects. He thrived in each of the several demanding roles he performed in the Clinic. Mr. Rose displayed unusual professionalism, drive, and passion for learning. He took easy command of many difficult problems, always holding himself and his peers to a high intellectual standard. Whether navigating a complex doctrinal issue or crafting strategy in a challenging case, Mr. Rose unfailingly displayed clear focus, great skill, and nuanced insight. He is diligent, reliable, and effective. I am certain he would bring these wonderful qualities and more to chambers, and I recommend him without hesitation.

The Federal Defender Clinic is a fourteen-credit course in which students represent people charged with petty offenses and federal misdemeanors in the Eastern District of New York (EDNY). The EDNY's student practice rule enables each student to provide direct representation for the clinic's clients. In addition, a significant portion of Mr. Rose's fieldwork was done in conjunction with individual attorneys at the Federal Defenders of New York representing clients charged with serious felony offenses. In this capacity, students work on some of the most serious cases to appear in our federal courts. Finally, the clinic meets in seminar for four hours each week. The clinic workload can be extremely demanding and provides extensive opportunity to evaluate student performance. Mr. Rose displayed uncommon strength in every dimension of his work.

In both the classroom and fieldwork settings, Mr. Rose's contributions to the Clinic were very strong. His written work was notable for its reach: Beyond merely completing his many tasks and assignments—something Mr. Rose routinely accomplished with efficiency—he would frequently extend the inquiry in his cases beyond what was expected. He displayed a facility for spotting key facts that implicated important legal issues. Sometimes quite subtle, his analysis invariably broadened our understanding of the cases on which he was working, and often led to surprisingly favorable results.

Joshua Rose, NYU Law '24  
June 12, 2023  
Page 2


Mr. Rose also displayed many talents in the seminar, which met for at least four hours each week. Reliably prepared, he brought a well-informed perspective that was crucial to meaningful discussion and debate. His contributions were always thoughtful and measured, and he exhibited a striking maturity for someone at his level. He could be counted on to listen attentively, and to engage in respectful debate. As well thought-out as his own views consistently were, he was always sensitive to the viewpoint of his colleagues and open to persuasion.

Moreover, Mr. Rose took to his participation in the Clinic with enthusiasm and was a wonderful colleague. He consistently maintained good-humor, a friendly professional bearing, and always volunteered his time to assist his peers. And though his independent work was always timely, Mr. Rose was unafraid to admit to his own uncertainty, to articulate the basis for his doubts or to point up the vulnerabilities he saw in his own arguments, and to seek appropriate guidance. These qualities would serve him well as a judicial law clerk.

As part of his clinic fieldwork, Mr. Rose lent these skills to my colleagues at the Federal Defenders of New York, working with highly experienced attorneys handling a wide variety of serious felony cases. This component of the Clinic fieldwork draws upon a key set of skills, as assisting busy federal defenders emphasizes the quality of research over its quantity; speed and accuracy over subtlety. Here, too, Mr. Rose was truly effective.

In short, Mr. Rose's work over the course of two semesters—reflecting fourteen academic credits of effort—was highly successful. I believe he would make an ideal clerk. He can be counted on to bring a well-informed perspective to every task. He is tremendously dedicated, produces efficiently, and works very well with others. Every one of these qualities will assist him to significantly contribute to chambers. I urge you to offer him a clerkship, and am available to you at any time should you require further information or assistance.

Sincerely,



Christopher A. Flood  
Assistant Federal Defender  
Federal Defenders of New York  
Adjunct Professor of Clinical Law  
NYU School of Law





Faraz Sanei  
*Assistant Professor of Law*

University of Arkansas at Little Rock  
William H. Bowen School of Law  
1201 McMath Ave.  
Little Rock, AR 72202-5142

(501) 916-5423  
[fsanei@ualr.edu](mailto:fsanei@ualr.edu)

June 12, 2023

**RE: Joshua Rose, NYU Law '24**

Your Honor:

I am writing in support of Joshua Rose's application for a judicial clerkship. I have had the privilege of knowing Joshua as a first-year student in my Lawyering course (2021-22). I have closely reviewed and observed his work over the past two years and I enthusiastically recommend him for a judicial clerkship.

NYU Law's renowned Lawyering Program introduces first-year students to real-world skills that every lawyer needs to be an effective practitioner. The course has an extensive legal research and writing component. In the first semester, students gain essential skills, exploring the complex relationship between law and fact and its critical role in developing sound legal analysis and argumentation. The second semester allows ample opportunity to engage in simulated interviewing, counseling case analysis, negotiation, and trial advocacy. Because of the relatively small size of Lawyering classes (28-32 students) and the frequency of one-on-one and small-group interactions, I can offer a well-informed perspective on Joshua's substantive skills and strengths.

Legal writing is a very specific skillset that is difficult to master, and even students with excellent writing skills find it both frustrating and taxing. Like many other students who are first introduced to Lawyering, Joshua went through a difficult transition and adjustment period. But he stuck it out, making sure to reach out to me every time I provided extensive comments and feedback on his written work. It was a privilege to see his diligence, perseverance, and strong work ethic in action. Joshua's final drafts for the fall and spring semesters—a legal memorandum and legal brief accompanied by oral arguments—were both excellent and radical improvements over the first drafts he submitted. It is interactions like the ones I had with Joshua that provide the most satisfaction and reassurance to professors that what we do really matters.

But, as noted above, Lawyering is so much more than just legal research, writing, and analysis. It requires students to effectively interact with their instructor, classmates, and partners in the classroom and during simulation exercises in transactional (counseling and negotiation) and litigation-advocacy (oral arguments) settings. This includes engaging thoughtfully, and critically, with readings on issues ranging from negotiation strategy to critical race theory and criminal justice reform, while also providing constructive feedback on

Joshua Rose, NYU Law '24  
June 12, 2023  
Page 2

their classmates' written and oral work. Joshua's contributions in class were always valuable, especially on issues related to criminal justice. He was also a wonderful partner in group projects, where he often demonstrated calm, humility, and grace when engaging with his classmates and providing constructive feedback on how they could improve their performance.

In addition to his solid performance inside the classroom, Joshua's work experience and involvement with the NYU Law community position him well for a clerkship. As Joshua's Lawyering professor, I had many opportunities to discuss both his academic and career interests during the course of the academic year. Joshua took advantage of office hours and often sought guidance on how best to pursue his interests in juvenile justice and criminal justice reform. We had many thoughtful discussions about the state of juvenile justice in America and the role that lawyers and legal institutions can play in pushing through effective reform. During his 1L summer, Joshua worked as a law clerk with the Youth Law Center and helped their efforts to change the conditions of detention for juveniles in California and Tennessee. During his 2L year, he served as a student advocate with NYU Law's Federal Defender Clinic where he helped represent clients accused of violations and misdemeanor offenses in the Eastern District of New York. This summer he will be a legal intern with the New York County Defender Services.

For the foregoing reasons, I am confident that Joshua will be an amazing law clerk and an equally superb colleague. Should you have any questions or concerns regarding my support for Joshua's candidacy, please do not hesitate to contact me.

Sincerely,



Faraz Sanei  
Assistant Professor of Law  
University of Arkansas at Little Rock  
William H. Bowen School of Law



**Executive Director**  
Jennifer Rodriguez

**BOARD OF DIRECTORS**

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Stanford Law School

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Merck & Co., Inc.

**Katee Peek**  
LinkedIn Corporation

**Mark Soler**  
Center for Children's Law and Policy  
(Retired)

May 18, 2023

Dear Honorable Judge,

I am pleased to offer this letter of recommendation for Joshua Rose, an applicant seeking to serve as a judicial clerk in your chambers. As a directing attorney at the Youth Law Center, where Joshua completed a summer internship under my supervision, I had the opportunity to witness his exceptional abilities firsthand. Based on his performance and qualities, I wholeheartedly believe Joshua would be an outstanding judicial clerk.

During his internship, Joshua demonstrated a sharp legal mind and a quick grasp of new areas of law. He successfully tackled a research project focused on revisions to California's state regulations for juvenile facilities, covering a wide range of legal areas such as healthcare, education, use of force, and disability law. Joshua's research was detailed and innovative, drawing on both his personal experience volunteering in a juvenile hall, as well as applicable law and model practices. His recommendations and proposed regulation revisions showcased high-level critical thinking and analysis.

Joshua possesses excellent written and oral communication skills. During his internship, Joshua prepared a comprehensive research memo analyzing the statutory criteria for a new type of juvenile disposition. His work on this project was a testament to his ability to synthesize complex case law, conduct meticulous statutory analysis, and develop insightful interpretations of a novel statute. He even offered detailed recommendations for defense attorneys to navigate the new sentencing scheme. Joshua's final written product was clear, thorough, and made a substantial contribution to our work.

One of Joshua's strengths is his ability to incorporate feedback effectively and promptly. Throughout his research project on juvenile sentencing, he demonstrated responsiveness to feedback and a genuine commitment to improving his final work. He consistently met deadlines and successfully managed multiple tasks with varying timelines and deliverables.

Having myself served as a judicial clerk, to the Honorable John T. Noonan on the U.S. Court of Appeals for the Ninth Circuit, I can confidently say



that Joshua would be an exceptional asset in a chamber's close-knit environment. He is a kind and thoughtful colleague who readily assists others. Joshua's professionalism, respectfulness, and inclusive nature are evident in the way he treats everyone he works with, from clients to peers to supervisors. During his internship, I had complete trust in Joshua's ability to take initiative on his projects and offer his assistance whenever and wherever needed.

Joshua's work is driven by a deep passion for justice. His previous experiences working with youth in juvenile hall influenced his decision to join the Youth Law Center for his summer internship. Joshua's contributions reflected his personal commitment to fairness and justice, and his desire to improve the juvenile system for the young people impacted by it. Joshua also has a strong sense of empathy that allows him to build bridges and establish positive relationships with everyone he works with, whether a client or opposing counsel.

Finally, one standout quality of Joshua is his intense focus. He is an attentive listener who carefully processes various inputs before offering his opinions. This skill ensures that his contributions are well-considered, detailed, and thoughtfully analyzed. I am confident that Joshua's sharp focus will serve him extremely well as a judicial clerk.

In summary, Joshua's excellent legal skills, unwavering commitment, focused approach, and compassionate demeanor make him an exceptional candidate for a judicial clerkship. I welcome any follow-up questions you may have and strongly urge you to give his application serious consideration. Thank you very much for your time.

Sincerely,

A handwritten signature in blue ink that reads "Meredith Desautels".

Meredith Desautels, Directing Attorney  
Youth Law Center  
[mdesautels@ylc.org](mailto:mdesautels@ylc.org)  
415-413-4266

## Applicant Details

First Name **Beatrice**  
 Middle Initial **P.**  
 Last Name **Rubin**  
 Citizenship Status **U. S. Citizen**  
 Email Address [beatrice.rubin@brooklaw.edu](mailto:beatrice.rubin@brooklaw.edu)

Address

Address
Street
<b>3900 14th Street NW, Apartment 308</b>
City
<b>Washington</b>
State/Territory
<b>District of Columbia</b>
Zip
<b>20011</b>
Country
<b>United States</b>

Contact Phone Number **6105855563**

## Applicant Education

BA/BS From **McGill University, Canada**  
 Date of BA/BS **May 2014**  
 JD/LLB From **Brooklyn Law School**  
[http://www.nalplawsonline.org/ndlsdir\\_search\\_results.asp?lscd=23302&yr=2009](http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=23302&yr=2009)  
 Date of JD/LLB **May 10, 2024**  
 Class Rank **5%**  
 Law Review/Journal **Yes**  
 Journal(s) **Brooklyn Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Moot Court Appellate Division**  
**Vis International Commercial Arbitration Moot**

## Bar Admission

### Prior Judicial Experience

Judicial Internships/Externships	Yes
Post-graduate Judicial Law Clerk	No

### Specialized Work Experience

### Recommenders

Bernstein, Anita  
 anita.bernstein@brooklaw.edu  
 718-780-7934

Askin, Jonathan  
 jonathan.askin@brooklaw.edu

Gora, Joel  
 joel.gora@brooklaw.edu  
 718-780-7926

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**BEA RUBIN**

3900 14th Street N.W., Apartment 308, Washington, D.C. 20011  
 (610) 585-5563 | [beatrice.rubin@brooklaw.edu](mailto:beatrice.rubin@brooklaw.edu)

The Honorable Arenda L. Allen  
 United States District Court, Eastern District of Virginia  
 Walter E. Hoffman United States Courthouse  
 600 Granby Street, Suite 329  
 Norfolk, VA 23510

Dear Judge Allen:

I am applying for a 2025-2027 clerkship with your chambers. I am a third-year student at Brooklyn Law School, where I serve as the Executive Notes Editor of the *Brooklyn Law Review*. As your clerk, I will contribute the skills I have developed as a summer associate, judicial intern, research assistant, and marketing and communications strategist: my strong work ethic, ability to work well under pressure, and unwavering positive attitude I bring to every team.

Prior to law school, I worked for seven years in the music industry at Atlantic Records and as a marketing and communications strategist with brands such as Ford Motor Company. These experiences taught me how to manage stressful situations, competing deadlines, and demanding clients and bosses. I developed the ability to proactively find solutions in challenging circumstances with limited guidance.

In law school, I have developed strong legal research and writing skills. Last summer, I had the privilege of interning for Judge Ann Donnelly in the Eastern District of New York, where I gained invaluable insights into the inner workings of a clerk's role. I closely collaborated with the clerks to draft proposed orders for Judge Donnelly's review. As a research assistant for Professor Anita Bernstein, I have provided comprehensive research for her upcoming trade book relating to both legal and medical subjects. These experiences have deepened my ability to analyze complex legal questions with clarity and precision.

Presently, I am a summer associate at Cadwalader, Wickersham & Taft's DC office. I work closely with partners and associates on white-collar investigations and anti-trust matters to conduct in-depth research and draft memoranda. I also have been deeply committed to pro bono work, including providing legal assistance to domestic violence and human trafficking survivors.

These diverse experiences have inspired my strong interest in pursuing a clerkship, and I cannot envision a more worthy start to my legal career than serving as a law clerk for a federal judge. As a new resident of the District of Columbia, Maryland, and Virginia area, I am particularly eager to clerk in your chambers to continue establishing roots in this vibrant legal community.

Enclosed with this application, you will find my resume, unofficial transcript, and a writing sample. Brooklyn Law School will submit my recommendations from Professors Joel Gora, Anita Bernstein, and Jonathan Askin. Should you require any additional information, please do not hesitate to contact me.

Thank you for your consideration. I look forward to hearing from you.

Sincerely,

Beatrice (Bea) Rubin

**BEA RUBIN**3900 14th Street N.W., Apartment 308, Washington, D.C. 20011 | (610) 585-5563 | [beatrice.rubin@brooklaw.edu](mailto:beatrice.rubin@brooklaw.edu)**EDUCATION****Brooklyn Law School, Brooklyn, NY***Candidate for Juris Doctor*

May 2024

Rank: Top 5% (GPA: 3.864)

Honors: *Brooklyn Law Review*, Executive Notes Editor; Moot Court Honor Society, Appellate Division (Philip C. Jessup International Law Moot; Vis International Commercial Arbitration Moot); Dean's List 2021-2022

Awards: Prince Scholarship; Charles M. &amp; Anita K. Lee Scholarship; Dennis J. Block International Business Law Fellowship; CALI Excellence for Future Award in International Law

**McGill University, Montreal, Quebec***Bachelor of Arts in English*

June 2014

Activities: Canvas Magazine, *Editor*; Art History Communications Studies Student Association, *Vice-President*; Arts Undergraduate Society, *Orientation Leader***EXPERIENCE****Cadwalader, Wickersham & Taft, Washington, DC***Summer Associate*

May 2023 – July 2023

Research case law, statutes, and regulations, and draft memoranda relating to anti-trust and white collar issues. Provide pro bono legal services for Sanctuary for Families and Amara Legal name change clients.

**Brooklyn Law Incubator & Policy ("BLIP") Clinic, Brooklyn, NY***Clinic Intern*

January 2023 – May 2023

Led telecommunications, Internet, and right to travel policy efforts. Drafted privacy policies for medical startups and social media companies. Researched Torture Victim Protection Act and international human rights case law. Developed presentations and media outreach materials for technology and startup clients.

**Hon. Ann M. Donnelly, United States District Court for the Eastern District of New York, Brooklyn, NY***Judicial Intern*

June 2022 – July 2022

Reviewed documents and court materials, researched precedent, and drafted two court orders regarding social security issues. Observed daily hearings. Met with clerks to discuss cases on Judge's docket.

**Professor Anita Bernstein, Brooklyn Law School, Brooklyn, NY***Research Assistant*

September 2021 – Present

Conduct medical and sociological research for Torts Professor Anita Bernstein's upcoming trade book relating to regulations around the male reproductive process and sexually transmitted infections.

**Civic Entertainment Group, New York, NY***New Business and Strategy Senior Manager*

April 2019 – May 2021

*Manager*

April 2018 – April 2019

*Senior Coordinator*

April 2017 – April 2018

Led and advised research, strategy, creative, and account/project management, working with the office of the CEO and Head of Communications for Fortune 50 company. Developed narrative and storytelling platforms for internal and external audiences to convey CEO and leadership's vision of company's purpose, mission, and strategy. Oversaw C-level executive's community engagement and social strategy. Crafted LinkedIn posts that averaged 20K+ views, 700+ likes. Maintained ongoing relationships and partnerships with public and private sector including media companies, brands, community organizations, and city/state government (e.g., Fast Company, VICE, TED, CityLab, Better Block, Spin Scooters, Argo.AI). Identified and supervised partnerships and artist talent onsite for events. Managed coordinators and internal and external support staff for project execution. Developed initiatives to amplify underrepresented voices at Civic. Collaborated with Civic CEOs on new business opportunities. Engaged in new client outreach and development of contracts, scopes, and pitch decks. Managed external consultants.

**Atlantic Records, New York, NY***Promotion Coordinator*

July 2016 – April 2017

*Promotion Assistant*

July 2014 – July 2016

Produced listening events for 200+ clients supporting Grammy-award-winning album launches. Orchestrated events and artist interviews with radio conglomerates. Collaborated with radio and artist management to fulfill show/appearance contracts and riders.

**VOLUNTEER EXPERIENCE****Brooklyn Public Library, Brooklyn, NY, Brooklyn Eagles Leadership Committee**

July 2017 – Present

**Pincus Family Foundation, Philadelphia, PA, NextGen Pincus Family Foundation Board Member**

November 2017 – Present

**LANGUAGE SKILLS AND INTERESTS**

Proficient in French. Former colonial reenactor. Interests include collecting vinyl records, hiking, and traveling (last visited: Tunisia).



Print Date: 06/11/23

Page: 1 of 2

Ms. Beatrice P. Rubin  
170 Atlantic Ave.  
Apt. 3  
Brooklyn NY 11201

Student Name: Beatrice P Rubin  
Student ID.: 0426513  
Class: 2F

				Cred		Grad	GPA	Faculty	
Courses				Att	Grd	Crs	Calc		
Summer 2021									
TRT	100	D1	Torts	4.00	A-	4.00	14.68	A. Bernstein	
Sem GPA	3.670		Cum GPA 3.670	4.00		4.00	14.68		
Fall 2021									
LGE	125	D1	Legal Profession	3.00	A	3.00	12.00	C. Godsoe	
CRM	100	D2	Criminal Law	4.00	A	4.00	16.00	A. Ristroph	
CPL	102	D2	Civil Procedure	4.00	A	4.00	16.00	J. Ressler	
LWR	100	D15	Legal Research & Writing	3.00	A	3.00	12.00	H. Gilchrist	
Sem GPA	4.000		Cum GPA 3.927	14.00		14.00	56.00		
Spring 2022									
PTE	100	D4	Property	4.00	B+	4.00	13.32	B. Lee	
CLT	100	D4	Constitutional Law	4.00	A	4.00	16.00	J. Gora	
CTL	100	D4	Contracts	4.00	A-	4.00	14.68	W. Taylor	
LWR	101.4	D13	Gateway: Law & Social Justice	4.00	A	4.00	16.00	H. Gilchrist	
Sem GPA	3.750		Cum GPA 3.844	16.00		16.00	60.00		
Summer 2022									
CLN	206	D1	Judicial Externship Fieldwork	3.00	HP SK	3.00	0.00	J. Balsam	
CLN	201.1	E2	Ext Sem - Learn Practice	1.00	A	1.00	4.00	M. Modafferi	
Sem GPA	4.000		Cum GPA 3.848	4.00		4.00	4.00		

Fall 2022

IPL	235	E1	Information Privacy Seminar	2.00	A	2.00	8.00	A. Rausa
ICL	200	D1	Int'l Law	3.00	A+	3.00	12.99	E. Sthoegeer
LWR	270	E4	Appellate Advocacy	2.00	A @	2.00	8.00	C. Trupp, A. Pathmanathan
LWR	320	D1	Brooklyn Law Review	2.00	P #	2.00	0.00	B. Jones-Woodin
LWR	400	D1	Moot Court Competitions	1.00	P	1.00	0.00	S. Caplow
CPL	200	D1	Evidence	4.00	B+	4.00	13.32	A. Hoag-Fordjour
				_____		_____	_____	
Sem GPA	3.846	Cum GPA	3.848	14.00		14.00	42.31	

NEXT PAGE...

Credits Attempted: 67 Credits Completed: 67 Credits toward GPA: 59 GPA Grade Points: 228  
 GPA: 3.864  
 Comments: @ indicates successfully completed UCWR. # indicates successfully completed AWR. SK indicates successfully completed Skills Requirement. Dean's List 2021 - 2022 END OF COMMENTS

Page: 2 of 2

Print Date: 06/11/23

Ms. Beatrice P. Rubin  
 170 Atlantic Ave.  
 Apt. 3  
 Brooklyn NY 11201

Student Name: Beatrice P Rubin  
 Student ID.: 0426513  
 Class: 2F

		Cred		Grad	GPA	
Courses		Att	Grd	Crs	Calc	Faculty
_____	_____	_____	_____	_____	_____	

Spring 2023

RLP	200	D1	Administrative Law	3.00	A-	3.00	11.01	W. Araiza
BOL	400	D1	Intl Economic Law Colloquium	2.00	A	2.00	8.00	S. Dean, I. Ten Cate
LWR	320	D1	Brooklyn Law Review	1.00	P #	1.00	0.00	B. Jones-Woodin
LWR	400	D1	Moot Court Competitions	1.00	P	1.00	0.00	
CLN	214	D1	Clinic - BLIP	3.00	A SK	3.00	12.00	J. Askin

CLN	215	D1	Clinic - BLIP Seminar	2.00	A	SK	2.00	8.00	J. Askin
CLT	200	D1	First Amendment Law	3.00	A		3.00	12.00	J. Gora
Sem GPA	3.924	Cum GPA	3.864	15.00			15.00	51.01	

END OF THIS TRANSCRIPT

Credits Attempted: 67 Credits Completed: 67 Credits toward GPA: 59 GPA Grade Points: 228  
 GPA: 3.864  
 Comments: @ indicates successfully completed UCWR. # indicates successfully completed AWR. SK indicates  
 successfully completed Skills Requirement. Dean's List 2021 - 2022 END OF COMMENTS

June 15, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

If I were a judge, I'd want Bea Rubin in chambers as my clerk. She is extraordinary in every respect that a judge would value. Speaking as someone with vivid memories of her own clerkship, I feel that I know—in part from not having been nearly as good at it as Bea—what the job entails.

Judges tell me they care foremost about strength in writing and research. Bea is a talented prose stylist—a good writer in the sense of knowing how sentences and paragraphs ought to look and sound and someone who earned high grades in Legal Writing—but that's only the beginning for her. You'll focus on clerkship applicants as producers of the writings that a judge counts on. Here Bea is extraordinary. As a writer, the able clerk understands what you seek with little hand-holding, knows on her own how to retrieve and synthesize materials that will support the document being formed (which might not be limited to draft versions of judicial opinions), asks you a clarifying question or two whenever she needs to but won't need to very often due to being smart and an excellent listener, shifts gears when necessary, and reliably presents what she gathers and creates with clarity, insight, style, and wisdom. That's Bea Rubin. Here's an overview of accomplishments Bea racked up to my great benefit in the two years since I met her in Zoom torts, the eight-week summer semester of 2021.

At the top of the list: scientific research I needed for the book I'm writing (for NYU Press) on law and policy related to male reproductive anatomical capacity. Science, medicine, and epidemiology that pertained to my work on this topic proved challenging for my students and me. Much of what I'd needed to find and read about semen in particular turned out not to use the word. I'm sure you've had the chance to observe the subtle barriers that screens and keyboards impose on research. Electronic technology yields an almost infinite harvest, but it's always dependent on algorithms that take word patterns for granted. Sometimes you can count on hits. (I write mostly about torts: in this field, "palsgraf" in a search rectangle will point the typist reliably to decisional law and secondary sources derived from a famous case.) Trying to educate myself and my research assistants about the law relating to sexual anatomy, I found myself more in a land of what "wills" or "consideration" or "family" produce online—elusive, that is, rather than generative of the discrete set of findings I sought. Other research assistants foundered on these shoals.

The challenge of what I needed to learn supports my conclusion that I have never employed a research assistant with greater strength at figuring out where to look and how to find it. All the more awe-inspiring when I recall that Bea isn't formally educated in science. Bea conquered the toughest challenges that my requests imposed. Prove a negative, check. Find what authors misdescribed or obfuscated in their own writing, check. Spot the anomaly amid consensus: yes. I was so impressed with Bea on this front that I asked her to explain where she thought her abilities originated, in hopes of becoming a better researcher myself.

Bea was characteristically modest in reply. Rather than advert to the intellectual heft that you can see demonstrated in her law school record or if you talk to her in an interview, Bea mentioned her experience in corporate communications and marketing—a line of work about which I know little and one I hadn't associated with the unpretentious seriousness that Bea brings to everything she does. As I understand what Bea said about her background, when supervisors at Civic Entertainment Group asked her to devise strategies and describe plans that multiple stakeholders would understand, Bea held herself to higher standards than any manager or colleague could reasonably expect. In one email message that I found especially insightful, Bea said that her built-in "curiosity and investigatory interests" made her "willing to continue to search and search" until she found "something relevant or helpful." Bea takes that approach to all of her work.

The research projects of mine at which she excelled included topics at a distance from sexual reproduction. I returned with Bea to an area I write in occasionally, legal malpractice, to learn what courts are doing with respect to expert testimony on legal ethics and professional responsibility. Bea found what I needed. Of possible interest to you as a writer, Bea also did excellent work in response to my request to find information about publishers and their expectations for the law-and-policy subset of nonfiction. Her outstanding research on post-Dobbs risks to pregnant women in need of medical care showcased another strength: the ability to connect judge-written law with consequences to human beings.

You probably have a transcript in this application file. I was pleased and slightly amused to see that Bea's A minus grade in the Torts class we shared is lower than her GPA. Bea's first graded course at Brooklyn illustrates how she operates: rather than feel discouraged for not having earned the highest possible score or content to cruise at the second-highest plane, Bea learned from her combination of success and disappointment and went on to earn an unbroken 4.0 when the fall semester of her first year started.

Bea's summer 2021 Zoom experience as I shared it with her was more than a grade, however. I remember with pleasure her contributions to class discussions in our videoconference format. When the fall semester started, Brooklyn moved to in-person classes and all of us, the students and I, got to meet each other with bodies attached to the postage-stamp headshots. Two of Bea's peers in that class happened to remark to me what a pleasure it was to meet Bea in real life and enjoy her collegial company. One of them was a young man who talked a lot into the camera and the other had participated more quietly. Nobody else in that class of 50 got singled out to me for unsolicited expression of appreciation from classmates.

Anita Bernstein - [anita.bernstein@brooklaw.edu](mailto:anita.bernstein@brooklaw.edu) - 718-780-7934

In Bea you also have a stellar GPA, a great resume of experiences as a law student, writing samples that I think you'll like, and what I have to assume are strong letters from all recommenders. But those achievements are relatively easy to find. I am delighted to testify to Bea's rarer excellence as a writer, thinker, task-finisher, supporter, and colleague. I feel confident that no matter how strong the applicant pool is this year, Bea is a standout among prospective law clerks.

With all best wishes for your clerk-selection process.

Sincerely yours,

Anita Bernstein  
Anita and Stuart Subotnick Professor of Law

Anita Bernstein - [anita.bernstein@brooklaw.edu](mailto:anita.bernstein@brooklaw.edu) - 718-780-7934

June 12, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to offer my highest recommendation for Bea Rubin to serve as your law clerk.

I am the Founder/Director of the Brooklyn Law Incubator & Policy (BLIP) Clinic at Brooklyn Law School. The BLIP Clinic functions as a full-service law firm for bootstrapped, socially virtuous startups and entrepreneurs, typically trying to build products and services that the law has not anticipated.

I've had the pleasure to work closely with Bea over most of her 2L year and will continue to work with Bea through her 3L year. I have met very few students who demonstrated as much talent and professionalism as Bea. As part of the BLIP Clinic, Bea's role was to engage startups, entrepreneurs, and tech policy advocates and to encourage them to take advantage of the pro-bono services that BLIP offers. Bea has taken maximum advantage of the learning opportunities available to her.

To be successful at the BLIP Clinic, students need to be well versed across legal disciplines. Bea demonstrated a high level of facility across disciplines and had a fluidity and ease with speaking to clients about some of the most technical aspects of their innovations.

I chose Bea as one of just a couple of 2Ls to join the BLIP Clinic from among upwards of 120 applicants, almost all of whom I required to be in their last year of law school. I almost never select 2Ls for inclusion in BLIP, because they are generally not yet mature, seasoned, or broad enough in their legal knowledge and skills to tackle the issues that BLIP confronts. Bea had impressed me the moment I met her when she spoke eloquently and lucidly about multiple novel issues of law and policy. Thus, I made an exception to include Bea in BLIP because of her maturity and obvious skills and dedication. I look forward to witnessing her rise up as a leader among her peers into next year.

Bea has proven to be one of the most committed and inspired students I have ever had. She is also a pleasure with whom to work, for me, for our clients, and for her colleagues. She is a wonderful collaborator, who recognizes that teamwork and the sharing of credit is essential to top level work product. I had the chance to observe Bea at multiple events, and I was immediately impressed with the way that she could naturally make connections and engage. Bea has also demonstrated both outstanding leadership and collaboration skills. She is a strong team player and worked well under the direction of others.

I could always depend on Bea to be one of the first students to volunteer her knowledge, time, and skills. An active participant during clinic seminars and client meetings, she communicated professionally and respectfully with her supervisors, peers, and clinic clients. She is thoughtful, thorough, and has contributed creative solutions to the questions posed before her. She is able to consider the broader legal, political, and business contexts of the topic at issue, as well as identify the specific facts and issues that matter.

With an exceptionally strong work ethic, Bea has met all work submission deadlines and consistently submitted strong work product, even on short notice. She showed up early, stayed late, and was responsive outside of clinic hours. She has a demonstrated ability to absorb new information and develop her skills quickly. Bea responded positively to critical feedback from both supervising attorneys and her peers.

Bea learns quickly and welcomes constructive criticism. She takes pride in her work and executes assignments diligently. She is a terrific law student both in her doctrinal and experiential classes.

Bea's research and writing skills and the quality of her advocacy and presentation style are impeccable. Her research has been thorough, her efforts have been tireless, and her leadership has been most admirable.

Bea is never afraid to take on the toughest issues, novel issues, or concepts outside her core competencies. She is a particularly quick study and a terrific, precise, and thoughtful researcher and writer.

Bea has always impressed me with her positive attitude and participation in BLIP. She is second to none when it comes to managing our clients and juggling competing deadlines. She has proven herself to be a terrific team player, very professional, with great attention to detail.

Jonathan Askin - [jonathan.askin@brooklaw.edu](mailto:jonathan.askin@brooklaw.edu)

Again, I would like to offer my highest recommendation. I have no doubt that Bea will be a terrific asset to your office and a joy to have within your orbit. I also have no doubt she will rise to be smart, ethical, and forward-looking asset to the profession and society.

Respectfully,

Jonathan Askin  
Founder/ Director  
Brooklyn Law Incubator & Policy Clinic

Jonathan Askin - [jonathan.askin@brooklaw.edu](mailto:jonathan.askin@brooklaw.edu)

June 12, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing this letter of recommendation in support of the judicial clerkship application of Ms. Bea Rubin, a third-year student at Brooklyn Law School. I am very pleased to do so. She is one of our very best students, ranking in the top 5 percent of her class. I have had a very good opportunity to become familiar with her abilities, and I think she would make an outstanding law clerk. Ms. Rubin has taken two of my Constitutional Law courses and has excelled in both. Her stellar performance in those courses, her experiences both during and prior to law school, and her professionalism and maturity are all very strong factors in support of her impressive clerkship application.

During her first year, Ms. Rubin was in my large survey course in Constitutional Law and quickly came to my attention for her thoughtful and effective participation in class discussion. She demonstrated early on that she understood the often difficult issues in the course and could speak about them with authority. Her strong final examination paper came as no surprise at all. It was informed, analytically impressive and very well-written. She repeated that outstanding performance this past semester in a second-year course in First Amendment Law where she also got a grade of A because of her impressive and thoughtful class discussion and an outstanding final exam. I have had occasion to review her scholarly writing, and I found it well-researched, thoughtful and very well-written.

In addition, beyond her excellent course work, Ms. Rubin brings other important qualities to the table. She is on the Editorial Board of the Brooklyn Law Review and has had a wide variety of clinical and internship experiences, including one with United States District Judge Ann M. Connelly of the Eastern District of New York. She has also been serving as a Research Assistant to Professor Anita Bernstein, one of the most prolific scholars on our faculty. Especially interesting is that she spent several years between college and law school working in the music entertainment industry in a number of highly responsible positions. In that connection she was able to acquire a great deal of practical experience which I am confident will help enhance her abilities to assist the judicial work on cases in those and related business areas. Finally, Ms. Rubin is currently a Summer Associate at Cadwalader, Wickersham & Taft, one of the nation's premier law firms, an experience which I am sure will enable her to bring additional helpful skills and tools to the discharge of clerkship responsibilities.

For all of these reasons, I am confident that Ms. Rubin has the potential to be a very effective and congenial member of your judicial team and has a promising future in the profession. I have spoken with her and am convinced of her strong interest in having the clerkship opportunity as an important building block to a successful and worthwhile legal career. She has the intelligence, maturity and commitment to discharge the duties of a law clerk in a very helpful way. I think she is an excellent clerkship candidate and most confidently endorse her application.

If I can provide any further information, please do not hesitate to contact me.

Sincerely,

Joel M. Gora  
Professor of Law

Joel Gora - joel.gora@brooklaw.edu - 718-780-7926



**Applicant Details**

First Name	<b>Shilpa</b>
Last Name	<b>Sadhasivam</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:ssadhasivam@jd23.law.harvard.edu">ssadhasivam@jd23.law.harvard.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div><b>16 Barrington Rd</b></div> <div>City</div> <div><b>Horseheads</b></div> <div>State/Territory</div> <div><b>New York</b></div> <div>Zip</div> <div><b>14845</b></div> <div>Country</div> <div><b>United States</b></div> </div> </div>
Contact Phone Number	<b>6077385009</b>

**Applicant Education**

BA/BS From	<b>Cornell University</b>
Date of BA/BS	<b>December 2019</b>
JD/LLB From	<b>Harvard Law School</b>
	<a href="https://hls.harvard.edu/dept/ocs/">https://hls.harvard.edu/dept/ocs/</a>
Date of JD/LLB	<b>May 26, 2023</b>
Class Rank	<b>School does not rank</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Harvard Journal of Law and</b>
	<b>Gender</b>
Moot Court Experience	<b>No</b>

**Bar Admission****Prior Judicial Experience**

Judicial Internships/Externships	<b>No</b>
Post-graduate Judicial Law Clerk	<b>No</b>

## Specialized Work Experience

### Recommenders

Suk-Gersen, Jeannie  
jsg@law.harvard.edu  
617-496-8834

Hanson, Jon  
hanson@law.harvard.edu  
617-496-5207

Charles, Guy-Uriel  
gcharles@law.harvard.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## Shilpa Sadhasivam

2 Peabody Terrace, Cambridge, MA 02138 | (607) 738-5009 | ssadhasivam@jd23.law.harvard.edu

June 2, 2023

The Honorable Arenda L. Wright Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street  
Norfolk, VA 23510

Dear Judge Allen:

I am writing to express my interest in your 2025 clerkship position. Prior to clerking in 2025, I will have completed the two-year Tycko & Zavareei Public Interest Fellowship. Informed by my experience in direct services and class actions, I aspire to be a public interest attorney committed to securing the economic and civil rights of marginalized communities.

I have developed significant legal research and writing skills through my journal and clinical work. As a former managing editor and president of the *Harvard Journal of Law and Gender*, I was responsible for editing and preparing articles for publication. As a student attorney at the Harvard Legal Aid Bureau, I independently managed cases from initial intake to final disposition, including writing complaints, motions, and bench memos.

Attached are my resume, transcript, and writing sample. The following people are submitting letters of recommendation separately:

Prof. Jeannie Suk Gersen  
jsg@law.harvard.edu  
617-496-5487

Prof. Guy Uriel Charles  
gcharles@law.harvard.edu  
617-998-1742

Prof. Jon Hanson  
hanson@law.harvard.edu  
617-496-5207

If there is any other information that you would like, please let me know. Thank you for your time and consideration.

Sincerely yours,

Shilpa Sadhasivam

## Shilpa Sadhasivam

2 Peabody Terrace, Cambridge, MA 02138 | (607) 738-5009 | ssadhasivam@jd23.law.harvard.edu

### EDUCATION

**Harvard Law School**, *Juris Doctor* May 2023

- *Harvard Journal of Law and Gender*, President
- Professor Jeannie Suk Gersen, Teaching Fellow
- Queer and Trans People of Color, Co-President
- Harvard Plaintiffs' Law Association, Co-President

**Cornell University**, *Bachelor of Arts in Government, Distinction in All Subjects* December 2019

- *Cornell Business Review*, Editor
- HADM 2230 Financial Accounting, Head Teaching Assistant
- Ithaca Big Brothers, Big Sisters Program, Mentor

### WORK EXPERIENCE

**Tycko & Zavareei LLP**, Washington D.C., *Public Interest Fellow* Fall 2023 – Spring 2025

- Will engage in consumer protection, wage & hour, and employment class action litigation
- Will chair depositions, draft discovery requests and motions for judgment, and appear at hearings

**Cohen Milstein Sellers & Toll PLLC**, Washington D.C., *Summer Associate* Summer 2022

- Wrote Class Certification brief focusing on ERISA fraud exception before the Seventh Circuit
- Wrote Opposition to Daubert motion in environmental toxic tort class action in Fourth Circuit
- Drafted memo on issue preclusion and choice-of-law conflict in antitrust class arbitration on behalf of Native American tribes against illegal casino gaming monopoly
- Conducted research and wrote memo to assist case development against health insurance company discriminating against transgender patients through selective coverage on gender-affirming care
- Researched and wrote portion of Opposition to Motion to Dismiss for securities §10(b) litigation

**Harvard Legal Aid Bureau**, Cambridge, MA, *Student Attorney* Fall 2021 – Spring 2023

- Represented low-income individuals in approximately five cases per semester, from initial interview through final disposition; served clients with disabilities, trauma, and Spanish speakers
- Managed all aspects of litigation: directed case strategy, drafted discovery requests and motions for judgment, appeared at hearings, negotiated and drafted settlement agreements with opposing parties
- Obtained approximately \$10,000 judgment for wage theft violation on behalf of three plaintiffs
- Negotiated and obtained \$1000 settlement for vacation pay violations and union rule violations
- Assisted in discovery disputes on behalf of workers center to protect medical records of deported worker in OSHA retaliation action; assisted in case settlement
- Wrote bench memo analyzing proof of indigency requirements according to MA S.J.C. requirements

**Block & Leviton**, Boston, MA, *Summer Associate* Summer 2021

- Drafted section of complaint analyzing professional ethical conflict in derivative securities cases
- Prepared outline to both attack and defend expert deposition testimony regarding securities valuations
- Developed section of Daubert motion after examining deposition and DE Court of Chancery precedent

**INTERESTS:** Cooking, baking, gardening, and candle-making.

Harvard Law School

Date of Issue: May 26, 2023  
Not valid unless signed and sealed  
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Record of: Shilpa Sadhasivam  
Current Program Status: Graduated  
Degree Received: Juris Doctor May 25, 2023  
Pro Bono Requirement Complete

JD Program				Fall-Spring 2021 Term: September 01 - May 13			
Fall 2020 Term: September 01 - December 31				8000	Harvard Legal Aid Bureau 2L	CR	8
1000	Civil Procedure 4	P	4	2134	Caramello, Esme		
	Cohen, I. Glenn				Introduction to Advocacy: Civil Legal Aid Ethics, Theory, and Practice	H	3
1001	Contracts 4	P	4		Caramello, Esme		
	Bar-Gill, Oren						
1006	First Year Legal Research and Writing 4A	P	2				Fall-Spring 2021 Total Credits: 11
	Procaccini, Francesca						
1003	Legislation and Regulation 4	P	4	2929	Diversity and Dispute Resolution	H	2
	Freeman, Jody				Hoffman, David		
1005	Torts 4	P	4				Winter 2022 Total Credits: 2
	Goldberg, John						
	Fall 2020 Total Credits:		18				
	Winter 2021 Term: January 01 - January 22			3019	Constitutional Law and Colonialism	CR	1
1054	Advocacy: Beyond the Courtroom	CR	2	2048	Davis, Seth		
	Gershengorn, Ara				Corporations	H	4
	Winter 2021 Total Credits:		2	3096	Hanson, Jon		
	Spring 2021 Term: January 25 - May 14				Critical Race Theorists and their Critics	H	2
2011	Art of Social Change	P	2		Charles, Guy-Uriel		
	Bartholet, Elizabeth						Spring 2022 Total Credits: 7
1024	Constitutional Law 4	P	4				Total 2021-2022 Credits: 27
	Eidelson, Benjamin						
1002	Criminal Law 4	H*	4	2050	Criminal Procedure: Investigations	P	4
	Gersen, Jeannie Suk				Crespo, Andrew		
	* Dean's Scholar Prize			2123	International Environmental Law	P	3
1006	First Year Legal Research and Writing 4A	P	2		Salzman, James		
	Procaccini, Francesca						Fall 2022 Total Credits: 7
1004	Property 4	P	4				
	Benkler, Yochai			2001	Advanced Clinical Practice	CR	2
	Spring 2021 Total Credits:		16		Goldenherh, Stephanie		
	Total 2020-2021 Credits:		36	8010	Harvard Legal Aid Bureau 3L	CR	8
	Fall 2021 Term: September 01 - December 03			3500	Lawrence, Eloise		
2079	Evidence	P	4		Writing Group: The Problem of Corporate Power	CR	1
	Lvovsky, Anna				Hanson, Jon		
2226	Sex Equality	P	3				Fall-Spring 2022 Total Credits: 11
	MacKinnon, Catharine						
	Fall 2021 Total Credits:		7				

continued on next page

Harvard Law School

Record of: Shilpa Sadhasivam

Date of Issue: May 26, 2023

Not valid unless signed and sealed

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Winter 2023 Term: January 01 - January 31			
2249	Trial Advocacy Workshop Sullivan, Ronald	CR	3
Winter 2023 Total Credits:			3
Spring 2023 Term: February 01 - May 31			
2651	Civil Rights Litigation Michelman, Scott	P	3
7000W	Independent Writing Hanson, Jon	H	2
2391	Progressive Alternatives: Institutional Reconstruction Now Unger, Roberto Mangabeira	H	2
Spring 2023 Total Credits:			7
Total 2022-2023 Credits:			28
Total JD Program Credits:			91
End of official record			

**HARVARD LAW SCHOOL**  
 Office of the Registrar  
 1585 Massachusetts Avenue  
 Cambridge, Massachusetts 02138  
 (617) 495-4612  
[www.law.harvard.edu](http://www.law.harvard.edu)  
[registrar@law.harvard.edu](mailto:registrar@law.harvard.edu)

Transcript questions should be referred to the Registrar.

~~~~~  
**In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without the written consent of the current or former student.**  
 ~~~~~

A student is in good academic standing unless otherwise indicated.

#### **Accreditation**

Harvard Law School is accredited by the American Bar Association and has been accredited continuously since 1923.

#### **Degrees Offered**

J.D. (Juris Doctor)  
 LL.M. (Master of Laws)  
 S.J.D. (Doctor of Juridical Science)

#### **Current Grading System**

**Fall 2008 – Present:** Honors (H), Pass (P), Low Pass (LP), Fail (F), Withdrawn (WD), Credit (CR), Extension (EXT)

All reading groups and independent clinicals, and a few specially approved courses, are graded on a Credit/Fail basis. All work done at foreign institutions as part of the Law School's study abroad programs is reflected on the transcript on a Credit/Fail basis. Courses taken through cross-registration with other Harvard schools, MIT, or Tufts Fletcher School of Law and Diplomacy are graded using the grade scale of the visited school.

**Dean's Scholar Prize (\*):** Awarded for extraordinary work to the top students in classes with law student enrollment of seven or more.

#### **Rules for Determining Honors for the JD Program**

*Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.*

#### **May 2011 - Present**

<i>Summa cum laude</i>	To a student who achieves a prescribed average as described in the <u>Handbook of Academic Policies</u> or to the top student in the class
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipient(s)
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

All graduates who are tied at the margin of a required percentage for honors will be deemed to have achieved the required percentage. Those who graduate in November or March will be granted honors to the extent that students with the same averages received honors the previous May.

#### **Prior Grading Systems**

**Prior to 1969:** 80 and above (A+), 77-79 (A), 74-76 (A-), 71-73 (B+), 68-70 (B), 65-67 (B-), 60-64 (C), 55-59 (D), below 55 (F)

**1969 to Spring 2009:** A+ (8), A (7), A- (6), B+ (5), B (4), B- (3), C (2), D (1), F (0) and P (Pass) in Pass/Fail classes

#### **Prior Ranking System and Rules for Determining Honors for the JD Program**

*Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.*

Prior to 1961, Harvard Law School ranked its students on the basis of their respective averages. From 1961 through 1967, ranking was given only to those students who attained an average of 72 or better for honors purposes. Since 1967, Harvard Law School does not rank students.

<u>1969 to June 1998</u>	<u>General Average</u>
<i>Summa cum laude</i>	7.20 and above
<i>Magna cum laude</i>	5.80 to 7.199
<i>Cum laude</i>	4.85 to 5.799

#### **June 1999 to May 2010**

<i>Summa cum laude</i>	General Average of 7.20 and above (exception: <i>summa cum laude</i> for Class of 2010 awarded to top 1% of class)
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipients
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

#### **Prior Degrees and Certificates**

LL.B. (Bachelor of Laws) awarded prior to 1969.

The I.T.P. Certificate (not a degree) was awarded for successful completion of the one-year International Tax Program (discontinued in 2004).

RECORD OF: Shilpa Sadhasivam

RECORD DATE: 12/24/2019



CORNELL I.D. NO.: 3722702

PAGE: 1 of 2

COURSE TITLE	SUBJECT/NUMBER	MEDIAN	TOTAL ENROLLED	UNITS	GRADE
<b>FALL 2016</b>					
Program: Arts and Sciences					
Plan: Undeclared					
FWS: MYSTERY IN THE STORY	ENGL 1147	(A-)	(85)	3.00	A
INTRO TO AMERICAN GOVT&POL	GOVT 1111	(A-)	(176)	4.00	A
MORAL DILEMMAS IN THE LAW	GOVT 2432	(B+)	(82)	4.00	B
MATHEMATICAL EXPLORATIONS	MATH 1300	(A-)	(36)	3.00	A-
JOGGING TOURS	PE 1271	(N/A)		1.00	SX
TEST CREDITS APPLIED TOWARD ARTS AND SCIENCES PROGRAM					
AP Biology	BIOG 1101F			4.00	4.0
AP Economics: Macroeconomics	ECON 1120			3.00	4.0
AP Economics: Microeconomics	ECON 1110			3.00	4.0
AP U.S. History	HIST 1530			4.00	5.0
AP World History	HIST 1100A			4.00	5.0
AP Psychology	PSYCH 1101			3.00	5.0
Transfer Totals:				21.00	
<b>SPRING 2017</b>					
Program: Arts and Sciences					
Plan: Undeclared					
FWS: CULTURE, SOCIETY, & POWER	ANTHR 1101	(A)	(56)	3.00	A
COURSE TOPIC(S): FWS: MIND, TIME, & POLITICS					
PRISONS, POLITICS & POLICY	GOVT 3152	(A-)	(128)	4.00	A-
ISSUES BEHIND THE NEWS	GOVT 3553	(N/A)		2.00	SX
WELLNESS & FITNESS	PE 1265	(N/A)		1.00	SX
INTRO TO ASIAN RELIGIONS	RELST 2250	(A)	(75)	3.00	A
INTRODUCTORY STATISTICS	STSCI 2100	(B+)	(443)	4.00	B+
<b>FALL 2017</b>					
Program: Arts and Sciences					
Plan: Government					
BEYONCÉ NATION	ASRC 3350	(A-)	(65)	4.00	A
INTRODUCTORY OCEANOGRAPHY	BIOEE 1540	(A-)	(841)	3.00	A
MAKING SENSE OF WORLD POLITICS	GOVT 1817	(B+)	(147)	4.00	B+
AMER POL CAMPAIGNS	GOVT 3082	(A)	(73)	4.00	A
INTRODUCTION TO MANAGEMENT	HADM 1810	(A-)	(113)	3.00	A

\*\*DEAN'S LIST\*\*

*Lisa M. Clark*  
**LISA M. CLARK**  
 INTERIM UNIVERSITY REGISTRAR

COURSE TITLE	SUBJECT/NUMBER	MEDIAN	TOTAL ENROLLED	UNITS	GRADE
<b>SPRING 2018</b>					
Program: Arts and Sciences					
Plan: Government					
EVOLUTION OF THE EARTH/LIFE	EAS 1700	(A-)	(45)	3.00	A+
POLITICS OF THE GLOBAL NORTH	GOVT 3303	(A-)	(142)	4.00	A
POLITICS&CULTURE	GOVT 3633	(A-)	(33)	4.00	A-
FINANCIAL ACCOUNTING PRINCIPLE	HADM 2230	(A-)	(217)	3.00	A+
HOLY WAR, CRUSADE, & JIHAD	NES 2676	(A-)	(55)	3.00	A

\*\*DEAN'S LIST\*\*

<b>FALL 2018</b>					
Program: Arts and Sciences					
Plan: Government					
ISSUES IN CONTEMPORARY CHINA I	ASIAN 3307	(A)	(50)	2.00	A-
POLITICAL THEO OF COLONIALISM	GOVT 3715	(A-)	(29)	4.00	A
FINANCE	HADM 2250	(A-)	(241)	3.00	A-
ELEMENTARY TAMIL I	TAMIL 1121	(N/A)		4.00	A+

\*\*DEAN'S LIST\*\*

<b>SPRING 2019</b>					
Program: Arts and Sciences					
Plan: Government					
(IM)MIGRATION AND (IM)MIGRANTS	GOVT 2152	(A-)	(68)	4.00	A
MAJOR SEMINAR	GOVT 4000	(A-)	(56)	4.00	B+
COURSE TOPIC(S): POLITICS OF NATIONAL DECLINE					
DISCUSSIONS OF JUSTICE	SOC 1900	(A)	(36)	2.00	A+
COURSE TOPIC(S): DEMOCRACY, EQUALITY, AND JUSTICE					
ELEMENTARY TAMIL II	TAMIL 1122	(N/A)		4.00	A+

<b>FALL 2019</b>					
Program: Arts and Sciences					
Plan: Government					
TOPICS IN SOUTHEAST ASIAN STUD	ASIAN 4494	(N/A)		2.00	S
COURSE TOPIC(S): KARMA & MENTAL HEALTH IN ASIA					
MODELING RACE	FGSS 3540	(N/A)		4.00	A
COMPARATIVE CORRUPTION	GOVT 3683	(N/A)		4.00	A
MARKETING PRINCIPLES	HADM 2410	(N/A)		3.00	A
PHILOSOPHY OF RACE	PHIL 1650	(N/A)		3.00	A
INTERMEDIATE TAMIL I	TAMIL 2201	(N/A)		4.00	A+

SEND TO: Shilpa Sadhasivam  
 DOCID:26191421  
 United States

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RECORD OF:

Shilpa Sadhasivam

RECORD DATE:

12/24/2019



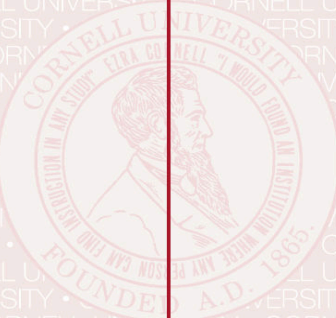
CORNELL I.D. NO.:

3722702

PAGE:

2 of 2

COURSE TITLE	SUBJECT/NUMBER	MEDIAN	TOTAL ENROLLED	UNITS	GRADE
Cumulative GPA: 3.896					
END OF TRANSCRIPT					



Lisa M. Clark

LISA M. CLARK

INTERIM UNIVERSITY REGISTRAR

SEND TO: Shilpa Sadhasivam

DOCID:26191421

United States

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## Cornell University

Office of the University Registrar  
Ithaca, NY 14853-2801  
univreg@cornell.edu

CNC	-	Course cancelled after the ninth week of term.
FS, FWS	-	First-Year Writing Seminar - Equivalent to one term of English Composition at many institutions.
GL	-	In the descriptive title area - course taken at graduate level by Summer Session and Extramural students only.
H	-	"HONORS" for LL. M. Candidates.
HH	-	"HIGH HONORS" for LL. M. Candidates.
INC	-	Course not completed for reasons acceptable to Instructor.
NA	-	Not attending.
NG	-	Non-graded course - Grades are not awarded for these courses.
NGR	-	No grade reported - Instructor has not submitted a grade for this course.
R	-	Represents multi-term course not graded until the end of the sequence.
S/U	-	"S" means C- or above; "U" means D+, D, D- or failure.
SX/UX	-	Indicates that a course is graded exclusively on "S" or "U" basis.
V	-	Visitor - Audit; course taken on a non-credit basis.
W	-	Indicates withdrawal from course after deadline.
*	-	Preceding credit hours - indicates temporary credit. Total credit earned with final grade for course appears in the term following.
*	-	In the grade field - indicates that the course was originally graded INC and has subsequently been completed.

**Cornell Study Abroad** - Transcript indicates courses taken, credits earned and foreign grades received. Foreign grades are not translated to the Cornell grading system.

**Physical Education** - Before 1982, Physical Education courses automatically printed on the transcript. If student took the course, the grade would be SX. If student did not enroll in the course, the grade would be UX.

**Accreditation** - Cornell University is accredited by the Middle States Association of Colleges and Schools.

**Language** - All courses are taught using the English language with the exception of certain language courses, e.g., French Literature or Japanese.

**Median Grades** - Median grades are posted on transcripts for all undergraduates matriculating in the Fall 2008 and after. Median grades are not reported for all courses.

### Credit Hour Definition

A student will receive one credit by satisfactorily completing a course that requires at least fifteen hours (15) of instruction and at least thirty hours (30) of supplementary assignments. Hours are adjusted proportionately for other formats of study, e.g., laboratory, studio, research problem-based learning, and independent study.

### Dean's List

Posting the Dean's List notation began with Fall term 1971. Dean's List awards are posted for all Undergraduate units.

### Grading Systems prior to September 1965

These are described on a separate sheet which is provided with appropriate transcripts.

### Current Grading System

Grades are on a letter scale: A+ through D-, pass; F, failure. The grades of S (satisfactory) or U (unsatisfactory) may be used when no greater precision in grading is required. Grades of S or U are not assigned numerical value and thus are not averaged with other grades in computing grade point averages.

Letter grade values are combined with course credit hours to produce an average based on a 4.3 scale.

For the purpose of computing semester, year or cumulative averages, each letter grade is assigned a quality point value as follows:

A+ = 4.3	B+ = 3.3	C+ = 2.3	D+ = 1.3		
A = 4.0	B = 3.0	C = 2.0	D = 1.0	F = 0	
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7		

Beginning with Fall term 1983, Law School averages are computed using the following point values:

A+ = 4.33	B+ = 3.33	C+ = 2.33	D+ = 1.33		
A = 4.00	B = 3.00	C = 2.00	D = 1.00	F = 0	
A- = 3.67	B- = 2.67	C- = 1.67	D- = 0.67		

There is only one official university transcript for an individual student which represents the complete Cornell University academic record.

June 05, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I write this letter in enthusiastic support of Shilpa Sadhasivam's application for a clerkship in your chambers. I have gotten to know Shilpa over the past two years, first as a student in my 1L Criminal Law course and then as a teaching fellow for my 1L Constitutional Law course. In both instances, I was impressed with Shilpa's talents and skills, and I am confident she will make an exceptional law clerk.

In my Criminal Law course, Ms. Sadhasivam stood out early on as an unusually perceptive participant in class discussion. Repeatedly, she raised the serious and challenging issues that pushed the dialogue to a deeper level. She handled difficult discussion topics with thoughtful and thorough nuance, bringing up points that complicated and deepened discussions. Her legal analysis reflected both intimate doctrinal knowledge and insight into legal implications. Based on her performance in my Criminal Law course and her interpersonal skills, I asked Shilpa to be a teaching fellow in my Constitutional Law course for the following year.

She did a fantastic job helping me teach students in a notoriously challenging and important course. She was always thoroughly prepared for every class while adeptly handling difficult personalities and student anxieties. She provided ideal teaching for students who needed extra support and those wanting to engage with the topics on a deeper level. Importantly, the students enjoyed her intellectual guidance and empathetic approach.

Just as crucial as Shilpa's work ethic, however, is her passion for and dedication to an equitable judicial system. Her work at the Harvard Legal Aid Bureau, as the president of the Queer and Trans People of Color student organization, and work for the Journal of Law and Gender, exemplify this commitment to engage underrepresented communities. She extends this commitment by working to analyze the law with attention to equity in her academic work and work as a teaching fellow.

I believe that Shilpa will be a superb law clerk and a pleasure to have in chambers. I recommend her to you enthusiastically with no reservations. If you have any further questions about Shilpa's application, I would be delighted to speak with you.

Sincerely,

Jeannie Suk Gersen  
John H. Watson, Jr. Professor of Law  
Harvard Law School

Jeannie Suk-Gersen - [jsg@law.harvard.edu](mailto:jsg@law.harvard.edu) - 617-496-8834

June 02, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I write on behalf of Shilpa Sadhasivam, who has applied to you for a clerkship. I am happy to recommend her highly.

Shilpa was one of the brightest lights in the Corporations class that I taught this Spring. She was a great pleasure to have in class. She was well prepared and made excellent comments during class – thoughtful, on-point, and articulate. I was not at all surprised to discover that she wrote one of the very best blindly graded exams in her class, for which she received an “H.” Her exam, a single essay in response to an extensive prompt, did a terrific job of distilling key themes from the course and was very well organized and written.

Shilpa also impressed me during our out-of-class discussions about everything from shareholder derivative suits in corporate law to her extensive and important work as President of the Harvard Plaintiffs’ Law Association (HPLA). Shilpa struck me in those conversations as intelligent, earnest, insightful, and pleasant. Her commitment to public interest work and advocacy was also very evident.

Although I have not had the opportunity to work with Shilpa directly, I consider myself lucky to have had her as a student. Based on my experiences, I very much look forward to following her career and believe she would be a first-rate law clerk and a valued member of any chambers. I hope you will give her application your serious consideration.

Sincerely,

Jon D. Hanson  
Alan A. Stone Professor of Law

Jon Hanson - [hanson@law.harvard.edu](mailto:hanson@law.harvard.edu) - 617-496-5207

June 02, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I write in support of Shilpa Sadhavisam's application to clerk in your chambers. Ms. Sadhavisam received her undergraduate degree from Cornell with distinction and is now at Harvard Law School. She is extremely well-qualified and has all the markers of someone who will be a very successful law clerk. She certainly has the analytical and intellectual skills required to successfully navigate a demanding clerkship.

Ms. Sadhavisam was a student in my Critical Race Theory Seminar. She was an active participant and wrote a very compelling final paper for the class. She likes to listen before she speaks. She is very concerned about getting things right. I appreciate her diligence. Her paper for my class examined anti-CRT bills, explored what they have in common, and argued for ways that critical race theorists might respond to those laws. I saw in the paper what I also saw in class, she is a detail-oriented person. She can see the forest, but she can also see the trees.

I have had the privilege of spending time with Ms. Sadhavisam outside of class. She is thoughtful, passionate, intelligent, and dedicated. She's an extremely impressive young woman. She is motivated by the right set of values. She is sharp, measured, and is a team player.

She is very interested in civil rights, civil justice, and the rule of law. She is also an easy person to mentor. She wants to be public interest lawyer and she has so far dedicated her legal career to doing public interest work.

Ms. Sadhavisam will be a very good law clerk and a very good lawyer. I like the fact that she has overcome many struggles in her life to be where she is today. She is a member of multiple marginalized groups. She grew up in a multicultural environment, which allows her to get along with everyone, whether she agrees with them or not. She has a very clear sense of her substantive commitments. But she is also a very inclusive person.

I am confident that she will thrive in chambers. She will be a glue that holds people together. At the same time, you can count on her to not only pull more than her share of her weight, but also to express herself when she needs to. She possesses that perfect balance of self- and other-regarding.

She is an extremely resilient person. She is a self-starter and does not give up. In any event, please do not hesitate to contact me if you would like more information.

Sincerely,

Guy-Uriel Charles  
Charles Ogletree, Jr. Professor of Law

Guy-Uriel Charles - gcharles@law.harvard.edu

**Applicant Details**

First Name **Christian**  
 Last Name **Sanchez Leon**  
 Citizenship Status **U. S. Citizen**  
 Email Address [sanchezleon.c24@law.wlu.edu](mailto:sanchezleon.c24@law.wlu.edu)  
 Address

**Address****Street****402 S Main Street, Apt 4****City****Lexington****State/Territory****Virginia****Zip****24450****Country****United States**

Contact Phone Number **7869010920**

**Applicant Education**

BA/BS From **Florida International University**  
 Date of BA/BS **April 2020**  
 JD/LLB From **Washington and Lee University School of Law**  
<http://www.law.wlu.edu>  
 Date of JD/LLB **April 28, 2024**  
 Class Rank **5%**  
 Law Review/Journal **Yes**  
 Journal(s) **Washington and Lee Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **John W. Davis Appellate Advocacy Competition**

**Bar Admission****Prior Judicial Experience**

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

## **Specialized Work Experience**

## **Professional Organization**

Organizations	Just the Beginning Organization
---------------	---------------------------------

## **Recommenders**

Baluarte, David  
BaluarteD@wlu.edu  
Trammell, Alan  
atrammell@wlu.edu  
Belmont, Elizabeth  
belmontb@wlu.edu

## **References**

Alan Trammell  
(202) 215-5134  
atrammell@wlu.edu

David Baluarte  
(540) 817-4501  
baluarterd@wlu.edu

Elizabeth Belmont  
(540) 460-3421  
belmontb@wlu.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Christian Sanchez Leon  
402 South Main Street, Apt. 4  
Lexington, Virginia 24450  
sanchezleon.c24@law.wlu.edu  
(786) 901-0920

June 12, 2023

The Honorable Arenda L. Allen  
United States District Court for the Eastern District of Virginia  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a third-year law student at Washington and Lee University School of Law and I am writing to apply for a clerkship in your chambers in the 2025 term, but I remain open to any other term. I grew up as the son of Cuban parents in the Canary Islands, Spain and moved to the United States in 2015, when I was seventeen. I do not take for granted the opportunities I have had in this country, which allowed me to go to high school and college while working to support my family and gain citizenship. My background has taught me the importance of hard work and respect for mentors who can help and guide me to better myself in various avenues of my life, both personal and professional.

Through my coursework in classes such as Federal Jurisdiction and Evidence, I developed an interest in the inner workings of federal chambers. This motivated my Law Review Note, which will be published in September and explores the distinctive role of the federal judiciary when jurisdiction stripping statutes limit the adjudication of immigration cases. Through my work in these areas of the law, I developed critical legal research and writing skills that have prepared me to analyze complex legal issues and contribute meaningfully to your chambers.

Please find as part of this application a copy of my resume, most recent law school transcript, and writing sample. The writing sample is a draft of a memo that I wrote for District Judge Darrin P. Gayles in advance of a hearing for a motion to dismiss, and is included with his permission. Additionally, please find with this application letters of recommendation from Professors Alan Trammell, Elizabeth Belmont, and David Baluarte.

Thank you for your time and consideration. Please feel free to contact me at the above address, email, and telephone number.

Respectfully,



Christian Sanchez Leon



## Christian Sanchez Leon

sanchezleon.c24@law.wlu.edu • 402 South Main St., Apt. 4, Lexington, Virginia 24450 • (786) 901-0920

### Education

#### **Washington and Lee University School of Law, Lexington, VA**

Juris Doctor Candidate, May 2024

Cumulative GPA: 3.837 (Top 5%)

Journal: *Washington and Lee Law Review*, Senior Articles Editor

Publication: *Do All Parents Have Equal Parental Rights? The Effects of Insulating Immigration Courts From Judicial Review on America's New Generation of Families*, 81 WASH. & LEE L. REV. (forthcoming 2023)

Activities: Semi-finalist, John W. Davis Appellate Advocacy Competition  
Latin American Law Students Association / First Generation Student Union, Mentor

#### **Florida International University, Miami, FL**

Bachelor of Science, *summa cum laude*, Criminal Justice, April 2020

Honors: Phi Beta Kappa; Deans List (multiple semesters); Bright Futures Florida Medallion Scholarship

Activities: Pre-Law Advising and Training Office, Advisory Board  
Criminal Justice National Honor Society, Vice-President

### Experience

#### **Delaware Court of Chancery, Wilmington, DE**

*Full-Time Judicial Extern for the Honorable Lori W. Will*, Anticipated Dates: August 2023 – December 2023

#### **Hunton Andrews Kurth LLP, Miami, FL**

*Summer Associate*, May 2023 – July 2023

- Researched and drafted memoranda on procedural and substantive issues including offers of settlement, the applicability of federal regulations to ships at U.S. ports, and the limit of the economic loss rule
- Participated in individual representation of pro-bono client in eviction case, which entailed meetings with client and creation of materials in preparation for hearing

#### **U.S. District Court for the Southern District of Florida, Miami, FL**

*Judicial Intern for the Honorable Darrin P. Gayles*, May 2022 – August 2022

- Wrote bench memoranda and drafted judicial orders and decisions
- Observed court proceedings, oral arguments, settlement conferences, and motion hearings
- Researched and analyzed pending motions in civil and criminal matters

#### **Immigrant Resource Center of Miami, Miami, FL**

*Class Instructor*, August 2019 – May 2021

- Prepared immigrant student population for citizenship interview by providing classes in the English Language, U.S. history, government, and civics
- Participated in a 5-professor group to organize classes, student interviews, and course materials

#### **Santiago A Alpizar PA Law Firm, Miami, FL**

*Law Intern*, May 2019 – August 2021

- Conducted weekly legal research and sent updates of new cases on political asylum issues
- Completed immigration forms and provided full-time availability to respond to clients' inquiries
- Accompanied clients to USCIS interviews and served as Spanish-English interpreter

#### **Department of Criminology and Criminal Justice, Florida International University, Miami, FL**

*Research Assistant*, May 2018 – May 2019

- Performed comprehensive literature review from federal agencies in human trafficking
- Compiled and summarized key data from Department of Justice cases involving human trafficking to define characteristics and patterns of perpetrators and identify potential preventive strategies

### Languages and Interests

- Spanish (native/bilingual proficiency) / Latin American Boom literature, soccer, basketball, 5k running

Print Date: 05/19/2023

Page: 1 of 2

Student: Christian Sanchez Leon

WASHINGTON AND LEE  
UNIVERSITY

Lexington, Virginia 24450-2116



SSN: XXX-XX-5215

Date of Birth: 05/12/XXXX

Entry Date: 08/30/2021

Academic Level: Law

## 2021-2022 Law Fall

08/30/2021 - 12/18/2021

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 109	CIVIL PROCEDURE	A	4.00	4.00	16.00	
LAW 140	CONTRACTS	A-	4.00	4.00	14.68	
LAW 163	LEGAL RESEARCH	A	0.50	0.50	2.00	
LAW 165	LEGAL WRITING I	A-	2.00	2.00	7.34	
LAW 190	TORTS	A	4.00	4.00	16.00	

Term GPA: 3.863

Totals:

14.50

14.50

56.02

Cumulative GPA: 3.863

Totals:

14.50

14.50

56.02

## 2021-2022 Law Spring

01/10/2022 - 04/29/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 130	CONSTITUTIONAL LAW	B+	4.00	4.00	13.32	
LAW 150	CRIMINAL LAW	A-	3.00	3.00	11.01	
LAW 163	LEGAL RESEARCH	A	0.50	0.50	2.00	
LAW 166	LEGAL WRITING II	A-	2.00	2.00	7.34	
LAW 179	PROPERTY	A	4.00	4.00	16.00	
LAW 195	TRANSNATIONAL LAW	A-	3.00	3.00	11.01	

Term GPA: 3.677

Totals:

16.50

16.50

60.68

Cumulative GPA: 3.764

Totals:

31.00

31.00

116.70

## 2022-2023 Law Fall

08/29/2022 - 12/19/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 685	Evidence	A	3.00	3.00	12.00	
LAW 700	Federal Jurisdiction and Procedure	A	3.00	3.00	12.00	
LAW 708	Financial Literacy For Lawyers	A	1.00	1.00	4.00	
LAW 829	Civil Litigation Practicum	A-	5.00	5.00	18.35	
LAW 911	Law Review: 2L	CR	2.00	2.00	0.00	

Term GPA: 3.862

Totals:

14.00

14.00

46.35

Cumulative GPA: 3.791

Totals:

45.00

45.00

163.05



Print Date: 05/19/2023

Page: 2 of 2

Student: Christian Sanchez Leon

WASHINGTON AND LEE  
UNIVERSITY

Lexington, Virginia 24450-2116



## 2022-2023 Law Spring

01/09/2023 - 04/28/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 690	Professional Responsibility	A	3.00	3.00	12.00	
LAW 731	Immigration Law	A	3.00	3.00	12.00	
LAW 748	Core Uniform Commercial Code (UCC) Concepts	A	3.00	3.00	12.00	
LAW 831	Refugee Protection Practicum	A	3.00	3.00	12.00	
LAW 911	Law Review: 2L	CR	2.00	2.00	0.00	
Term GPA: 4.000		Totals:	14.00	14.00	48.00	
Cumulative GPA: 3.837		Totals:	59.00	59.00	211.05	

## 2023-2024 Law Fall

08/28/2023 - 12/18/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 707L	Skills Immersion: Litigation		2.00	0.00	0.00	
LAW 933	Working In Law Full-Time Externship		2.00	0.00	0.00	
LAW 933FP	Working In Law Full-Time: Field Placement		10.00	0.00	0.00	
Term GPA: 0.000		Totals:	14.00	0.00	0.00	
Cumulative GPA: 3.837		Totals:	59.00	59.00	211.05	

Law Totals	Credit Att	Credit Earn	Cumulative GPA
Washington & Lee:	59.00	59.00	3.837
External:	0.00	0.00	
Overall:	59.00	59.00	3.837

Program: Law

End of Official Transcript



## WASHINGTON AND LEE UNIVERSITY TRANSCRIPT KEY

Founded in 1749 as Augusta Academy, the University has been named, successively, Liberty Hall (1776), Liberty Hall Academy (1782), Washington Academy (1796), Washington College (1813), and The Washington and Lee University (1871). W&L has enjoyed continual accreditation by or membership in the following since the indicated year: The Commission on Colleges of the Southern Association of Colleges and Schools (1895); the Association of American Law Schools (1920); the American Bar Association Council on Legal Education (1923); the Association to Advance Collegiate Schools of Business (1927); the American Chemical Society (1941); the Accrediting Council for Education in Journalism and Mass Communications (1948), and Teacher Education Accreditation Council (2012).

The **basic unit of credit** for the College, the Williams School of Commerce, Economics and Politics, and the School of Law is equivalent to a semester hour.

The **undergraduate calendar** consists of three terms. From 1970-2009: 12 weeks, 12 weeks, and 6 weeks of instructional time, plus exams, from September to June. From 2009 to present: 12 weeks, 12 weeks, and 4 weeks, September to May.

The **law school calendar** consists of two 14-week semesters beginning in August and ending in May.

**Official transcripts**, printed on blue and white safety paper and bearing the University seal and the University Registrar's signature, are sent directly to individuals, schools or organizations upon the written request of the student or alumnus/a. Those issued directly to the individual involved are stamped "Issued to Student" in red ink. **In accordance with The Family Educational Rights and Privacy Act of 1974, as amended, the information in this transcript is released on the condition that you permit no third-party access to it without the written consent from the individual whose record it is. If you cannot comply, please return this record.**

### Undergraduate

**Degrees awarded:** Bachelor of Arts in the College (BA); Bachelor of Arts in the Williams School of Commerce, Economics and Politics (BAC); Bachelor of Science (BS); Bachelor of Science with Special Attainments in Commerce (BSC); and Bachelor of Science with Special Attainments in Chemistry (BCH).

Grade	Points	Description
A+	4.00	4.33 prior to Fall 2009 Superior.
A	4.00	
A-	3.67	
B+	3.33	Good.
B	3.00	
B-	2.67	
C+	2.33	Fair.
C	2.00	
C-	1.67	
D+	1.33	Marginal.
D	1.00	
D-	0.67	
E	0.00	Conditional failure. Assigned when the student's class average is passing and the final examination grade is F. Equivalent to F in all calculations
F	0.00	Unconditional failure.

#### Grades not used in calculations:

I	-	Incomplete. Work of the course not completed or final examination deferred for causes beyond the reasonable control of the student.
P	-	Pass. Completion of course taken Pass/Fail with grade of D- or higher.
S, U	-	Satisfactory/Unsatisfactory.
WIP	-	Work-in-Progress.
W, WP, WF	-	Withdrew, Withdrew Passing, Withdrew Failing. Indicate the student's work up to the time the course was dropped or the student withdrew.

#### Grade prefixes:

R	Indicates an undergraduate course subsequently repeated at W&L (e.g. RC-).
E	Indicates removal of conditional failure (e.g. ED = D). The grade is used in term and cumulative calculations as defined above.

#### Ungraded credit:

Advanced Placement: includes Advanced Placement Program, International Baccalaureate and departmental advanced standing credits.

Transfer Credit: credit taken elsewhere while not a W&L student or during approved study off campus.

#### Cumulative Adjustments:

Partial degree credit: Through 2003, students with two or more entrance units in a language received reduced degree credit when enrolled in elementary sequences of that language.

**Dean's List:** Full-time students with a fall or winter term GPA of at least 3.400 and a cumulative GPA of at least 2.000 and no individual grade below C (2.0). Prior to Fall 1995, the term GPA standard was 3.000.

**Honor Roll:** Full-time students with a fall or winter term GPA of 3.750. Prior to Fall 1995, the term GPA standard was 3.500.

**University Scholars:** This special academic program (1985-2012) consisted of one required special seminar each in the humanities, natural sciences and social sciences; and a thesis. All courses and thesis work contributed fully to degree requirements.

### Law

**Degrees awarded:** Juris Doctor (JD) and Master of Laws (LLM)

Numerical	Letter	Grade*	Grade**	Points	Description
4.0	A			4.00	
	A-			3.67	
3.5				3.50	
	B+			3.33	
3.0	B			3.00	
	B-			2.67	
2.5				2.50	
	C+			2.33	
2.0	C			2.00	
	C-			1.67	
1.5				1.50	This grade eliminated after Class of 1990.
	D+			1.33	
1.0	D			1.00	A grade of D or higher in each required course is necessary for graduation.
	D-			0.67	Receipt of D- or F in a required course mandates repeating the course.
0.5				0.50	This grade eliminated after the Class of 1990.
0.0	F			0.00	Receipt of D- or F in a required course mandates repeating the course.

#### Grades not used in calculations:

-	WIP	-	Work-in-progress. Two-semester course.
I	I	-	Incomplete.
CR	CR	-	Credit-only activity.
P	P	-	Pass. Completion of graded course taken Pass/Not Passing with grade of 2.0 or C or higher. Completion of Pass/Not Passing course or Honors/Pass/Not Passing course with passing grade.
-	H	-	Honors. Top 20% in Honors/Pass/Not Passing courses.
F	-	-	Fail. Given for grade below 2.0 in graded course taken Pass/Fail.
-	NP	-	Not Passing. Given for grade below C in graded course taken Pass/Not Passing. Given for non-passing grade in Pass/Not Passing course or Honors/Pass/Not Passing course.

\* Numerical grades given in all courses until Spring 1997 and given in upperclass courses for the Classes of 1998 and 1999 during the 1997-98 academic year.

\*\* Letter grades given to the Class of 2000 beginning Fall 1997 and for all courses beginning Fall 1998.

#### Cumulative Adjustments:

Law transfer credits - Student's grade-point average is adjusted to reflect prior work at another institution after completing the first year of study at W&L.

**Course Numbering Update:** Effective Fall 2022, the Law course numbering scheme went from 100-400 level to 500-800 level.

Office of the University Registrar  
Washington and Lee University  
Lexington, Virginia 24450-2116  
phone: 540.458.8455  
email: registrar@wlu.edu

  
University Registrar

WASHINGTON AND LEE UNIVERSITY  
SCHOOL OF LAW  
LEXINGTON, VA 24450

June 08, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to enthusiastically recommend Christian Sanchez-Leon for employment in your chambers. I met Christian early in his tenure at Washington and Lee University School of Law (W&L Law), where I previously served as Associate Dean for Academic Affairs and currently serve as a Clinical Professor of Law and faculty advisor to the Latin American Law Students Association (LALSA). During the 2022-23 academic year, I had the immense pleasure of advising Christian on his Note for the W&L Law Review and teaching him in both my Immigration Law survey course and my Refugee Protection Practicum. Based on my broad experience with Christian, I write this letter to highlight his tremendous intellect, enviable work ethic, and unparalleled abilities in legal research, writing, and analysis. I am certain that he will surpass your expectations for a law clerk.

I first met Christian in my capacity as Academic Dean and faculty advisor to LALSA, as he often sought my advice about course and career planning as well as selection of a Note topic. I was immediately impressed with his seriousness, as well as his deliberative and thoughtful nature. However, it was not until I returned to full-time teaching in spring 2023 and was reintroduced to Christian in the classroom setting that I truly understood his exceptional legal acumen and limitless potential.

Christian mastered the material covered in my Immigration Law course. Topics in Immigration Law vary from complex constitutional doctrine to heavy statutory analysis, often accompanied by policy discussions and examinations of socio-political norms. Christian surpassed my expectations on a weekly basis. He was consistently well-prepared for class, having read and thought deeply about the material, and he would often go further and explore the implications of complex rules of substantive law and procedure. Christian always presented his ideas in class with clarity and confidence, and he engaged in debate respectfully and with well-reasoned arguments. On exams, Christian consistently demonstrated his ability to extract sharp legal rules from challenging materials, and to apply those rules to a variety of scenarios that implicate noncitizens. On both the mid-term and final exam, he received perfect and near perfect scores, putting him comfortably in the top 5% of the class.

You can find an example of Christian's engagement with immigration law in his Note, which has been selected for publication by the W&L Law Review. In his Note, he explores the impact of jurisdiction stripping provisions of the Immigration and Nationality Act on the integrity of mixed-status immigrant families, arguing for the consideration of family unity as a fundamental right to better protect families from arbitrary separation. In his Note, Christian showcases his knowledge of constitutional law, federal jurisdiction, statutory construction, as well as comprehensive research ability and crisp writing style. Christian also displays genuine compassion and a strong moral compass in his Note.

I also had the pleasure of teaching Christian asylum law and supervising work in my Refugee Protection Practicum. In that practicum, I assigned a refugee client to each of the students for limited representation and instructed them to help their clients file an asylum application with immigration court and prepare supporting materials for their client, including a declaration, an evidence index, and a legal brief. Christian received a challenging case that implicated a statutory bar to asylum and thus required that he perform substantial research and develop persuasive written arguments. Christian demonstrated diligence in the countless hours he spent on the phone with his client developing a detailed declaration, and substantial time completing country conditions and legal research to deliver a remarkably strong case.

As part of his work in the Refugee Protection Practicum, Christian also traveled with me to Mexico City over spring break to work with a refugee clinic at a Mexican university. Christian contributed a lot of research to a presentation I delivered to refugee clinic students and staff, and he engaged and asked thoughtful questions in the various meetings we held with refugee rights organizations throughout the city. When I gave the students Friday off for tourism, Christian chose to join me in delivering a workshop at a migrant shelter, where we made a joint presentation about U.S. asylum policies and gave individualized legal advice to asylum seekers. It became evident to me that Christian exemplifies professionalism in everything he does.

Finally, I want to highlight that I have had an extremely positive experience in both formal and informal advising meetings with Christian since his first year of law school. His intellect is accompanied by humility, his seriousness is peppered with humor, and his hard work is balanced with engagement with his classmates and his community. He is in many ways an ideal law student, and I am convinced that he will be an exceptional lawyer and make significant contributions to the profession. I have every confidence that he will be an asset to your chambers, and I recommend him to you without reservation.

Please don't hesitate to contact me with any questions about Christian's candidacy.

Sincerely,

David C. Baluarte

David Baluarte - BaluarteD@wlu.edu

Clinical Professor of Law

David Baluarte - BaluarteD@wlu.edu

WASHINGTON AND LEE UNIVERSITY  
SCHOOL OF LAW  
LEXINGTON, VA 24450

June 08, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I understand that Christian Sanchez-Leon has applied for a clerkship in your chambers, and I write to recommend him to you with my utmost enthusiasm.

By way of context, I have had Christian as a student in two classes (Civil Procedure in the fall of 2021 and Federal Jurisdiction and Procedure in the fall of 2022), and I am thrilled that he has expressed interest in working for me as a research assistant. He is, in short, among the most outstanding students with whom I have had the privilege to work.

From the moment I met Christian when he was a prospective student at W&L, I immediately sensed both his seriousness of purpose and his disarming demeanor. Both in class and during our many office-hours conversations, Christian has demonstrated tremendous intellectual acumen and an ability to home in on the hardest part of a problem. He never seemed phased when I called on him in class. Instead, he always welcomed a challenge, working through thorny issues with patience, rigor, and creativity. I still chuckle about a few occasions during his first semester of law school when he came to my office, worried that he was not understanding the material. As we started to talk, I realized that Christian actually had mastered the material—the black-letter law, courts’ methodological moves, and the like. What was bothering him were doctrinal inconsistencies that he had sussed out or the bedeviling questions that continue to baffle scholars.

Christian’s clarity of thought shines through in the precise way that he formulates questions and thinks through novel problems. His writing also displays that same clarity and organization—all the more impressive, considering that English is his second language. In both classes that he has taken with me, Christian has easily earned an A, writing exam responses that ranked among the very best in the class.

Finally, Christian is a true delight to work with in class and beyond. In both Civil Procedure and Federal Jurisdiction, I often put students into small groups to work through short problem sets together. As they do so, I migrate around the classroom and eavesdrop on the conversations. Christian was always engaged and made vital contributions. Just as impressively, though, he listened carefully to his classmates and worked with them in a spirit of genuine collaboration. From conversations with students and other professors, I know that he commands enormous respect and admiration throughout the law school.

All of this is to say that Christian is wonderfully intelligent and a pleasure to work with. I am always delighted when he comes by my office to talk about class, writing projects, and career aspirations. I often find that I learn as much from him as he does from me, and I trust that you would have the same experience. In short, he has earned my highest recommendation, and I hope that you will contact me if I can tell you anything else that would be helpful. I never tire of singing his praises.

Sincerely,

Alan M. Trammell  
Associate Professor of Law

Alan Trammell - atrammell@wlu.edu

WASHINGTON AND LEE UNIVERSITY  
SCHOOL OF LAW  
LEXINGTON, VA 24450

June 08, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I am on the faculty at Washington and Lee University School of Law, and am writing to you in very enthusiastic support of Christian Sanchez Leon, a rising third year law student at W&L who is seeking a clerkship with your court. I am a fan of W&L's students in general, but Mr. Sanchez Leon is one of the brightest, most engaged, hardest-working, and truly delightful students I have taught in recent memory.

Mr. Sanchez Leon was enrolled in my Fall 2022 Evidence class. At W&L we keep our class sizes small – my Evidence class had 43 students enrolled – so as faculty we tend to get to know our students well. Additionally, because Mr. Sanchez Leon was among a handful of students who availed himself of opportunities I offered my Evidence students to work with me directly and in small groups, I came to know Mr. Sanchez Leon better than many students enrolled in the course. He is also one of only six students who earned an A in the course, and of those six earned the second highest grade overall. As I explain more fully below, I am confident that Mr. Sanchez Leon will be an asset to any court that has the pleasure of working with him in its chambers.

I teach my Evidence course with an experiential bent. To that end, in addition to requiring extensive case readings, deep engagement with the rules, and a cumulative multiple-choice final exam, I employ a problem-based approach that demands significant in-class discussion. I also require the students to draft and argue two complex motions in limine involving issues arising under Federal Rules of Evidence 401-404 and 702-703. As a consequence, I am able to develop deeper insights into my Evidence students' strengths and weaknesses than is perhaps typical of a traditional law school classroom.

Mr. Sanchez Leon was one of the most active and incisive participants in what was a very smart and lively class overall. He was eager to wrestle with challenging issues. His in-class work and our out-of-class discussions demonstrated that he is an inquisitive, thorough, creative thinker, and that he is a close reader with very strong analytical skills. Mr. Sanchez Leon also performed extremely well in his motion in limine oral arguments. Mr. Sanchez has excellent communication skills in general, and during his oral arguments he was poised, self-assured, clear and creative. He also did an excellent job engaging with me (as the court) when I pressed him with difficult questions.

Mr. Sanchez Leon's written work on his two motions in limine was also very, very strong. Both of his motions made excellent use of the applicable authority, and both were cogent, creative, well-organized, well-argued, and thorough without sacrificing conciseness. Mr. Sanchez Leon's written work was among the very strongest in my entire class, a fact made even more impressive when one considers that English is Mr. Sanchez Leon's second language and because he did not move to the U.S. until later in his young life he did not have the benefit of an English language education in his early years. Based on my experience with his work, I am confident that Mr. Sanchez Leon's writing and analytical skills would serve you well in your chambers.

I am also confident that you will find Mr. Sanchez Leon to be a wonderful colleague. He is truly a delight to be around – he is bright, collaborative, kind-hearted, and hard-working. He was a pleasure to teach and work with, and I am confident that he will bring much to your chambers.

I would welcome the opportunity to talk with you regarding Mr. Sanchez Leon, and I encourage you to contact me with any questions you may have.

Very truly yours,

C. Elizabeth Belmont  
Clinical Professor of Law

Elizabeth Belmont - [belmontb@wlu.edu](mailto:belmontb@wlu.edu)



**Applicant Details**

First Name	<b>Gabriel</b>
Last Name	<b>Scavone</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:gscavone@law.gwu.edu">gscavone@law.gwu.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>1771 N. Pierce St., Apt. 1817</b>  <b>City</b>  <b>Arlington</b>  <b>State/Territory</b>  <b>Virginia</b>  <b>Zip</b>  <b>22209</b> </div>
Contact Phone Number	<b>407-620-3670</b>

**Applicant Education**

BA/BS From	<b>Rollins College</b>
Date of BA/BS	<b>May 2020</b>
JD/LLB From	<b>The George Washington University Law School</b>
	<a href="https://www.law.gwu.edu/">https://www.law.gwu.edu/</a>
Date of JD/LLB	<b>May 1, 2023</b>
Class Rank	<b>20%</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>The George Washington Law Review</b>
Moot Court Experience	<b>Yes</b>
Moot Court Name(s)	<b>Van Vleck Constitutional Law Moot Court</b>

**Bar Admission****Prior Judicial Experience**

Judicial Internships/ Externships	<b>Yes</b>
--------------------------------------	------------

Post-graduate Judicial Law Clerk    **No**

### **Specialized Work Experience**

### **Recommenders**

Pollack, Charles  
pollackc@law.gwu.edu

Byron, Paul  
paul\_g\_byron@flmd.uscourts.gov  
407-496-3792

Gutman, Jeffrey  
jgutman@law.gwu.edu  
202-994-5797

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**GABRIEL SCAVONE**

1771 N Pierce St, Arlington, VA 22209 • (407) 620-3670 • gscavone@law.gwu.edu

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June 16, 2023

The Honorable Arenda Wright Allen  
United States District Court for the Eastern District of Virginia  
Walter E. Hoffman United States Courthouse  
600 Granby Street  
Norfolk, VA 23510

Dear Judge Allen,

I am a graduate of The George Washington University Law School and am writing to apply for a judicial clerkship with you for the 2025–2027 term.

I am well equipped to contribute to your chambers and assist in the management of your docket. I have honed precise legal writing and technical editing skills through my experience as Senior Managing Editor of *The George Washington Law Review* and while serving as a judicial intern for two federal judges. I am detail-oriented, a hard-working former student athlete, and am eager to learn under your guidance.

Upon completion of the D.C. Bar examination, I will be working fulltime as a litigation associate in the Washington D.C. office of Steptoe & Johnson LLP until the beginning of the clerkship term.

Accompanying this letter, please find a resume, writing sample, and transcripts. Please also find recommendations from Professor Gutman, Professor Pollack, and the Honorable Paul G. Byron. Thank you for your consideration.

Respectfully,



Gabriel Scavone

## GABRIEL SCAVONE

1771 N Pierce St., Apt. 1817, Arlington, VA 22209 • (407) 620-3670 • gscavone@law.gwu.edu

### EDUCATION

#### **The George Washington University Law School**

Washington, D.C.

*J.D., cum laude*

May 2023

GPA: 3.603 Class Rank: 142/526

Activities: *The George Washington Law Review*, Senior Managing Editor, Volume 91; Alternative Dispute Resolution Board, Member; Van Vleck Moot Court Competition; GW Law Softball

Honors: Spanogle Commercial Arbitration Competition, Best Brief Award; Dean's Pro Bono Service Award; Presidential Volunteer Service Award

#### **University of Miami School of Law**

Coral Gables, FL

*J.D. Candidate – Completed 1L Year*

August 2020 – May 2021

GPA: 3.628 Class Rank: Top 17%

Honors: Dean's Merit Scholarship Recipient; Dean's List Spring 2021

#### **Rollins College**

Winter Park, FL

*B.A., in Philosophy; Minor in Political Science, cum laude*

May 2020

Activities: Student Athlete – Rollins College Men's Varsity Baseball Team

Honors: Athletic Conference Honor Roll (four semesters); Dean's List (four semesters)

### EXPERIENCE

#### **The Jacob Burns Community Legal Clinics, Public Justice Advocacy Clinic**

Washington, D.C.

*Student Attorney*

January 2023 – May 2023

- Represented indigent clients in wage and unemployment compensation matters
- Negotiated two settlements with opposing counsel and achieved settlement on behalf of clients

#### **The George Washington Law Review**

Washington, D.C.

*Senior Managing Editor, Volume 91*

March 2022 – May 2023

- Reviewed and completed substantive and technical edit of entire law review issue before publication

#### **Steptoe & Johnson LLP**

Washington, D.C.

*Summer Associate*

June 2022 – August 2022

- Analyzed caselaw and provided team with memoranda to assist in litigation planning, including analysis of fair use affirmative defense in a copyright infringement case, and the Fifth Amendment privilege
- Evaluated police brutality cases as part of firmwide pro bono project

#### **United States Court of Federal Claims**

Washington, D.C.

*Judicial Intern to The Honorable Marian B. Horn*

January 2022 – April 2022

- Drafted orders and memoranda pertaining to Tucker Act Jurisdiction and attorney's fees

#### **United States District Court for the Middle District of Florida**

Orlando, FL

*Judicial Intern to The Honorable Paul G. Byron*

May 2021 – July 2021

- Attended court hearings and engaged in daily case discussions with Judge Byron
- Reviewed case records and drafted various orders, including an order on motions for summary judgment

### INTERESTS

- Baseball; visiting every MLB park; hiking; paddleboarding; golf; running; trying new restaurants

54477408 Sex  
Student ID

Scavone, Gabriel  
1746 Fairview Shores Dr.  
Orlando, FL 32804

UNIVERSITY  
OF MIAMI



CORAL GABLES, FLORIDA 33124

06/29/2021

Academic Program  
School of Law  
Active in Program  
Law

Beginning of Law Record

Fall 2020				
UM_Crs_ID	Course Title	Credits	Grade	Qty Pts
LAW 11	CIVIL PROCEDURE I Anthony Alfieri	3.000	A-	11.100
LAW 14	PROPERTY Andres Sawicki	4.000	A	16.000
LAW 15	TORTS Zanita Fenton	4.000	B	12.000
LAW 19	LEGAL COMM & RSCH I Jarrod Reich	2.000	B+	6.600

			Earned Credits	Graded Credits	Qty Pts
UM Semester GPA	3.515	UM Semester Totals	13.000	13.000	45.700
UM Cumulative GPA	3.515	UM Cumulative Totals	13.000	13.000	45.700

Spring 2021				
UM_Crs_ID	Course Title	Credits	Grade	Qty Pts
LAW 12	CONTRACTS Andrew Dawson	4.000	A-	14.800
LAW 16	CRIMINAL PROCEDURE Scott Sundby	3.000	B+	9.900
LAW 17	U.S CONST LAW I Frances Hill	4.000	A-	14.800
LAW 29	LEGAL COMM & RSCH II Cheryl Zuckerman	2.000	A	8.000
LAW 320	SUBSTANTIVE CRIMINAL LAW Martha Mahoney	3.000	A	12.000

			Earned Credits	Graded Credits	Qty Pts
UM Semester GPA	3.719	UM Semester Totals	16.000	16.000	59.500
UM Cumulative GPA	3.628	UM Cumulative Totals	29.000	29.000	105.200

Term Honor: DEAN'S LIST

Law Career Totals

			Earned Credits	Graded Credits	Qty Pts
UM Cumulative GPA	3.628	UM Cumulative Totals	29.000	29.000	105.200
		Cumulative Transfer Totals	0.000		
		Cumulative Combined Totals	29.000		

End of Law

## THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

OFFICE OF THE REGISTRAR

GWID : G43417108  
Date of Birth: 09-SEP

Date Issued: 24-MAY-2023

Record of: Gabriel Scavone

Page: 1

Student Level: Law  
Admit Term: Fall 2021

Issued To: GABRIEL SCAVONE  
GSCAVONE@LAW.GWU.EDU

REFNUM:4386553

Current College(s): Law School  
Current Major(s): Law

Degree Awarded: J D 21-MAY-2023  
With Honors

Major: Law

JD RANK: 142/526

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
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NON-GW HISTORY:

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
2020-2021 University of Miami				
LAW 6202	Contracts	4.00	TR	
LAW 6206	Torts	4.00	TR	
LAW 6208	Property	4.00	TR	
LAW 6210	Criminal Law	3.00	TR	
LAW 6212	Civil Procedure	3.00	TR	
LAW 6214	Constitutional Law I	4.00	TR	
LAW 6216	Fundamentals Of	2.00	TR	
LAW 6217	Lawyering I	2.00	TR	
LAW 6217	Fundamentals Of	2.00	TR	
LAW 6217	Lawyering II	3.00	TR	
LAW 6360	Criminal Procedure	3.00	TR	
Transfer Hrs: 29.00				
Total Transfer Hrs: 29.00				

GEORGE WASHINGTON UNIVERSITY CREDIT:

Fall 2021

Law School

Law

LAW 6209	Legislation And Regulation	3.00	B+	
LAW 6218	Prof Responsibility & Ethics	2.00	A-	
LAW 6250	Corporations	4.00	A-	
LAW 6400	Administrative Law	3.00	B+	
LAW 6657	Law Review Note	1.00	H	
Ehrs	13.00	GPA-Hrs	12.00	GPA 3.500
CUM	13.00	GPA-Hrs	12.00	GPA 3.500
Good Standing				
THURGOOD MARSHALL SCHOLAR				
TOP 16%-35% OF THE CLASS TO DATE				

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
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Spring 2022

Law School

Law

LAW 6236	Complex Litigation	3.00	A	
LAW 6280	Trangerud Secured Transactions	2.00	A	
LAW 6380	Constitutional Law II	4.00	A-	
LAW 6642	Smith Adr Competition	1.00	CR	
LAW 6657	(Spanogle) Johnson	1.00	H	
LAW 6657	Law Review Note	1.00	H	
LAW 6668	Field Placement	2.00	CR	
LAW 6669	Mccooy Judicial Lawyering	2.00	B+	
LAW 6669	Smith	2.00	B+	
Ehrs	15.00	GPA-Hrs	11.00	GPA 3.758
CUM	28.00	GPA-Hrs	23.00	GPA 3.623
Good Standing				
THURGOOD MARSHALL SCHOLAR				
TOP 16%-35% OF THE CLASS TO DATE				

Fall 2022

Law School

Law

LAW 6230	Evidence	4.00	A	
LAW 6300	Salzburg Federal Income Taxation	3.00	A-	
LAW 6644	Bearer-Friend	1.00	CR	
LAW 6648	Moot Court - Van Vleck	2.00	A-	
LAW 6658	Lee Negotiations	1.00	CR	
LAW 6658	Law Review	1.00	CR	
LAW 6683	College Of Trial Advocacy	3.00	B	
LAW 6683	Salzburg	3.00	B	
Ehrs	14.00	GPA-Hrs	12.00	GPA 3.611
CUM	42.00	GPA-Hrs	35.00	GPA 3.619
Good Standing				
THURGOOD MARSHALL SCHOLAR				
TOP 16%-35% OF THE CLASS TO DATE				

Spring 2023

LAW 6232	Federal Courts	4.00	B+	
LAW 6622	Public Justice Advocacy	6.00	A-	
LAW 6652	Clinic	2.00	A-	
LAW 6652	Legal Drafting	2.00	A-	
LAW 6658	Law Review	1.00	CR	
Ehrs	13.00	GPA-Hrs	12.00	GPA 3.556
CUM	55.00	GPA-Hrs	47.00	GPA 3.603

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*



*Katie Cloud*  
Katie Cloud  
Interim University Registrar

This transcript processed and delivered by Parchment

**THE GEORGE WASHINGTON UNIVERSITY**  
WASHINGTON, DC

OFFICE OF THE REGISTRAR

GWid : G43417108  
Date of Birth: 09-SEP  
Record of: Gabriel Scavone

Date Issued: 24-MAY-2023

Page: 2

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
***** TRANSCRIPT TOTALS *****				
	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	55.00	47.00	169.33	3.603
TOTAL NON-GW HOURS	29.00	0.00	0.00	0.00
OVERALL	84.00	47.00	169.33	3.603
***** END OF DOCUMENT *****				

This transcript processed and delivered by Parchment



*Katie Cloud*  
Katie Cloud  
Interim University Registrar

Office of the Registrar  
THE GEORGE WASHINGTON UNIVERSITY  
Washington, DC 20052

## NOTICE TO RECIPIENT

Federal legislation (the Family Educational Rights and Privacy Act) requires institutions of higher education to inform each recipient of this academic record that it is to be used only for the purpose for which it was presented and that it is not to be copied or made available to a third party without the express permission of the individual concerned. It must be pointed out in this context that as a general practice, mutually agreed upon by professional associations, such records are not to be reproduced for distribution beyond the purview of the recipient or his/her organization.

## DESIGNATION OF CREDIT

All courses are taught in semester hours.

## TRANSFER CREDIT

Transfer courses listed on your transcript are bonafide courses and are assigned as advanced standing. However, whether or not these courses fulfill degree requirements is determined by individual school criteria. The notation of TR indicates credit accepted from a postsecondary institution or awarded by AP/IB exam.

## EXPLANATION OF COURSE NUMBERING SYSTEM

All colleges and schools beginning Fall 2010 semester:

1000 to 1999	Primarily introductory undergraduate courses.
2000 to 4999	Advanced undergraduate courses that can also be taken for graduate credit with permission and additional work.
5000 to 5999	Special courses or part of special programs available to all students as part of ongoing curriculum innovation.
6000 to 6999	For master's, doctoral, and professional-level students; open to advanced undergraduate students with approval of the instructors and the dean or advising office.
8000 to 8999	For master's, doctoral, and professional-level students.

All colleges and schools except the Law School, the School of Medicine and Health Sciences, and the School of Public Health and Health Services before Fall 2010 semester:

001 to 100	Designed for freshman and sophomore students. Open to juniors and seniors with approval. Used by graduate students to make up undergraduate prerequisites. Not for graduate credit.
101 to 200	Designed for junior and senior students. With appropriate approval, specified courses may be taken for graduate credit by completing additional work.
201 to 300	Primarily for graduate students. Open to qualified seniors with approval of instructor and department chair. In School of Business, open only to seniors with a GPA of 3.00 or better as well as approval of department chair and dean.
301 to 400	Graduate School of Education and Human Development, School of Engineering and Applied Science, and Elliott School of International Affairs – Designed primarily for graduate students. Columbian College of Arts and Sciences – Limited to graduate students, primarily for doctoral students.
700s	School of Business – Limited to doctoral students. The 700 series is an ongoing program of curriculum innovation. The series includes courses taught by distinguished University Professors.
801	This number designates Dean's Seminar courses.

## The Law School

## Before June 1, 1968:

100 to 200	Required courses for first-year students.
201 to 300	Required and elective courses for Bachelor of Laws or Juris Doctor curriculum. Open to master's candidates with approval.
301 to 400	Advanced courses. Primarily for master's candidates. Open to LL.B or J.D. candidates with approval.

## After June 1, 1968 through Summer 2010 semester:

201 to 299	Required courses for J.D. candidates.
300 to 499	Designed for second- and third-year J.D. candidates. Open to master's candidates only with special permission.
500 to 850	Designed for advanced law degree students. Open to J.D. candidates only with special permission.

## School of Medicine and Health Sciences and

## School of Public Health and Health Services before Fall 2010 semester:

001 to 200	Designed for students in undergraduate programs.
201 to 800	Designed for M.D., health sciences, public health, health services, exercise science and other graduate degree candidates in the basic sciences.

## CORCORAN COLLEGE OF ART + DESIGN

The George Washington University merged with the Corcoran College of Art + Design, effective August 21, 2014. For the pre-merger Corcoran transcript key, please visit <http://go.gwu.edu/corcorantranscriptkey>

## THE CONSORTIUM OF UNIVERSITIES OF THE WASHINGTON METROPOLITAN AREA

Courses taken through the Consortium are recorded using the visited institutions' department symbol and course number in the first positions of the title field. The visited institution is denoted with one of the following GW abbreviations.

AU	American University	MMU	Marquette University
CORC	Corcoran College of Art & Design	MV	Mount Vernon College
CU	Catholic University of America	NVCC	Northern Virginia Community College
GC	Gallaudet University	PGCC	Prince George's Community College
GU	Georgetown University	SEU	Southeastern University
GL	Georgetown Law Center	TC	Trinity Washington University
GMU	George Mason University	USU	University of the District of Columbia
HU	Howard University	UDC	University of the District of Columbia
MC	Montgomery College	UMD	University of Maryland

## GRADING SYSTEMS

## Undergraduate Grading System

A, Excellent; B, Good; C, Satisfactory; D, Low Pass; F, Fail; I, Incomplete; IPG, In Progress; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; P, Pass; NP, No Pass; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the I is replaced by the final grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 2011: The grading symbol RP indicates the class was repeated under Academic Forgiveness.

Effective Fall 2003: The grading symbol R indicates need to repeat course.

Prior to Summer 1992: When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade.

Effective Fall 1987: The following grading symbols were added: A-, B+, B-, C+, C-, D+, D-. Effective Summer 1980: The grading symbols: P, Pass, and NP, No Pass, replace CR, Credit, and NC, No Credit.

## Graduate Grading System

(Excludes Law and M.D. programs.) A, Excellent; B, Good; C, Minimum Pass; F, Failure; I, Incomplete; IPG, In Progress; CR, Credit; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 1994: The following grading symbols were added: A-, B+, B-, C+, C- grades on the graduate level.

## Law Grading System

A+, A, A-, Excellent; B+, B, B-, Good; C+, C, C-, Passing; D, Minimum Pass; F, Failure; CR, Credit; NC, No Credit; I, Incomplete. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

## M.D. Program Grading System

H, Honors; HP, High Pass; P, Pass; F, Failure; IP, In Progress; I, Incomplete; CN, Conditional; W, Withdrawal; X, Exempt; CNP, Conditional converted to Pass; CNF, Conditional converted to Failure. Through Summer 2014 the I was replaced with I and the final grade.

For historical information not included in the transcript key, please visit <http://www.gwu.edu/transcriptkey>

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The George Washington University Law School  
2000 H Street NW  
Washington, DC 20052

June 16, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing this recommendation letter on behalf of Mr. Gabriel “Gabe” Scavone who I understand is applying for a federal clerkship position. I am well qualified to speak on Mr. Scavone’s legal research, writing, and oral communication skills as he enrolled in my scholarly writing course for the 2021-22 academic year.

Mr. Scavone is both a good writer and diligent researcher. He communicates clearly and effectively, without needing a prompt to offer a response. It is plainly obvious that Mr. Scavone cares about his work and is thoughtful in its completion. Mr. Scavone is professional in his demeanor and responds well to feedback, both positive and critical. Most importantly, he applies the feedback to improve his work product.

As an example, Mr. Scavone was tasked with drafting an 8,000-word Note to complete the scholarly writing course. Mr. Scavone chose to write about police accountability following the US Supreme Court’s decision in *Devenpeck v. Alford*. Specifically, Mr. Scavone argued that the *Devenpeck* decision fosters police unaccountability because it unfairly denies recourse to plaintiffs who are arrested without probable cause for the crime identified by a police officer at the time of arrest. Mr. Scavone’s final Note was exceptional as compared to his peers. Mr. Scavone received the highest grade in the class on this assignment after he thoughtfully drafted and revised it. Mr. Scavone asked me pointed questions throughout the process to tailor his research so the final product answered a legal problem with a precise legal solution. I encourage you to review this submission if Mr. Scavone elects to provide it.

Mr. Scavone is a person who I always knew prepared for class and would actively participate. Mr. Scavone frequently volunteered answers to posed questions or in response to his classmates. Mr. Scavone’s classroom performance and overall demeanor helped him to achieve the position as Senior Managing Editor on *The George Washington Law Review* for the 2022-23 academic year. I am extremely confident that Mr. Scavone will serve as a tremendous resource for authors drafting scholarly articles next academic year.

Ultimately, I think Mr. Scavone will thrive in any environment that requires collaboration with others, like a federal clerkship position. Mr. Scavone will do well in assisting his judge to draft any document required or to perform thorough legal research. Mr. Scavone has insightful views to share and I know he will actively contribute as a judicial clerk.

Sincerely,  
Charles R. Pollack  
Associate General Counsel  
Professorial Lecturer in Law

Charles Pollack - [pollackc@law.gwu.edu](mailto:pollackc@law.gwu.edu)



UNITED STATES DISTRICT COURT  
MIDDLE DISTRICT OF FLORIDA  
Honorable Paul G. Byron  
401 W. Central Blvd., Suite 4650  
Orlando, Florida 32801  
(407) 835-4321

June 21, 2022

Re: Letter of Recommendation  
Mr. Gabriel Scavone


Dear Sir or Madam,

I am writing to recommend Mr. Scavone for your consideration. Mr. Scavone worked as a legal intern in my chambers during the summer of 2021. Summer interns assist my term law clerks with legal research, attend jury trials, and observe a variety of hearings. Additionally, I provide my summer interns the opportunity to draft an order on a dispositive motion. Mr. Scavone readily assumed responsibility for drafting an order on cross motions for summary judgement in a case involving alleged violations of § 1983. The order prepared by Mr. Scavone was exceptionally well-reasoned and resolved the case. This is a very impressive accomplishment particularly for a student who has just completed the first year of law school.

During the summer, I interacted with Mr. Scavone daily and found him to be a young man of exceptional character and intellect. He consistently comports himself with a maturity far beyond his years. Mr. Scavone is a well-rounded and very agreeable person, and it was a pleasure to have him in chambers for the summer. My only regret is that I do not have a term law clerk position available for 2023. I recommend Mr. Scavone to you without reservation, and I am confident he will make a valuable contribution to your office.

I am available at your convenience to discuss his many fine qualities and his candidacy should you desire additional information.<sup>1</sup>

Sincerely,

  
PAUL G. BYRON  
UNITED STATES DISTRICT JUDGE

<sup>1</sup> [Paul\\_G\\_Byron@flmd.uscourts.gov](mailto:Paul_G_Byron@flmd.uscourts.gov) or (407) 835-4321.

June 16, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

Mr. Gabriel Scavone was a student in my Spring, 2023 Public Justice Advocacy Clinic. Under my supervision, the Clinic serves low-income residents of the D.C. metropolitan area and represents non-profit organizations in civil litigation and administrative cases. Students attend a weekly seminar to learn the substantive law of wage and hour cases and unemployment compensation as well as the necessary legal skills to represent clients. Under my guidance, students interview clients, draft litigation documents and, as necessary, advocate before judges.

Mr. Scavone, the Senior Managing Editor of the George Washington University Law Review, did an excellent job in the Clinic. He has the intelligence, skills, and research and writing abilities to be a very fine clerk.

What struck me first about Mr. Scavone was his eagerness to dive into his cases and his dogged approach to legal research and writing. He took to the practice of law like a duck to water. Approaching his work with curiosity, creativeness and real joy, he prepared diligently for his client interviews and relished the chance to research the resulting issues.

At the beginning of the semester, I assigned him and a partner to a FOIA matter in which the federal agency failed to respond to our client's FOIA request. Mr. Scavone and his partner researched the applicable law, organized the relevant facts and drafted an excellent federal complaint despite never having previously written one. A fine writer, his prose is clear and precise, and he exercised excellent judgment in deciding what facts to include in the complaint.

I also assigned Mr. Scavone and a partner to a tricky wage and hour matter in which our client claimed not to have received accrued time off payments after she was terminated from her job due to COVID. After a productive interview, Mr. Scavone and his partner worked with the client to untangle the employer's very complicated policy on point. They were able to figure it out more quickly than I was, and the students concluded that the employer did not follow its policy or applicable DC law. Despite the lack of caselaw on point, Mr. Scavone and his partner developed two creative claims and, under some time pressure, drafted a complaint challenging the employer's failure to make the required pay-out to our client. At the same time, he and his partner worked diligently to turn their legal theories into a demand letter which sought a sum certain in damages for our client. Persistently navigating through the employer's bureaucracy, Mr. Scavone identified the right attorney to contact, and he led the team in negotiating a favorable settlement. In fact, Mr. Scavone continued working on the case well after the semester had ended.

Mr. Scavone replicated that success with another wage claim case involving a client who was taken off the work calendar because of an error made by the employer. Mr. Scavone and his partner interviewed the client, who was effectively unemployed for weeks. Here again the facts were complicated, and Mr. Scavone led the team in asking for information from several DC government agencies. Again, he and his partner developed a creative legal theory in support of their client's claim, wrote a well-drafted and persuasive demand letter and sent it to the employer. The employer responded by agreeing to a full-money settlement.

Last, I assigned Mr. Scavone and another partner to an unemployment compensation appeal. That case required them to understand the intricacies of what the client did for a contractor to the local airport and what it accused the client of having done wrong. Mr. Scavone's lengthy memorandum setting forth those facts served as the roadmap of the team's advocacy effort. Ultimately, the employer did not appear at the hearing, but Mr. Scavone and his partner were extremely well-prepared for the hearing.

During our supervision meetings, Mr. Scavone was always well-prepared and actively engaged. He enjoyed debating the pros and cons of various legal theories and was very good at it. Although he developed his own views, he remained open-minded and modified his approach when faced with persuasive points from me or other students. He was eager to learn and to practice the practical aspects of lawyering – interviewing, fact finding and negotiations – for example. And he came to excel at each.

In short, Mr. Scavone has all the makings of an excellent judicial law clerk. He is very bright, an excellent researcher and writer and works very well with his colleagues. He is diligent, but careful and thorough. During our many supervision meetings, he was consistently well-prepared. His outstanding legal skills directly contributed to victories for clients who relied on his sound judgment, counsel and skills. I highly recommend him as a judicial law clerk.

Please do not hesitate to contact me at 202-994-5797 if there is any additional information I may provide.

Sincerely,

Jeffrey S. Gutman  
Professor of Clinical Law

Jeffrey Gutman - jgutman@law.gwu.edu - 202-994-5797

**Applicant Details**

First Name **Warrington**  
 Last Name **Sebree**  
 Citizenship Status **U. S. Citizen**  
 Email Address [warrington.sebree@law.bison.howard.edu](mailto:warrington.sebree@law.bison.howard.edu)  
 Address

Address
<b>Street</b> <b>4601 Connecticut Ave NW</b> <b>City</b> <b>Washington</b> <b>State/Territory</b> <b>District of Columbia</b> <b>Zip</b> <b>20008</b> <b>Country</b> <b>United States</b>

Contact Phone Number **5017494301**

**Applicant Education**

BA/BS From **University of Arkansas-Fayetteville**  
 Date of BA/BS **May 2019**  
 JD/LLB From **Howard University School of Law**  
[http://www.nalplawsonline.org/ndlsdir\\_search\\_results.asp?lscd=50906&yr=2011](http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=50906&yr=2011)  
 Date of JD/LLB **May 11, 2024**  
 Class Rank **10%**  
 Law Review/Journal **Yes**  
 Journal(s) **Howard Human and Civil Rights Law Review**  
 Moot Court Experience **No**

**Bar Admission****Prior Judicial Experience**

Judicial  
Internships/        **Yes**  
Externships  
Post-graduate  
Judicial Law        **No**  
Clerk

## Specialized Work Experience

## Professional Organization

Organizations        **Just The Beginning Organization**

## Recommenders

Mordecai, Kacey  
kморdecai@gmail.com  
Chisolm, Tuneen  
tuneen.chisolm@howard.edu  
Holley, Danielle  
dholley@law.howard.edu

## References

Danielle R. Holley  
Danielle.Holley@law.howard.edu  
Dean and Professor of Law  
Howard University School of Law

Tuneen Chisolm  
(678) 763-6405  
tuneen.chisolm@howard.edu  
Associate Professor of Law  
Howard University School of Law

Kacey Mordecai  
kморdecai@gmail.com  
Assistant Professor of Lawyering Skills  
Howard University School of Law

Lucius T. Outlaw III  
lucius.outlaw@law.howard.edu

(202) 997-3452

Associate Professor of Law

Howard University School of Law

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Warrington E. Sebree**

4601 Connecticut Ave NW, Washington, D.C. 20008

Warrington.Sebree@law.bison.howard.edu, (501) 749-4301

June 12, 2023

The Honorable Arenda L. Wright Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street  
Norfolk, Virginia 23510

Dear Judge Wright Allen,

I am a third-year student at Howard University School of Law, and I am applying to be your judicial law clerk for the 2024-25 term. Humbly, I am currently ranked in the top ten percent of my class and a student leader recognized by my peers and law school administrators. I want to clerk at the District Court because I seek to be a trial lawyer after graduation. I am interested in litigation as it provides the opportunity to use creativity to write persuasively about complex legal issues that shape legal precedent and public policy. As you are an HBCU law graduate, you are an inspiration to me as you have clearly overcome the systemic barriers of this country and the legal profession.

Clerking for the district court excites me because the court's vibrant and diverse docket will expose me to a variety of civil and criminal matters. This experience will be invaluable as I develop as an attorney and explore my passions within the law. I understand clerking for the district court requires heavy writing in a fast-paced environment. I seek this challenge because I know I will strengthen my research and writing skills as well as my general understanding of the law. As I want to litigate, clerking for the district court will provide insight on the life cycle of a case and will show me examples of good and bad lawyering. I love writing and I take pride in the revision process to intentionally select words to communicate clearly. Moreover, observing trials is an invaluable experience that will strengthen my oral advocacy.

My writing and research skills, academic experiences, and professional skills, will be valuable assets to your chambers. As an intern at the D.C. District Court for the Honorable Judge Tanya S. Chutkan, I drafted thorough and precise memoranda to my supervising law clerks and a bench opinion on a summary judgment motion. While a member of Howard's Fair Housing Clinic I drafted a motion for summary judgment, a jury demand, and memoranda on behalf of indigent tenants. As a staff editor on Howard's Law Review, I made technical citation and substantive edits for publication submissions, and I wrote my note about rap lyrics at trial and the First Amendment. Prior to law school, I further honed my research and writing skills and my ability to think through complex problems while completing my Master's thesis entitled *Racialized Reality: Crime News and Racial Stereotype Framing*. In my last year of law school, I anticipate taking advanced civil procedure, administrative law, criminal procedure, and commercial law.

My diverse set of experiences advanced my confidence and competency as a versatile problem solver while constantly remembering that I am always learning. Included are my resume, writing sample, and transcripts. My letters of recommendation from Dean Danielle R. Holley, Professor Tuneen Chisolm, and Professor Kacey Mordecai will be sent separately. I welcome the opportunity to interview with you and look forward to hearing from you soon.

Thank you very much for considering my application.

Sincerely,



Warrington Sebree

## Warrington Sebree

4601 Connecticut Ave NW, Washington, D.C. 20008  
warrington.sebree@law.bison.howard.edu, (501) 749-4301

### EDUCATION

**Howard University School of Law**, Washington, D.C.

Expected May 2024

*Juris Doctor Candidate*

- GPA: 90.65/100 (Top 10%)
- Co-Curricular: *Human & Civil Rights Law Review* (Senior Articles Editor); *Henry Ramsey Dean's Fellow*
- Honors: Federal Clerkship Development Program Scholar, National Bar Institute Scholar, J.L. Greene Scholar, Lexis+ Proficiency Certified
- Activities: The Appellate Project, Student Bar Association Representative, Gospel Choir, Admissions Ambassador, Orientation Leader

**University of Arkansas**, Fayetteville, AR

*Master of Arts, Political Science and African & African-American Studies*

May 2021

- GPA: 4.0
- Publications: *Racialized Reality: Crime News and Racial Stereotype Framing*; *Navigating an Anti-Black Campus Climate: #black@pwi*
- Activities: Black Graduate Student Association (President 2020-21)

*Bachelor of Arts, Political Science*

May 2019

- Honors: Phi Beta Kappa, Merit Scholarship

### EXPERIENCE

**Bredhoff & Kaiser PLLC**, Washington, D.C.

*Summer Associate*

June 2023 – Present

- Working on labor and employment litigation matters representing labor unions.

**Howard University School of Law**, Washington, D.C.

*Hiring Committee; Student Representative*

Jan. 2023 – Present

- Sitting, by nomination, on the hiring committee for the Dean of the law school and two professors.

**Howard University School of Law Fair Housing Clinic**, Washington, D.C.

*Student Attorney*

Aug. 2022 – May 2023

- Represented seven (7) clients in their housing-related cases and drafted a motion for summary judgment, motion to reinstate a jury demand, and appeared before the Superior Court for status hearings.

**U.S. District Court for the District of Columbia**, Washington, D.C.

*Intern to the Hon. Judge Tanya S. Chutkan*

May 2022 – Aug. 2022

- Conducted legal research and drafted memoranda concerning civil and criminal matters pending before the court.

**University of Arkansas Political Science Department**, Fayetteville, AR

*Graduate Student*

Aug. 2019 – May 2021

- Designed a research experiment to test how mass media perpetuates socio-cultural narratives.

### COMMUNITY SERVICE

**Arkansas American Legion Boys State**, Conway, AR

May 2015 – Present

*Senior Counselor; Staff Training Committee Chair*

- Supervised 50-60 high school juniors and staff for a week-long camp on leadership and civic engagement.

**INTERESTS:** Percussionist, Basketball, Spoken word, and Arkansas Razorback sports.



Howard University  
Washington, DC 20039

Student No:@03044008

Date Issued:10-JUN-2023 OFFICIAL

Record of : Warrington E Sebree

Current Name:Warrington E Sebree

2224 Howard St.  
Little Rock, AR 72202

Issued To : WARRINGTON SEBREE

Course Level : Law

Current Program

Degree : Juris Doctor  
Program : Juris Doctor  
College : School of Law  
Campus : West/Law

Subj	No.	C	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

Fall 2021

School of Law  
Law  
First-Time Professional

LAW	507	M	Leg. Reg.	3.00	87	261.00
LAW	617	M	Torts	4.00	84	336.00
LAW	619	M	Civil Procedure I	4.00	82	328.00

Earned Hrs	GPA-Hrs	QPts	GPA
11.00	11.00	925.00	84.09

Spring 2022

School of Law  
Law  
Continuing

LAW	612	M	Constitutional Law I	3.00	85	255.00
LAW	613	W	Legal Reasoning Research Write	4.00	88	352.00
LAW	614	W	PROPERTY	4.00	88	352.00
LAW	615	M	Contracts	5.00	85	425.00
LAW	616	W	Criminal Law	3.00	89	267.00

Earned Hrs	GPA-Hrs	QPts	GPA
19.00	19.00	1651.00	86.89

Fall 2022

School of Law  
Law  
Continuing

LAW	621	M	Constitutional Law II	3.00	95	285.00
LAW	687	M	Professional Responsibility	3.00	89	267.00
LAW	718	M	Fair Housing Clinic I Exp	6.00	97	582.00
LAW	823	M	Private Equity: Hedge Funds	3.00	95	285.00

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	15.00	1419.00	94.60

Spring 2023

School of Law  
Law  
Continuing

LAW	629	W	Evidence	4.00	98	392.00
LAW	654	W	Legal Writing II	2.00	91	182.00
LAW	698	W	CD: Supreme Ct Jurisprudence	3.00	96	288.00
LAW	718	M	Fair Housing Clinic Exp.	6.00	97	582.00

Subj	No.	C	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	15.00	1444.00	96.27

Good Standing

Fall 2021

LAW	613	M	Legal Reasoning Research Write	0.00	In Prog	Course
LAW	615	M	Contracts	0.00	In Prog	Course

Fall 2022

LAW	817	M	HHCR Law Review Editors	0.00	In Prog	Course
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Spring 2023

LAW	817	M	HHCR Law Review 2L	0.00	In Prog	Course
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Fall 2023

LAW	525	M	Advanced Civil Procedure	3.00	In Prog	Course
LAW	642	M	Criminal Procedure I	3.00	In Prog	Course
LAW	647	M	Family Law	3.00	In Prog	Course
LAW	769	M	CD: Business Organizations	3.00	In Prog	Course
LAW	824	M	Law Comm: Civ. Rights Lit. Exp	2.00	In Prog	Course

Transcript Totals	Earned Hrs	GPA Hrs	Points	GPA
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TOTAL INSTITUTION	60.00	60.00	5439.00	90.65
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TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	60.00	60.00	5439.00	90.65
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-----END OF TRANSCRIPT-----

Unofficial

Page 1 of 5

Unofficial Copy

Name: Warrington Sebree  
Student ID: 010723118

Institution Info: The University of Arkansas  
Print Date: 2021-02-19

**Beginning of Undergraduate Record**  
**Fa 2015**

Walton College of Business  
Undeclared Undergraduate(WCOB) Major  
Pre-Business (Undeclared) Preparation

Term Honor: Chancellor's and Dean's List

Course	Description	Attempted	Grade	Points
CHEM 1051L	CHEM IN THE MODERN WORLD LAB	1.00	A	4.000
CHEM 1053	CHEM IN THE MODERN WORLD	3.00	A	12.000
ENGL 1023	COMPOSITION II	3.00	A	12.000
FREN 1013	ELEMENTARY FRENCH II	3.00	B	9.000
MUEN 1461	WIND SYMPHONY I	1.00	A	4.000
MUEN 1481	CAMPUS BAND I	1.00	A	4.000
PLSC 2003	AMERICAN NATIONAL GOVT	3.00	A	12.000

**Transfer Credit from Arkansas Tech University**

Applied Toward Fulbright Col of Arts & Sci Program

Course	Description	Earned	Grade	Term
MATH 1203	COLLEGE ALGEBRA	3.00	A	SPR 2015

Course	Description	Attempted	Grade	Points
ENGL 1013	COMPOSITION I	3.00	A	12.000
FREN 1003	ELEMENTARY FRENCH I	3.00	A	12.000
MATH 1313	QUANTITATIVE REASONING	3.00	A	12.000
MUEN 1441	MARCHING BAND I	1.00	A	4.000
MUTH 1003	BASIC MUSICIANSHIP	3.00	A	12.000
UNIV 1001	UNIVERSITY PERSPECTIVES	1.00	A	4.000

Term GPA	3.800	Term Totals	Attempted	Earned	Points
			15.00	15.00	57.000
Cum GPA	3.897	Cum Totals	29.00	32.00	113.000

Good Standing

**Fa 2016**

Fulbright Col of Arts & Sci  
Political Science Major

Term Honor: Chancellor's and Dean's List

Term GPA	4.000	Term Totals	Attempted	Earned	Points
			14.00	14.00	56.000
Cum GPA	4.000	Cum Totals	14.00	14.00	56.000

Good Standing

**Sp 2016**

Fulbright Col of Arts & Sci  
Political Science Major

Term Honor: Dean's List

Course	Description	Attempted	Grade	Points
ANTH 1023	INTRO TO CULTURAL ANTHROPOLOGY	3.00	A	12.000
FREN 2003	INTERMEDIATE FRENCH I	3.00	A	12.000
MLIT 1003	MUSIC LECTURE	3.00	A	12.000
PHYS 1021L	PHYSICS & HUMAN AFFAIRS LAB	1.00	A	4.000
PHYS 1023	PHYSICS & HUMAN AFFAIRS	3.00	A	12.000
PLSC 2013	INTRO TO COMPARATIVE POLITICS	3.00	A	12.000

Unofficial

Page 2 of 5

Unofficial Copy

Name: Warrington Sebree  
Student ID: 010723118

			<u>Attempted</u>	<u>Earned</u>	<u>Points</u>
<u>Term GPA</u>	<u>4.000</u>	<u>Term Totals</u>	<u>16.00</u>	<u>16.00</u>	<u>64.000</u>
<u>Cum GPA</u>	<u>3.933</u>	<u>Cum Totals</u>	<u>45.00</u>	<u>48.00</u>	<u>177.000</u>

Good Standing

Sp 2017

Fulbright Col of Arts & Sci  
Political Science Major

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Grade</u>	<u>Points</u>
AAST 1003	AFRICAN AMERICAN STUDIES	3.00	A	12.000
PLSC 3103	PUBLIC ADMINISTRATION	3.00	B	9.000
PLSC 4273	POLITICAL PSYCHOLOGY	3.00	A	12.000
PLSC 4593	ISLAM AND POLITICS	3.00	B	9.000
SOCI 3193	RACE, CLASS, AND GENDER	3.00	B	9.000

<u>Term GPA</u>	<u>3.400</u>	<u>Term Totals</u>	<u>15.00</u>	<u>15.00</u>	<u>51.000</u>
<u>Cum GPA</u>	<u>3.842</u>	<u>Cum Totals</u>	<u>76.00</u>	<u>79.00</u>	<u>292.000</u>

Term Honor: Chancellor's and Dean's List

Good Standing

Sp 2018

Fulbright Col of Arts & Sci  
Political Science Major

Term Honor: Dean's List

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Grade</u>	<u>Points</u>
FREN 2013	INTERMEDIATE FRENCH II	3.00	A	12.000
MUEN 2481	CAMPUS BAND II	1.00	A	4.000
PHIL 2203	LOGIC	3.00	A	12.000
PLSC 2813	INTRO INTERNATL RELATIONS	3.00	A	12.000
PLSC 3153	PUBLIC POLICY	3.00	A	12.000
SOCI 2013	GENERAL SOCIOLOGY	3.00	A	12.000

			<u>Attempted</u>	<u>Earned</u>	<u>Points</u>
<u>Term GPA</u>	<u>4.000</u>	<u>Term Totals</u>	<u>16.00</u>	<u>16.00</u>	<u>64.000</u>
<u>Cum GPA</u>	<u>3.951</u>	<u>Cum Totals</u>	<u>61.00</u>	<u>64.00</u>	<u>241.000</u>

Good Standing

Fa 2017

Fulbright Col of Arts & Sci  
Political Science Major

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Grade</u>	<u>Points</u>
AAST 4153	RACE AND SOCIETY	3.00	A	12.000
CMJS 2043	CRIMINAL LAW & SOCIETY	3.00	A	12.000
JOUR 1023	MEDIA AND SOCIETY	3.00	A	12.000
MUEN 3481	CAMPUS BAND III	1.00	A	4.000
PLSC 3223	AR POLITICS & THE NATION	3.00	B	9.000
PLSC 3603	SCOPE/MTHDS OF POLITICAL SCI	3.00	A	12.000

<u>Term GPA</u>	<u>3.813</u>	<u>Term Totals</u>	<u>16.00</u>	<u>16.00</u>	<u>61.000</u>
<u>Cum GPA</u>	<u>3.837</u>	<u>Cum Totals</u>	<u>92.00</u>	<u>95.00</u>	<u>353.000</u>

Unofficial

Page 3 of 5

Unofficial Copy

Name: Warrington Sebree  
Student ID: 010723118

Good Standing

Fa 2018

Fulbright Col of Arts & Sci  
Political Science Major  
African and African American Studies Minor  
Legal Studies Minor

			<u>Attempted</u>	<u>Earned</u>	<u>Points</u>
<u>Term GPA</u>	<u>4.000</u>	<u>Term Totals</u>	<u>10.00</u>	<u>10.00</u>	<u>40.000</u>
<u>Cum GPA</u>	<u>3.847</u>	<u>Cum Totals</u>	<u>118.00</u>	<u>121.00</u>	<u>454.000</u>

Good Standing

Undergraduate Career Totals

<u>Cum GPA:</u>	<u>3.847</u>	<u>Cum Totals</u>	<u>118.00</u>	<u>121.00</u>	<u>454.000</u>
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Term Honor: Dean's List

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Grade</u>	<u>Points</u>
CRIM 2003	INTRO CRIMINAL JUSTICE	3.00	A	12.000
JOUR 3633	MEDIA LAW	3.00	A	12.000
MUAC 1161	INSTR IN NON MAJOR PIANO	1.00	A	4.000
PLSC 4193	ADMINISTRATIVE LAW	3.00	A	12.000
PLSC 4213	CAMPAIGNS AND ELECTIONS	3.00	B	9.000
PLSC 4323	RACE IDENTITY & POLITICS	3.00	A	12.000

Degrees Awarded

Degree: Bachelor of Arts  
Confer Date: 2019-05-11  
Plan: Political Science  
Plan: African and African American Studies - Minor

End of Unofficial Copy

Beginning of Graduate Record

Fa 2019

Graduate Arts & Sciences  
Political Science Major

			<u>Attempted</u>	<u>Earned</u>	<u>Points</u>
<u>Term GPA</u>	<u>3.813</u>	<u>Term Totals</u>	<u>16.00</u>	<u>16.00</u>	<u>61.000</u>
<u>Cum GPA</u>	<u>3.833</u>	<u>Cum Totals</u>	<u>108.00</u>	<u>111.00</u>	<u>414.000</u>

Good Standing

Sp 2019

Fulbright Col of Arts & Sci  
Political Science Major  
African and African American Studies Minor

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Grade</u>	<u>Points</u>
PLSC 5043	THE U.S. CONSTITUTION I	3.00	A	12.000
PLSC 5213	SEM: AMER POLITICAL BEHAVIOR	3.00	A	12.000
PLSC 5913	RESEARCH METHODS POL SCI	3.00	A	12.000

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Grade</u>	<u>Points</u>
AAST 2023	AFRICAN AMERICAN EXPERIENCE	3.00	A	12.000
AAST 3293	AFRICAN AMERICAN POLITICS	3.00	A	12.000
MUEN 4491	CONCERT BAND IV	1.00	A	4.000
THTR 1003	BASIC COURSE: THEATRE APP	3.00	A	12.000

			<u>Attempted</u>	<u>Earned</u>	<u>Points</u>
<u>Term GPA</u>	<u>4.000</u>	<u>Term Totals</u>	<u>9.00</u>	<u>9.00</u>	<u>36.000</u>
<u>Cum GPA</u>	<u>4.000</u>	<u>Cum Totals</u>	<u>9.00</u>	<u>9.00</u>	<u>36.000</u>

Unofficial

Page 4 of 5

Unofficial Copy

Name: Warrington Sebree  
Student ID: 010723118

Good Standing

Sp 2020

Graduate Arts & Sciences  
Political Science Major

Course	Description	Attempted	Grade	Points
PLSC 5253	POLITICS OF RACE & ETHNICITY	3.00	A	12.000
PLSC 5503	COMPARATIVE POLITICAL ANALYSIS	3.00	A	12.000
PLSC 600V	MASTER'S THESIS	3.00	R	0.000

Course	Description	Attempted	Grade	Points
PLSC 500V	SPECIAL TOPICS CRITICAL RACE THEORY	3.00	P	0.000
PLSC 5163	PUBLIC POLICY	3.00	A	12.000
PLSC 5203	SEMINAR: AMER POLITICAL INST	3.00	A	12.000

Term GPA	4.000	Term Totals	6.00	9.00	24.000
Cum GPA	4.000	Cum Totals	27.00	33.00	108.000

Term GPA	4.000	Term Totals	6.00	9.00	24.000
Cum GPA	4.000	Cum Totals	15.00	18.00	60.000

Good Standing

Sp 2021

Graduate Arts & Sciences  
Political Science Major

Course	Description	Attempted	Grade	Points
AAS 5003	AAS GRADUATE SEMINAR	3.00		0.000
PLSC 5943	ADVANCED RESEARCH METHODS	3.00		0.000
PLSC 600V	MASTER'S THESIS	3.00		0.000

Course	Description	Attempted	Grade	Points
AAS 5103	AAS GRADUATE READINGS	3.00	A	12.000
PLSC 595V	RESEARCH PROBLEMS POL SCI	3.00	A	12.000

Term GPA	0.000	Term Totals	0.00	0.00	0.000
Cum GPA	4.000	Cum Totals	27.00	33.00	108.000

Term GPA	4.000	Term Totals	6.00	6.00	24.000
Cum GPA	4.000	Cum Totals	21.00	24.00	84.000

Graduate Career Totals

Cum GPA:	4.000	Cum Totals	27.00	33.00	108.000
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Good Standing

Fa 2020

Graduate Arts & Sciences  
Political Science Major

Degrees Awarded

Degree: Bachelor of Arts  
Confer Date: 2019-05-11  
Plan: Political Science  
Plan: African and African American Studies - Minor

Unofficial

Page 5 of 5

Unofficial Copy

Name: Warrington Sebree  
Student ID: 010723118

End of Unofficial Copy

June 13, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

RE: Warrington Sebree's judicial clerkship application

Dear Judge Allen:

I write this letter in enthusiastic support of Warrington's clerkship application. Warrington was a student in both my Legal Writing I and II courses at Howard University School of Law. I have come to know Warrington's many strengths and skills well, and I think he will be a fantastic judicial clerk.

Warrington excels at reading, analyzing, and applying the law. In our first-year class, students represented a Black, Muslim woman in a hypothetical case of racial and religious discrimination under Title VII. Warrington consistently earned praise for his legal research and ability to synthesize rules and craft compelling legal arguments. He aims for perfection, and we met frequently throughout the year so that he could get my feedback to hone his work product. Warrington demonstrated consistent progress on his assignments, and, on his final motion brief, my comments were almost all superficial and stylistic because he had authored a compelling submission, one of the strongest briefs in the class. Warrington earned a 95/100 on his oral argument and a perfect 10/10 on his citations, a feat that sets him apart from his peers and highlights his dedication and attention to detail. He finished the year in the top ten in his class.

As a second-year student, Warrington continued to hone his legal research and writing skills in my Legal Writing II appellate advocacy class. The class used the law to argue both sides of an appeal denying asylum to a doctor who was persecuted by gang members in El Salvador. It was the first time I set both a legal and factual issue for appeal, which many students found difficult to navigate. Warrington rose to the challenge, quickly grasping both sides of each issue and preparing a persuasive case for each client. He continued his streak of excellent research, writing, and oral advocacy earning high marks on each assignment, finishing second in the course with an "A" grade overall. As a result of his performance in both Legal Writing I and II, Warrington was hired by the Legal Writing department as a Howard Ramsey Dean's Fellow for the 2023-24 academic year to help incoming first year law students learn legal writing and research and negotiate law school in general.

Beyond his performance in class, I have valued Warrington's commitment to social justice. He is interested in the implications of the law on communities of color and the poor. He is a frequent participant in class who asks thoughtful questions about the impact of the law beyond the hypothetical client we are working with. Notably, he strives to incorporate relevant policy arguments on each assignment. Most young lawyers shy away from policy arguments because they do not always follow the clear argument structure they are taught in their courses. Warrington's aptitude for drafting and effectively employing policy arguments demonstrates his comfort with the law and his skill as a writer. He will be an asset to any team he serves on.

I have also gotten a good sense as to why Warrington will make an excellent employee. Warrington is thorough and self-directed in his research. He will do the necessary work and prepare a strong draft, but he recognizes when he has questions or needs guidance to move forward with an assignment. Warrington's collegiality and professionalism is also well known around the Howard Law campus. He seeks to contribute to the Howard Law and the legal communities in any way he can. He mentors new students, serves on a volunteer committee to select the new Dean, and is chosen by his peers for leadership roles in his extracurricular activities. I have never heard the faculty speak more highly of a student than they have of Warrington.

Due to his maturity and perspective, I have already come to think of Warrington as my colleague. He will be an exceptional attorney not only due to his academic strengths but because of his quest to understand and use the law to further the concept of justice. You will not regret having him as your clerk.

If I may be of further assistance to his application, please do not hesitate to reach out to me via email or phone.

Sincerely,

Kacey Mordecai  
Assistant Professor of Lawyering Skills  
Howard University School of Law  
kmordecai@gmail.com | kacey.mordecai@law.howard.edu  
773-510-4680

Kacey Mordecai - kmordecai@gmail.com

June 11, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

With great pleasure and enthusiasm, I recommend Warrington Sebree for this judicial clerkship position! He is mature, compassionate, respectful, and ethical, with a palpable commitment to justice and service of the public interest. In fact, Sebree's commitment to a more traditional public interest career has been unwavering, despite the high tide of opportunity for our law students to go into big law practice.

I first met Sebree (I use last names) in my Con Law I class (Spring 2022) and subsequently had him in Con Law II (Fall 2022). He was consistently on time, prepared, engaged, and intellectually curious, having given considerable thought to the assigned readings and their impact. I could count on him to contribute meaningfully to class discussion and he routinely took advantage of my office hours to explore nuances or just to chat. I have been Sebree's course planning advisor and faculty advisor for his student Note required of him as a Staff Editor on the Howard Human and Civil Rights Law Review ("HCR"). I also have had opportunity to observe his work as a student representative for new faculty interviews and on the Decanal Search Committee for the next Dean of Howard University School of Law, which he has approached with appropriate rigor. Overall, I have gotten to know Sebree on an individual basis through numerous conversations ranging from personal career choices and course advising to constitutional law issues in the news and much in between.

Based upon my various interactions with him, I have every confidence that Sebree will diligently execute on research and writing assignments as a judicial law clerk, and that he will thoughtfully engage in exploration of the policy and justice implications of decisions that have the potential to change law. In addition, he is easy to work with, personable, and humble.

Again, I strongly recommend Sebree for this judicial clerkship. Please do not hesitate to reach out if you would like to speak with me as you consider his application. You may reach me via email at [tuneen.chisolm@howard.edu](mailto:tuneen.chisolm@howard.edu) or by phone at 678.763.6405. Please note that I will be traveling intermittently over the summer, so email is a best method for initial contact.

Kindest regards,

Tuneen Chisolm  
Associate Professor of Law  
Howard University School of Law  
<http://law.howard.edu/faculty-staff/tuneen-chisolm>

Tuneen Chisolm - [tuneen.chisolm@howard.edu](mailto:tuneen.chisolm@howard.edu)



## HOWARD UNIVERSITY

SCHOOL OF LAW

June 15, 2023

Dear Judge:

I am writing this letter to enthusiastically recommend Warrington Sebree for a judicial clerkship. I first got to know Warrington as JL Greene Scholar. The JL Greene Scholarship is the most prestigious scholarship at Howard Law. As a Greene Scholar, Warrington was identified as one of the best in his class in terms of academic excellence and commitment to public service. Warrington is also a Senior Articles Editor for the *Howard Human & Civil Rights Law Review* and the *Henry Ramsey Dean's Fellow*.

Warrington's legal ability is shared by many of my most demanding colleagues, administrators, and his peers. He ranked in the top percentile or received top grade in his classes. He enjoys writing, research, and the revision process.

I've also come to know Warrington quite well as an individual. He is an exceptional student and individual. I am confident he would do an outstanding job as a law clerk in your chambers, as his passion for appellate litigation is undeniable.

As you will see from Warrington's resume, he is not your average law student. Warrington's education, experience and service proves him to be an extraordinary bright and capable student who is unafraid of grappling with complex issues. Warrington is very articulate, precise, and thoughtful.

I believe Warrington will be a valuable law clerk and a pleasure to work with. I recommend him to you with no reservations. If you have any further question, please feel free to contact me via email at [danielle.holley@law.howard.edu](mailto:danielle.holley@law.howard.edu).

Best regards,

*Danielle Holley*

Danielle R. Holley

Dean

Howard University School of Law



2900 Van Ness Street, NW  
Washington, DC 20008

(202) 806-8000  
Fax (202) 806-8428  
[law.howard.edu](http://law.howard.edu)

## Applicant Details

First Name **Leo**  
 Middle Initial **J.**  
 Last Name **Sheehan**  
 Citizenship Status **U. S. Citizen**  
 Email Address [sheehan.l@northeastern.edu](mailto:sheehan.l@northeastern.edu)

Address	<b>Address</b> <b>Street</b> <b>7 HILLSIDE ST #2</b> <b>City</b> <b>Boston</b> <b>State/Territory</b> <b>Massachusetts</b> <b>Zip</b> <b>02120</b> <b>Country</b> <b>United States</b>
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Contact Phone Number **(202) 577-9086**

## Applicant Education

BA/BS From **University of Massachusetts-Amherst**  
 Date of BA/BS **May 2015**  
 JD/LLB From **Northeastern University School of Law**  
[http://www.nalplawsonline.org/ndlsdir\\_search\\_results.asp?lscd=12205&yr=2013](http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=12205&yr=2013)  
 Date of JD/LLB **May 8, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Northeastern University Law Review**  
 Moot Court Experience **No**

## Bar Admission

### **Prior Judicial Experience**

Judicial Internships/ Externships	<b>Yes</b>
Post-graduate Judicial Law Clerk	<b>No</b>

### **Specialized Work Experience**

#### **Recommenders**

Medwed, Daniel  
d.medwed@northeastern.edu  
Swanson, Kara  
k.swanson@northeastern.edu  
(617) 373-8288  
Udall, Tom  
devonwohl@gmail.com  
+64(4)4626000  
Saris, Patti  
Honorable\_Patti\_Saris@mad.uscourts.gov

#### **References**

Renee Gasper  
gasper.renee@gmail.com  
2023166161

Tom Udall  
devonwohl@gmail.com  
+64(4)4626000

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## Leo J. Sheehan III

1258 Holbrook Terrace NE #7, Washington, DC 20002 | C: (202) 577-9086 | E: ljshee7@gmail.com

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June 10, 2023

The Honorable Arenda L. Wright Allen  
U.S. District Court for the Eastern District of Virginia  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510

Dear Judge Allen:

My name is Leo Sheehan, and I am a rising 3L at Northeastern University Law School. I am writing to express my strong interest in securing a judicial clerkship within your chambers for the 2025-2026 term.

As an applicant, I possess the necessary skills and qualities to be a valuable asset to your chambers. My work for former U.S. Senator Tom Udall (D-NM) provided insight into the legislative process, honed my research and analytical skills, and fostered a strong work ethic. Relatedly, interning with the Honorable Patti B. Saris gave me firsthand exposure to the judicial system, and deepened my understanding of the importance of legal research and writing. Furthermore, I refined my attention to detail and my ability to distill complex topics and discrete strands of information into coherent and concise summaries while interning for the White House Office of Presidential Personnel's National Security Cluster.

I am interested in clerking for you, Judge Allen, for two compelling reasons: seeking valuable mentorship and enhancing my legal acumen while instilling the values necessary for a successful legal career. As an older applicant, I am particularly drawn to your government service, ranging from your tenure as an Assistant U.S. Attorney and Federal Public Defender. I appreciate the unique perspectives that diverse work experiences bring, offering insights and wisdom that may otherwise be overlooked. Lastly, living and practicing in the Virginia area aligns with my professional and personal aspirations.

Enclosed with this application, you will find my resume, law school transcript, undergraduate transcript, writing sample, and the required number of references.

Thank you for your time and consideration.

Sincerely,

Leo J. Sheehan III

## Leo J. Sheehan III

1258 Holbrook Terrace NE #7, Washington, DC 20002 | C: (202) 577-9086 | E: ljshee7@gmail.com

### Experience

#### **The White House, Office of Presidential Personnel** – Washington, DC

*White House Intern, National Security Cluster*

Jan. 2023 – May 2023

- Authored over 100 political risk and reputation memoranda regarding prospective candidates for the Biden-Harris Administration for the White House Office of Presidential Personnel.
- Researched and vetted 8-10 prospective political appointees per week using LexisNexis, public records, social media, and open-source tools.

#### **United States District Court, the Honorable Patti B. Saris** – Boston, MA

*Judicial Intern*

May 2022 – Aug. 2022

- Conducted legal research, and drafted an opinion, two orders, and two bench memos for the judge.
- Observed criminal and civil trials and motion hearings, and assisted clerks with trial evidence issues.

#### **United States Senate, Office of Senator Tom Udall** – Washington, D.C.

*Legislative Assistant*

Apr. 2020 – Jan. 2021

*Legislative Aide*

Dec. 2018 – Apr. 2020

*Legislative Correspondent*

Apr. 2017 – Dec. 2018

*Special Assistant & Staff Assistant*

Nov. 2015 – Apr. 2017

- Drafted legislation and amendments, background memoranda, talking points, and policy analyses; researched and composed vote recommendations for legislation and Senate nominations process.
- **Legislative Portfolio** – Advised the senator on domestic policy issues, including healthcare, education, labor, appropriations, postal, Social Security, Medicare, and Medicaid.
- **Committee Work** – Managed the senator's work on the Senate Appropriations Committee; staffed committee hearings and mark-ups and worked on the annual appropriations cycle and NDAA process.
- **Legislative Wins** – Spearheaded adoption of S.Res. 300 & S.Res. 662, which recognized National Public Health Week and highlighted the pressing public health issues facing the United States.
- **Appropriations Wins** – Obtained \$9 million in grant funding for the Community Care Corps Grant Program; secured bipartisan report language to (1) establish a \$1 million telehealth grant program to support OB/GYN providers practicing in rural communities, (2) require the USDA to create school guidance to end lunch shaming and increase enrollment in free/reduced lunch programs, and (3) direct the U.S. Air Force to coordinate with the National Institutes of Health and seek alternative housing arrangements for federally-owned chimpanzees on military bases.

### Education

#### **Northeastern University School of Law** – Boston, MA

*Candidate for Juris Doctor*

May 2024

**Honors:** Health Policy and Law Full Tuition Merit Scholarship.  
Northeastern University Presidential Ambassador.

**Activities:** Associate Editor, *Northeastern University Law Review* (2022-2023).  
1L Property Teaching Assistant – Professor Kara Swanson (Fall 2022).

**1L Project:** Researched domestic legal mechanisms to address the growing international climate displacement crisis and made substantive legal and policy recommendations to the client organization.

#### **University of Massachusetts, Amherst** – Amherst, MA

*B.S., Public Health Sciences; B.S., Kinesiology*

May 2015

**Honors:** Commonwealth Honors College Scholar – *Graduated Honors with Distinction*.

**Thesis:** Jongil Lim, Avelino Amado, Leo Sheehan, & Richard E. A. Van Emmerik. “*Dual-Task Interference During Walking: The Effects of Texting on Situational Awareness and Gait Stability*,” *GAIT AND POSTURE*, 466-471, (2015). (50 citations).

### Interests

- Amateur chef, professional eater; co-host of a history book club; boxing.

## NORTHEASTERN UNIVERSITY



# Northeastern University Registrar

## Office of the University Registrar

230-271  
360 Huntington Avenue  
Boston, MA 02115-5000  
email: transcripts@northeastern.edu

web: <http://www.northeastern.edu/registrar/>

Record of: Leo J Sheehan NUID: 001594309  
Issued To: LEO SHEEHAN  
SHEEHAN.L@NORTHEASTERN.EDU  
REFNUM:00221501

Primary Program  
Juris Doctor

College : School of Law  
Major : Law

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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## INSTITUTION CREDIT:

Fall 2021 Law Semester ( 08/30/2021 - 12/22/2021 )

LAW 6100	Civil Procedure	5.00 H	0.000
LAW 6105	Property	4.00 HH	0.000
LAW 6106	Torts	4.00 HH	0.000
LAW 6160	Legal Skills in Social Context	2.00 HH	0.000
LAW 6165	LSSC: Research & Writing	2.00 HH	0.000
Ehrs:17.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Spring 2022 Law Semester ( 01/10/2022 - 05/06/2022 )

LAW 6101	Constitutional Law	4.00 HH	0.000
LAW 6102	Contracts	5.00 H	0.000
LAW 6103	Criminal Justice	4.00 HH	0.000
LAW 6160	Legal Skills in Social Context	2.00 HH	0.000
LAW 6165	LSSC: Research & Writing	2.00 HH	0.000
Ehrs:17.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Summer 2022 Law Semester ( 05/09/2022 - 08/23/2022 )

COOP: U.S. Dist. Court, Dist. of Mass., Judge Saris  
Boston, MA

LAW 7940	Reflections on Lawyering	1.00 HH	0.000
LAW 7941	Pub Int Pub Serv Field Placemt	7.00 CR	0.000
LAW 7964	Co-op Work Experience	0.00 CR	0.000
Ehrs: 8.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Fall 2022 Law Semester ( 08/29/2022 - 12/23/2022 )

LAW 7323	Corporations	4.00 HH	0.000
LAW 7332	Evidence	4.00 H	0.000

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

LAW 7377	Trusts and Estates	4.00 HH	0.000
LAW 7443	Professional Responsibility	3.00 HH	0.000
Ehrs:15.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Spring 2023 Law Semester ( 01/09/2023 - 04/29/2023 )

COOP: The White House Office of Presidential  
Personnel

Washington, DC

COOP: Harvard Law School, Prof. David Simon  
Cambridge, MA

IN PROGRESS WORK

LAW 7964	Co-op Work Experience	0.00	IN PROGRESS
LAW 7966	Public Interest Co-op Work Exp	0.00	IN PROGRESS
In Progress Credits 0.00			

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	57.000	0.000	0.000	0.000

TOTAL TRANSFER	0.000	0.000	0.000	0.000
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OVERALL	57.000	0.000	0.000	0.000
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\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

Page: 1

Rebecca Hunter

Assoc VP & University Registrar

Northeastern University, Office of the Registrar  
271 Huntington Ave.  
Boston, MA 02115

# SCALE OF GRADES AND COMMENTS TO ACCOMPANY TRANSCRIPTS

**Effective Fall 2016:** College of Professional Studies undergraduate programs converted from a quarter system to a semester system. For student records including hours earned prior to fall 2016, the credit hour conversion rate is as follows: QH x .75. For example a 4-credit quarter course is now equivalent to a 3-credit semester course.

**Effective Fall 2009:** Northeastern University converted its Student Information System. All courses and Programs were converted.

## Northeastern University Course Numbering

### UNDERGRADUATE

**Orientation and Basic** 0001-0999  
No degree credit

**Introductory Level (First year)** 1000-1999  
Survey, Foundation and Introductory courses normally with no prerequisites and designed primarily for students with no prior background

**Intermediate Level (Sophomore/Junior year)** 2000-2999  
Normally designed for sophomores and above, but in some cases open to freshman majors in the department.

**Upper Intermediate Level (Junior year)** 3000-3999  
Designed primarily as courses for juniors. Pre-requisites are normally required and these courses are pre-requisites for advanced courses.

**Advanced Level (Senior year)** 4000-4999  
Designed primarily for juniors and seniors, or specialized courses. Includes research, capstone and thesis.

### GRADUATE

**Orientation and Basic** 0001-0999  
No degree credit

**1st level graduate** 5000-5999  
Courses primarily for graduate students and qualified undergraduate students with permission

**2nd level graduate** 6000-6999  
Generally for Master's only and Clinical Doctorate

**3rd level graduate** 7000-7999  
Master's and Doctoral level classes. Includes Master's Thesis

**Clinical/Research/Readings** 8000-8999  
Includes Comprehensive Exam Preparation

**Doctoral Research and Dissertation** 9000-9999

## Northeastern University Grade Scale

Letter Grade	Numerical Equivalent	Explanation
A	4.0	Outstanding Achievement
A-	3.667	
B+	3.333	
B	3.0	Good Achievement
B-	2.667	
C+	2.333	
C	2.0	Satisfactory Achievement
C-	1.667	
D+	1.333	
D	1.0	Poor Achievement
D-	0.667	
F	0.0	Failure
I		Incomplete
IP		In Progress
NE		Not Enrolled
NG		Grade not reported by Faculty
S		Satisfactory (Pass/Fail basis; counts toward total degree requirements)
U		Unsatisfactory (Pass/Fail basis)
X		Incomplete (Pass/Fail basis)
L		Audit (no credit given)
T		Transfer
W		Course Withdrawal

## Course Comments

E	Course excluded from GPA
HON	Honors level course
I	Course included in GPA

## LAW SCHOOL

CR	Credit
F	Fail
H	Honors
HH	High Honors
I	Incomplete
MP	Marginal Pass
P	Pass

## Earned Hours

Northeastern University offers both quarter hour and semester hour programs.

**Quarter Hours to Semester Hours Conversion Rate:** For student records including quarter hours, the approved semester hour conversion rate is as follows: QH x .75. For example a 4-credit quarter course is equivalent to 3 credit semester courses.

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UNIVERSITY OF MASSACHUSETTS AMHERST  
AMHERST, MA 01003

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Print Date: 11/09/2018



*Patrick Sullivan*  
Patrick Sullivan, University Registrar

Official Transcript - Undergraduate

Name: Leo Sheehan  
Student ID: 25198287  
Birthdate: 04-17

Send To: Leo J Sheehan

Fall 2011

Program: Undergraduate (general)  
Honors: Member of Crmnwlth Honors Col  
Major: Biology(BS)

Course	Description	Attempted	Earned	Grade
CHEM 261	Organic Chemistry	3.0	3.0	B
KIN 100	Introduction to Kinesiology	4.0	4.0	B
KIN 110	Human Performance & Nutrition	4.0	4.0	A-
PHYSICS 131	Intro Physics I	4.0	4.0	A-

TERM GPA	3.373	TERM TOTALS	15.0
CUM GPA	3.546	CUM TOTALS	58.0

Spring 2012

Program: Undergraduate (general)  
Honors: Member of Crmnwlth Honors Col  
Major: Kinesiology (BS)

Course	Description	Attempted	Earned	Grade
CHEM 262	Organic Chemistry	3.0	0.0	D
KIN H270	Honors Colloq KIN 270	1.0	1.0	A
KIN 296H	Hnr Indstu In KIN	3.0	3.0	A
MATH 128	Calc Life-Soc Sci II	3.0	3.0	B
PHYSICS 132	Intro Physics II	4.0	4.0	B

TERM GPA	3.364	TERM TOTALS	11.0
CUM GPA	3.511	CUM TOTALS	69.0

Test Credits

Advanced Placement	European Hist/World Cultures	2010-05-01	5.00
Transferred to Term Fall 2010 as			
HISTORY 140	European History 1500-1815	4.000	CR
2010-05-01		0.00	
Transferred to Term Fall 2010 as			
HISTORY 141	Eur Hist 1815-Presnt	4.000	CR
Advanced Placement	English Language & Composition	2009-05-01	4.00
Transferred to Term Fall 2010 as			
ENGLWRIT 112	College Writing	3.000	CR

Test Credit Totals: 11.000

Beginning of Undergraduate Enrollment

Fall 2010

Program: Undergraduate (general)  
Honors: Member of Commonwealth College  
Major: Biology(BS)

Course	Description	Attempted	Earned	Grade
BIOLOGY 100	Intro Biology I	4.0	4.0	A-
CHEM 111	Gen Chem-Sci	4.0	4.0	A
HONORS 291A	Commonwealth Honors Seminar	4.0	4.0	A
PHIL 164H	Medical Ethics	4.0	4.0	A-

TERM GPA	3.850	TERM TOTALS	16.0
CUM GPA	3.850	CUM TOTALS	27.0

Awarded Dean's List honors for this term

Fall 2012

Program: Undergraduate (general)  
Honors: Member of Crmnwlth Honors Col  
Major: Kinesiology (BS)

Course	Description	Attempted	Earned	Grade
KIN 270	Anatomy & Physiology I	3.0	3.0	B+
KIN 271	Anatomy and Physiology I Lab	1.0	1.0	B
KIN 355	Writing Seminar in Kinesiology	3.0	3.0	A
KIN 396H	Honors Indep Study KIN	4.0	4.0	A
KIN 397P	ST-Exercise in Health&Disease	3.0	3.0	A-
PUBHLTH 129	Health Care For All	4.0	4.0	A

TERM GPA	3.778	TERM TOTALS	18.0
CUM GPA	3.575	CUM TOTALS	87.0

Awarded Dean's List honors for this term

Spring 2011

Program: Undergraduate (general)  
Honors: Member of Commonwealth College  
Major: Biology(BS)

Course	Description	Attempted	Earned	Grade
BIOLOGY 101	Intro Biology II	4.0	4.0	B+
CHEM 112	Gen Chem-Sci	4.0	4.0	A-
EDUC 391R	S-Resid Educ & Comm Dvlpmnt	1.0	1.0	P
MATH 127	Calc Life-Soc Sci I	3.0	3.0	B-
PSYCH 100	Introductory Psychology	4.0	4.0	A-

TERM GPA	3.393	TERM TOTALS	16.0
CUM GPA	3.629	CUM TOTALS	43.0

Spring 2013

Program: Undergraduate (general)  
Honors: Member of Crmnwlth Honors Col  
Major: Public Health Sciences(BS)  
Secondary Major: Kinesiology

Course	Description	Attempted	Earned	Grade
ANTHRO 208	Human Ecology	3.0	3.0	A-
CHEM 262	Organic Chemistry	3.0	3.0	C
KIN 272	Anatomy and Physiology II	3.0	3.0	A-
KIN 273	Anatomy and Physiology II Lab	1.0	1.0	B+
KIN 396H	Honors Indep Study KIN	3.0	3.0	A
KIN 440	Wellness for All	3.0	3.0	A-

TERM GPA	3.413	TERM TOTALS	16.0
CUM GPA	3.546	CUM TOTALS	103.0

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UNIVERSITY OF MASSACHUSETTS AMHERST  
AMHERST, MA 01003

Page No. 2 of 2  
Print Date: 11/09/2018



*Patrick Sullivan*  
Patrick Sullivan, University Registrar

Official Transcript - Undergraduate

Name: Leo Sheehan  
Student ID: 25198287  
Birthdate: 04-17

Summer 2013

Program: Undergraduate (general)  
Honors: Member of Cmnwlth Honors Col  
Major: Public Health Sciences(BS)  
Secondary Major: Kinesiology

Career Totals:  
CUM GPA 3.561 CUM TOTALS 151.0

----- Degree(s) Awarded -----

Course	Description	Attempted	Earned	Grade
PUBHLTH 398	Practicum/Internship	6.0	6.0	A
TERM GPA	4.000	TERM TOTALS	6.0	
CUM GPA	3.574	CUM TOTALS	109.0	

Degree Completed: Bachelor of Science  
Date: 5/8/2015  
Degree Honors: Commonwealth Honors College with distinction  
Honors: Multidisciplinary Honors  
Major: Major in Public Health Sciences  
Track: Science

Fall 2013

Program: Undergraduate (general)  
Honors: Member of Cmnwlth Honors Col  
Major: Public Health Sciences(BS)  
Secondary Major: Kinesiology

Degree Completed: Bachelor of Science  
Date: 5/8/2015  
Degree Honors: Commonwealth Honors College with distinction  
Major: Major in Kinesiology

Course	Description	Attempted	Earned	Grade
CHEM 269	Organic Chem Lab	2.0	2.0	B
KIN 499Y	Honors Research	3.0	3.0	A
PUBHLTH 320	Principles of Pub Hth Practice	3.0	3.0	A
PUBHLTH 324	Epidemiology in Public Health	3.0	3.0	A-
PUBHLTH 391B	Intro to Biostat for Pubhlth	3.0	3.0	B
TERM GPA	3.579	TERM TOTALS	14.0	
CUM GPA	3.575	CUM TOTALS	123.0	

Awarded Dean's List honors for this term

-----No entries below this line-----

Spring 2014

Program: Undergraduate (general)  
Honors: Member of Cmnwlth Honors Col  
Major: Public Health Sciences(BS)  
Secondary Major: Kinesiology

Course	Description	Attempted	Earned	Grade
HONORS 391A	Honors Seminar 2: Topics	1.0	1.0	A
KIN 470	Exercise Physiology	3.0	3.0	C+
KIN 499T	Honors Thesis	3.0	3.0	A
PUBHLTH 303	Intro Environmental Health Sci	3.0	3.0	B+
PUBHLTH 390CT	Intro to Hlth Svcs Mgmt	3.0	3.0	A-

TERM GPA	3.377	TERM TOTALS	13.0
CUM GPA	3.554	CUM TOTALS	136.0

Fall 2014

Program: Undergraduate (general)  
Honors: Member of Cmnwlth Honors Col  
Major: Public Health Sciences(BS)  
Secondary Major: Kinesiology

Course	Description	Attempted	Earned	Grade
KIN 297WP	ST- Wellness Programming	3.0	3.0	A
KIN 430	Biomechanics	3.0	3.0	B-
KIN 460	Motor Control	3.0	3.0	A-
PUBHLTH 494CI	Public Health Sciences Capston	3.0	3.0	A-
SOCIOL 212	Elem Statistics	3.0	3.0	A

TERM GPA	3.620	TERM TOTALS	15.0
CUM GPA	3.561	CUM TOTALS	151.0

Awarded Dean's List honors for this term

----- End of Page -----

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University of Massachusetts Amherst

## Explanation of Transcript

University Registrar  
213 Whitmore Administration Building  
University of Massachusetts  
181 Presidents Drive  
Amherst, MA 01003-9313  
(413) 545-0555

### CREDIT

Since September 1933, a two-semester system has been in effect, with the unit of credit being the semester hour. A semester hour of credit represents weekly lecture/recitation of 50 minutes or laboratory exercise of about 110-170 minutes, for the 14-week semester.

### GRADES

Effective Fall 2004, the following grading system has been in effect:

A = 4.000	B+ = 3.300	C+ = 2.300	D+ = 1.300
A- = 3.700	B = 3.000	C = 2.000	D = 1.000
	B- = 2.700	C- = 1.700	F = 0.000

AUD	= AUDIT (No effect on cumulative average or on credit toward graduation.)
CR	= is assigned to work completed through transfer credit or through testing (achievement, advanced placement, CLEP, college board scores) and has no effect on cumulative average.
DR	= DROPPED (No effect on cumulative average.)
INC	= INCOMPLETE (For students without graduate standing, counts as 0.000 in the cumulative average.)
IF	= INCOMPLETE FAILURE (Counts as 0.000 in the cumulative average.)
IP	= IN PROGRESS (No effect on cumulative average.)
NR	= indicates no grade roster was turned in for the entire class, and has no effect on cumulative average.
P	= PASS (No effect on cumulative average.)
SAT	= SATISFACTORY (No effect on cumulative average.)
W	= WITHDRAWN (No effect on cumulative average.)
WF	= WITHDREW FAILING (No effect on cumulative average.)
WP	= WITHDREW PASSING (No effect on cumulative average.)
Y	= YEAR-LONG COURSE IN PROGRESS. (No effect on cumulative average.)
—	= indicates no grade was turned in for this student. For students without graduate standing, counts as 0.000 in the cumulative average.

Between Fall 1975 and Summer 2004 inclusive, the grading system was the same as the current system above, except:

- The A-, B+, B-, C+, C-, and D+ grades were not awarded. Instead, AB (3.500), BC (2.500), and CD (1.500) midpoint grades were awarded in addition to the other grades listed above.

In the case of repeated courses, all attempts remain on the transcript, with impacts on GPA and credit totals as shown.

### FIVE COLLEGE PROGRAM

Courses taken through this program bear a department code including one of the following institutions. These indicate which college offered the course.

@AMH	= Amherst College
@HMP	= Hampshire College
@MNT	= Mt. Holyoke College
@SMI	= Smith College

For this program, the student's home institution handles registration and grades.

The official Five College grading system is:

A = 4.000	B = 3.000	C = 2.000	D- = 0.750
A- = 3.750	B- = 2.750	C- = 1.750	E = 0.000
B+ = 3.250	C+ = 2.250	D = 1.000	F = 0.000

### COURSE NUMBERING SYSTEM

#### Since September 1977:

001-099	No Graduation credit
100-299	Undergraduate credit only/lower division
300-399	Undergraduate credit only/upper division
400-499	Undergraduate credit/upper division
500-599	Combined graduate/undergraduate credit
600-899	Graduate credit only

#### Prior to September 1977:

001-099	No Graduation credit
100-199	Undergraduate credit only/lower division
200-399	Undergraduate credit only/upper division
400-499	Professional courses, no graduate credit
500-699	Graduate credit only, parallels 200-399 courses
700-999	Graduate credit only

#### Prior to 1965:

001-099	Undergraduate credit only
100-149	Graduate credit only
150-199	Undergraduate/Graduate credit
200-299	Graduate credit only

### ABBREVIATIONS KEY

#### Column Headings:

ATTEMPTED = All credits in which the student was enrolled for the term, regardless of grade. Includes credits taken pass/fail.

EARNED = The credits passed.

GRADE = The grade assigned.

POINTS = The grade points. This is calculated by multiplying the number of credits for a graded course taken at this institution by the numeric value assigned to the grade received. (No grade points are assigned to courses taken on an elective or mandatory pass/fail basis nor any other courses excluded from the GPA per University policy. Note that also, no grade points are shown for F and \_ grades, even though the course's credits are being counted into the GPA.)

#### Statistics Below Each Term:

TERM GPA = The student's Grade Point Average for the term.

TERM TOTALS = Display of, respectively, the sums of all credits attempted, all credits earned, and all grade points from this term's enrollments.

CUM GPA = The student's cumulative Grade Point Average reflecting all enrollments (and, occasionally, other credits) credited to this or previous terms.

CUM TOTALS = Display of, respectively, the sums of all credits attempted, all credits earned, and all grade points for all enrollments, transfer and test credits credited to this or previous terms.

#### Career Totals:

CUM GPA = The student's cumulative Grade Point Average reflecting all work recorded for this career.

CUM TOTALS = Display of, respectively, the sums of all credits attempted, all credits earned, and all grade points for all enrollments, transfer and test credits credited to this career.

#### Other:

An "S" preceding the course number was used, at one time, to designate courses taken at the Stockbridge School of Agriculture.

(RPT) or (REPEAT) At the end of the course title was used, at one time, to designate a course repeated.



400 Huntington Ave.  
Boston, MA 02115

# Northeastern University

## School of Law

May 17, 2023

### Recommendation on Behalf of Leo Sheehan

Dear Your Honor:

I recommend Leo Sheehan, a student in the Class of 2024 at Northeastern University School of Law, for a judicial clerkship.

Based on my interactions with Leo in two classes, Criminal Justice and Evidence, I believe that he would be a strong candidate. Most notably, Leo has solid academic skills. He earned a "High Honors" in Criminal Justice, and effectively utilized case law to support his analysis on the final examination. He also did a nice job of organizing his final exam answers around the legally relevant issues, and identifying many of the key issues. In the Fall 2021 semester, he received "High Honors" marks in both Torts and Property, with his professors in those courses lauding his analytical skills.

On a personal level, I enjoyed each and every interaction with Leo. He was engaged with the material in my courses, and has a thoughtful and professional demeanor. He is also a friendly and kind person who would likely be a welcome addition to any workplace.

In sum, I think Leo would fit in nicely with your chambers. Please feel free to contact me if you have any questions.

Sincerely,

A handwritten signature in black ink, appearing to read "D. Medwed".

Daniel S. Medwed  
University Distinguished Professor  
Northeastern University  
d.medwed@northeastern.edu  
617 373-6590



To Whom It May Concern:

It is my great pleasure to recommend Leo Sheehan for a judicial clerkship. In law school, Leo has proven himself to be an exceptional student of the law. Additionally, he stands out as well-versed in those difficult-to-teach skills and qualities that make a great lawyer, colleague, and team member, including motivation, attention to detail, common sense, time management, and interpersonal communication. I recommend him confident that he will be a top-notch judicial clerk, as well as a collegial member of chambers.

I met Leo in his 1L year, as a student in my 70-student property law course. His performance on the written exam was in the top 10%, earning him High Honors. Leo's written answers demonstrated the depth of his understanding of doctrine as well as an ability to perform legal analysis at a level unusual for a student in the fall of 1L year. He replicated his stellar performance in property law in all his courses, earning High Honors or Honors in each, an impressive record. Although Northeastern Law does not rank its students, Leo's transcript demonstrates that he is in the top tier of his class. I was very pleased to hire him as a teaching assistant for property in the Fall of his 2L year. My three teaching assistants work closely with me and with each other, planning a shadow curriculum of review sessions and problems, monitoring classroom discussion, and working with students one-on-one in office hours. Drawing upon his years as a legislative aide for Senator Tom Udall, Leo took an informal leadership role in organizing our regular staff meetings and keeping the agenda, while also being respectful of other team members, never dominating discussion. I valued his input and level-headed thinking, and the 1Ls appreciated his ability to convey the substance of property law while also offering tips on law school success. If I were teaching Property in Fall 2023, I would eagerly hire him again.

In addition to his classroom skills, Leo will bring to chambers his experience as a full-time judicial intern for the Honorable Patty Saris of the United States District Court for the District of Massachusetts. This experience has prepared Leo well to make the transition from law student to judicial clerk.

As a former clerk myself, I consider Leo able to meet the intense research, writing, and oral requirements of the job and know he will be productive, reliable and self-motivated. If I can provide any additional information about Mr. Sheehan, please contact me at [k.swanson@northeastern.edu](mailto:k.swanson@northeastern.edu) or (617) 373-8288.

Sincerely yours,

A handwritten signature in black ink that reads 'Kara W. Swanson'. The signature is written in a cursive, flowing style.

Kara W. Swanson



Professor of Law / Affiliate Professor of History  
Associate Dean of Research and Interdisciplinary Education

**Northeastern University School of Law**  
400-416 Huntington Avenue  
Boston, MA 02120

SENATOR TOM UDALL (RET.)

May 22, 2023

Dear Judge,

It is my pleasure to write in support of Leo Sheehan's application for a judicial clerkship within your chambers. I have had the pleasure of working with many talented individuals over the course of my career, and Leo's professional abilities, character, and work ethic stand out among them.

Leo served as a member of my Senate staff for over five years in my Washington, D.C. office. There, he worked his way up from an entry-level position to become the Legislative Assistant who handled my health and education policy work. During his time in my office, Leo consistently demonstrated an exceptional ability to tackle complex policy issues and distill them into clear, concise, and actionable recommendations. His writing skills were particularly impressive; Leo was able to make technical subject matter accessible to a broader audience.

Leo's passion for public service is evident in everything he does. From his work in my office to his internships with U.S. District Court Judge Patti B. Saris and the White House Office of Presidential Personnel, National Security Cluster, he has shown a deep commitment to serving his community and his country. His professional experiences have further honed his skills in legal research, writing, and analysis, making him well-equipped to contribute to your chambers.

Leo's impressive writing skills and ability to distill complex topics would be particularly valuable to any judge seeking a clerk who can help them navigate complex or novel legal issues with clarity and precision. His outstanding work ethic, dedication to achieving meaningful results, and ability to work effectively in a team make him an ideal candidate for a law school clerkship.

Leo was an integral member of my office and I have no doubt that Leo would make an excellent addition to your chambers. I recommend him without reservation. Please do not hesitate to contact me if you have any further questions or require additional information.

Sincerely,

A handwritten signature in blue ink that reads "Tom Udall". The signature is stylized, with the first letters of the first and last names being large and prominent.

Tom Udall  
U.S. Senator (Ret.)

May 30, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to highly recommend Leo Sheehan for a clerkship in your chambers. He was a Summer 2022 intern from Northeastern University School of Law in my chambers.

Leo worked on bench memoranda and opinions in a variety of cases. He wrote a bench memorandum on a class action involving a claim that alleged the defendant falsely advertised fish as "sustainably sourced." He examined issues raised by a multi-district litigation on hernia mesh and he drafted an opinion in a social security case. His work on these matters showcased his ability to conduct thorough research and clearly communicate about complex legal issues.

Leo's strengths are numerous. He is a very strong writer, and his work was well structured. He was also extremely thorough in his research. He is naturally inquisitive; he consistently asked great questions about his assignments and showed true intellectual curiosity about the subject matter. Leo was also very articulate in pressing his view.

Leo was a great member of our chambers. He had an impressive work ethic and attention to detail. He is also mature and showed great judgment. He was responsive to feedback and was able to quickly synthesize new information in his written work product.

I have no reservations about recommending Leo. Please call me if there are any questions.

Very truly yours,

Patti B. Saris  
U.S. District Judge

Patti Saris - Honorable\_Patti\_Saris@mad.uscourts.gov



**Applicant Details**

First Name **Elizabeth (Betsy)**  
 Last Name **Sheppard**  
 Citizenship Status **U. S. Citizen**  
 Email Address [eshep@umich.edu](mailto:eshep@umich.edu)  
 Address

**Address****Street****3009 Park Ave****City****Lafayette Hill****State/Territory****Pennsylvania****Zip****19444****Country****United States**

Contact Phone Number **4842136701**

**Applicant Education**

BA/BS From **George Washington University**  
 Date of BA/BS **May 2020**  
 JD/LLB From **The University of Michigan Law School**  
<http://www.law.umich.edu/currentstudents/careerservices>  
 Date of JD/LLB **May 5, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **University of Michigan Journal of Law Reform**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Michigan Law Oral Advocacy Competition**  
**Henry M. Campbell Moot Court Competition**

**Bar Admission**

## Prior Judicial Experience

Judicial Internships/ Externships	<b>No</b>
Post-graduate Judicial Law Clerk	<b>No</b>

## Specialized Work Experience

### Recommenders

Mortenson, Julian  
jdmorten@umich.edu  
734-763-5695

Walker, Christopher  
chris.j.walker@umich.edu  
\_734\_ 763-3812

Edmonds, Mira  
edmondm@umich.edu

Becker, Ted  
tbecker@umich.edu  
734-763-6025

### References

Professor Ted Becker: tbecker@umich.edu, (734)-763-6025; Professor  
Mira Edmonds: medmond@umich.edu, (734)-647-1964; Professor  
Julian Mortenson: jdmorten@umich.edu, (734)-763-5695; Professor  
Christopher Walker: chris.j.walker@umich.edu, (734)- 763-3812

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

June 08, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a rising third year law student at the University of Michigan originally from Lafayette, Hill Pennsylvania, and I am writing to apply for a clerkship position in your chambers for the 2025 term.

This summer, I will be working for a Philadelphia-based law firm, and plan to return to the Philadelphia area after graduation from law school, as my family still resides in the area. I am particularly excited about the opportunity to clerk for a judge in my own community and serve as a member of my community's legal process.

I am passionate about building a career in litigation, a passion which grew throughout my experience in law school. As a history major, I have always enjoyed research and writing, but during my first-year legal practice course, I gained exposure to new types of research and writing that further developed this interest. I especially enjoyed presenting my research through written briefs and oral advocacy simulations. This led me to participate in the Michigan First-Year Oral Advocacy Competition and to compete in Michigan's flagship moot court competition, in which I advanced to the quarterfinal round. In addition to these mock appellate experiences, I joined the Michigan Law mock trial team to gain exposure to the trial process.

My interest in litigation, however, extends beyond oral advocacy. In addition to my oral advocacy experience, I have completed substantive research and writing, such as for a student note. Through my work with the Michigan Journal of Law Reform, where I now serve as the managing production editor, I produced a note exploring qualified immunity for educators in the context of § 1983 suits. I have also completed research and writing through my practical lawyering experiences. During my first-year summer, I worked for a small policy organization focused on reforming the criminal justice system. In this role, I conducted substantial case law research on issues affecting criminal law and criminal-adjacent topics, and I also analyzed pending Congressional legislation to determine its potential applicability to criminal justice reform efforts. Next, during my second year of law school, I directly represented clients through my university's Civil-Criminal Litigation Clinic, including in landlord-tenant, commutation, and private tort cases. This real-life litigation experience increased my interest in the judicial process generally and confirmed my passion for litigation.

I have attached the requested materials for your consideration. Letters of recommendation from the following individuals will follow under separate cover:

- Professor Ted Becker: tbecker@umich.edu, (734)-763-6025
  - Professor Mira Edmonds: medmond@umich.edu, (734)-647-1964
  - Professor Julian Mortenson: jdmorten@umich.edu, (734)-763-5695
  - Professor Christopher Walker: chris.j.walker@umich.edu, (734)- 763-3812
- Thank you for your time and consideration.

Sincerely,

Elizabeth Sheppard

## Elizabeth (Betsy) Sheppard

3009 Park Avenue, Lafayette Hill, PA 19444

(484)-213-6701 • eshep@umich.edu

She/Her/Hers

### EDUCATION

#### THE UNIVERSITY OF MICHIGAN LAW SCHOOL

*Juris Doctor*

Ann Arbor, MI  
Expected May 2024

Journals: *University of Michigan Journal of Law Reform*, Managing Production Editor Vol. 57  
Honors: Quarterfinalist, Henry M. Campbell Moot Court Competition, 2022-2023  
Honors in Legal Practice  
Activities: Women Law Student Association, Programming Chair  
Mock Trial Team  
Civil Rights Litigation Clearinghouse, Contributor, Fall 2020 – Winter 2023  
Oral Advocacy Competition, 2022

#### THE GEORGE WASHINGTON UNIVERSITY

*Bachelor of Arts* in history with a minor in French, *magna cum laude*

Washington, DC

May 2020

Honors: Gardner G. Hubbard Memorial Prize for Excellence in U.S. History, Special Honors in History  
Activities: Undergraduate Law Review, 2019-2020  
Phi Alpha Theta, History Honors Society  
Phi Alpha Delta, Pre-Law Fraternity

### EXPERIENCE

#### DUANE MORRIS

*Summer Associate*

Philadelphia, PA

Summer 2023

#### CLAUSE 40 FOUNDATION

*Legal Intern*

Washington, DC

May 2022 – August 2022

- Conducted non-profit law and procedural due process research for a 501(c)(3) committed to ensuring due process rights for all.
- Compiled updates on Congressional legislation and sentencing data for lobbying efforts.

#### COLONIAL MIDDLE SCHOOL

*Long-term French Substitute*

Plymouth Meeting, PA

January 2021 – June 2021

- Organized and executed lesson plans for 11 French classes with 240 in-person, hybrid, and remote learners.
- Supported students through classwork, individual guidance, and softball coaching.

#### ABINGTON FRIENDS SCHOOL

*Assistant Teacher*

Jenkintown, PA

September 2020 – January 2021

- Served as in-person teacher for introductory and intermediate language classes alongside co-teachers instructing via Zoom.

#### THE CRAB HOUSE AT TWO MILE LANDING

*Food Runner*

Wildwood Crest, NJ

July 2020 – August 2020

- Engaged with restaurant clientele at a large, fast-paced restaurant, promoting enjoyable experiences.

#### YMCA CAMP TOCKWOUGH

*Athletic Director*

Worton, MD

Summers 2018 & 2019

- Managed a team of 10 athletic staff members who led daily sports activities for over 400 campers per day.
- Developed curriculum and safety protocols for the athletics program, including the implementation of a target sports program.

### ADDITIONAL

**Languages:** French (working proficiency), Spanish (elementary)

**Interests:** Watching French TV shows, making homemade pasta, and watching the Philadelphia Phillies



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# The University of Michigan Law School

## Cumulative Grade Report and Academic Record

Name: Sheppard, Elizabeth A  
Student#: 60014784



*Paul Robinson*  
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Towards Program	Credit Hours	Grade
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### Fall 2021 (August 30, 2021 To December 17, 2021)

LAW	510	004	Civil Procedure	Maureen Carroll	4.00	4.00	4.00	4.00	B+
LAW	520	003	Contracts	Albert Choi	4.00	4.00	4.00	4.00	A-
LAW	540	002	Introduction to Constitutional Law	Julian Davis Mortenson	4.00	4.00	4.00	4.00	A-
LAW	593	016	Legal Practice Skills I	Ted Becker	2.00		2.00		H
LAW	598	016	Legal Pract: Writing & Analysis	Ted Becker	1.00		1.00		H

**Term Total** GPA: 3.566 15.00 12.00 15.00

**Cumulative Total** GPA: 3.566 12.00 15.00

### Winter 2022 (January 12, 2022 To May 05, 2022)

LAW	530	002	Criminal Law	Luis CdeBaca	4.00	4.00	4.00	4.00	A-
LAW	580	001	Torts	Kyle Logue	4.00	4.00	4.00	4.00	B
LAW	594	016	Legal Practice Skills II	Ted Becker	2.00		2.00		H
LAW	724	001	International Refugee Law	Betsy Fisher	3.00	3.00	3.00	3.00	A-
LAW	992	306	Research: Special Projects	Margo Schlanger	2.00	2.00	2.00	2.00	A
			Civil Rights Litigation Clearinghouse						

**Term Total** GPA: 3.530 15.00 13.00 15.00

**Cumulative Total** GPA: 3.548 25.00 30.00

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# The University of Michigan Law School

## Cumulative Grade Report and Academic Record

Name: Sheppard, Elizabeth A  
Student#: 60014784



*Paul Robinson*  
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Towards Program	Grade
<b>Fall 2022 (August 29, 2022 To December 16, 2022)</b>								
LAW	669	002	Evidence	David Moran	3.00	3.00	3.00	B+
LAW	771	001	Progres Prosecution: Law&Pol'y	Eli Savit	2.00	2.00	2.00	A
				Victoria Burton-Harris				
LAW	799	001	Senior Judge Seminar	Ted Becker	2.00	2.00		S
LAW	885	007	Mini-Seminar	Susan Page	1.00			Y
			The Enduring Allure of Book Bans					
LAW	920	001	Civil-Criminal Litigation Cln	Mira Edmonds	4.00	4.00	4.00	A-
				Victoria Clark				
LAW	921	001	Civil-Criminal Litig Cln Sem	Mira Edmonds	3.00	3.00	3.00	A
				Victoria Clark				
<b>Term Total</b>				<b>GPA: 3.725</b>	<b>15.00</b>	<b>12.00</b>	<b>14.00</b>	
<b>Cumulative Total</b>				<b>GPA: 3.605</b>		<b>37.00</b>	<b>44.00</b>	
<b>Winter 2023 (January 11, 2023 To May 04, 2023)</b>								
LAW	428	001	Evidence Practicum	Daniel Hurley	2.00	2.00	2.00	A
LAW	569	001	Legislation and Regulation	Daniel Deacon	4.00	4.00	4.00	B+
LAW	674	001	Rules of Play:Sports Legal Sys	Richard Friedman	2.00	2.00	2.00	B+
LAW	677	001	Federal Courts	Chris Walker	3.00	3.00	3.00	A-
LAW	799	001	Senior Judge Seminar	Ted Becker	2.00	2.00	2.00	S
LAW	865	001	Law of American Federalism	Gil Seinfeld	2.00	2.00	2.00	A
LAW	886	007	Mini-Seminar II	Susan Page	0.00	0.00		S
			The Enduring Allure of Book Bans					
<b>Term Total</b>				<b>GPA: 3.607</b>	<b>15.00</b>	<b>13.00</b>	<b>15.00</b>	
<b>Cumulative Total</b>				<b>GPA: 3.606</b>		<b>50.00</b>	<b>59.00</b>	

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# The University of Michigan Law School

## Cumulative Grade Report and Academic Record

Name: Sheppard, Elizabeth A  
Student#: 60014784



*Paul Robinson*  
University Registrar

Course		Section	Load		Graded	Towards	Credit
Subject	Number	Number	Course Title	Instructor	Hours	Hours	Program Grade
<b>Fall 2023 (August 28, 2023 To December 15, 2023)</b>							
Elections as of: 05/30/2023							
LAW	641	001	Crim Just: Invest&Police Prac	Ekow Yankah	4.00		
LAW	681	001	First Amendment	Don Herzog	4.00		
LAW	780	001	Human Rights: Themes and Var	Steven Ratner	3.00		
LAW	893	001	Presidential Powers	Chad Readler	2.00		

End of Transcript  
Total Number of Pages 3

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## University of Michigan Law School Grading System

### Honor Points or Definitions

Through Winter Term 1993		Beginning Summer Term 1993	
A+	4.5	A+	4.3
A	4.0	A	4.0
B+	3.5	A-	3.7
B	3.0	B+	3.3
C+	2.5	B	3.0
C	2.0	B-	2.7
D+	1.5	C+	2.3
D	1.0	C	2.0
E	0	C-	1.7
		D+	1.3
		D	1.0
		E	0

#### Other Grades:

- F Fail.
- H Top 15% of students in the Legal Practice courses for students who matriculated from Spring/Summer 1996 through Fall 2003. Top 20% of students in the Legal Practice courses for students who matriculated in Spring/Summer 2004 and thereafter. For students who matriculated from Spring/Summer 2005 through Fall 2015, "H" is not an option for LAW 592 Legal Practice Skills.
- I Incomplete.
- P Pass when student has elected the limited grade option.\*
- PS Pass.
- S Pass when course is required to be graded on a limited grade basis or, beginning Summer 1993, when a student chooses to take a non-law course on a limited grade basis.\* For SJD students who matriculated in Fall 2016 and thereafter, "S" represents satisfactory progress in the SJD program. (Grades not assigned for LAW 970 SJD Research prior to Fall 2016.)
- T Mandatory pass when student is transferring to U of M Law School.
- W Withdrew from course.
- Y Final grade has not been assigned.
- \* A student who earns a grade equivalent to C or better is given a P or S, except that in clinical courses beginning in the Fall Term 1993 a student must earn a grade equivalent to a C+ or better to be given the S.

MACL Program: HP (High Pass), PS (Pass), LP (Low Pass), F (Fail)

Non-Law Courses: Grades for these courses are not factored into the grade point average of law students. Most programs have customary grades such as A, A-, B+, etc. The School of Business Administration, however, uses the following guides: EX (Excellent), GD (Good), PS (Pass), LP (Low Pass) and F (Fail).

### Third Party Recipients

As a third party recipient of this transcript, you, your agents or employees are obligated by the Family Rights and Privacy Act of 1974 not to release this information to any other third party without the written consent of the student named on this Cumulative Grade Report and Academic Record.

### Official Copies

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The work reported on the reverse side of this transcript reflects work undertaken for credit as a University of Michigan law student. If the student attended other schools or colleges at the University of Michigan, a separate transcript may be requested from the University of Michigan, Office of the Registrar, Ann Arbor, Michigan 48109-1382.

Any questions concerning this transcript should be addressed to:

Office of Student Records  
University of Michigan Law School  
625 South State Street  
Ann Arbor, Michigan 48109-1215  
(734) 763-6499



MICHIGAN LAW  
UNIVERSITY OF MICHIGAN  
701 South State Street  
Ann Arbor, MI 48109-3091

JULIAN DAVIS MORTENSON  
James G. Phillipp Professor of Law

June 09, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I write in support of my student Betsy Sheppard's application for a clerkship in your chambers. Betsy is a smart, dedicated, and engaging law student who has a natural talent for getting along with people. She'd be a great clerk, not only as a substantive contributor to the legal work of the chambers, but also as a thoughtful, constructive, and positive colleague.

I first got to know Betsy as a student in a 45-person section of constitutional law during her first semester on campus. Because the section was so small, I got to know the students especially well, and Betsy certainly stood out as someone who was a pleasure to get to know as a student and as a future lawyer. She was a bold and highly constructive participant in classroom conversation, always willing to participate and to take a risk on being wrong as part of the process towards getting to an understanding. I really admired that about her approach, especially since so many law students can be reluctant to explore ideas at first without being confident they completely understand the problem or are certain about the answer. Her willingness to engage in the process of working through hard ideas even in the face of uncertainty makes for a highly collaborative approach to classroom learning; it's really distinctive.

As an intellectual matter, Betsy has a highly pragmatic streak that's exceptionally useful in classroom discussion (not to mention in the work of lawyering), and that often characterized her interventions and our exchanges over the course of the semester. She'd raise her hand about some doctrinal distinction, meticulously and accurately summarize the substance of the point at issue, and then ask a version of the question: "why does this make a difference to people on the ground?" Sometimes it would be in reference to the way the same physical fact can present differently depending on what (invisible and only inferentially demonstrated) mental state you attribute to the actors in the legal problem. Other times it would be about the way that some event can easily be reframed to fit on one side or the other of a given legal test (her discussion of the *Stafford Rate Cases* from the commerce clause stands out in my memory in this regard). These questions were always posed with a precision that evidenced full familiarity with the black letter formulations—certainly it's not that she didn't take the doctrine seriously. It's that she took the first step (of understanding the doctrine), but then also was persistently interested in the second step: "do these formal differences make sense in a way that matters to something real?" It was great stuff from a first semester 1L.

Betsy's writing is very good and thoroughly reflects her strong analytical grasp of the legal materials she works with. Certainly her email communication with me has always been crisply expressed and substantively on point. And her Con Law exam was similarly well written, with nice execution of communicative structure at both the sentence and paragraph levels. Her unpretentious, focused style serves her as well in written communication as it does in personal discussion.

After law school and after clerking, Betsy plans to go into litigation. She's especially interested in trial work; her work in Michigan's Civil-Criminal Litigation Clinic whetted her appetite for on the ground work at the stage of developing cases, building records, and laying legal foundations—she finds the wide range of open-ended strategic thinking especially appealing. Her smarts, her level head, and her doctrinally-informed pragmatism will serve her well as a litigator in the long run in much the same way as they will help her be an effective law clerk in whatever chambers she ends up in.

Long story short, Betsy is terrific. Please don't hesitate to reach out to me if you have any questions; I'd be pleased to speak with you further on her behalf.

Best regards,

Julian Davis Mortenson

Julian Mortenson - [jdmorten@umich.edu](mailto:jdmorten@umich.edu) - 734-763-5695

UNIVERSITY OF MICHIGAN LAW SCHOOL  
625 South State Street  
Ann Arbor, Michigan 48109

June 12, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to recommend Betsy Sheppard for a clerkship in your chambers. Betsy was in my Federal Courts class this last semester, and she was a standout both in class and on the final examination. I am excited about her future in the legal profession and am confident she has the intellectual firepower and legal analysis and writing skills to excel as a law clerk after graduation.

It was a joy to have Betsy in class this last semester. From the outset, it was clear from her in-class participation and discussions in office hours that she was engaging critically and carefully with the course material. Her questions and comments demonstrated a deep understanding of the course material. As part of the course, Betsy and a fellow classmate did a terrific five-minute recap presentation on the constitutionalization of state law claims under Section 1983. This was one of the more difficult topics in the class, and Betsy did a fantastic job of distilling these complex issues for the rest of the class—both orally and with the use of PowerPoint visuals. This skill will obviously serve her well as a lawyer and a law clerk.

Once the final exam grades were unblinded, I was not at all surprised to see that she received one of the higher grades in the class. To prepare this letter, I reviewed her exam, and it did an excellent job spotting all of the major issues and articulating and applying the relevant legal rules. Her policy essay was also the best in class, nicely weaving together law and policy to recommend legislative action on qualified immunity. I should underscore that Federal Courts here at Michigan Law typically attracts some of the smartest and hardest-working students at the law school, and this class was no exception. We have a mandatory curve, and an A- is among the top third of the class. To put that in perspective, I know of at least four very sharp students who received a lower grade than Betsy who have already secured federal clerkships, including two on the federal courts of appeals. I would expect another dozen or more students with a lower grade on the final exam than Betsy's to secure clerkships in the near future.

Finally, I should underscore how wonderful it was to have Betsy in class. She exudes professionalism—a hard worker and careful listener who seems very receptive to constructive feedback. She strikes me as highly organized with careful attention to detail. But she is also a lot of fun, with a great sense of humor. She's the type of person who interpersonally would add a lot of value to a litigation team or judicial chamber. I am so excited to see the impact she will have on the legal profession in the years to come, and clerking in your chambers would obviously only expand her horizons.

I hope that you take a serious look at Betsy's application and that you will decide to interview her. If I can add anything else, please do not hesitate to contact me (734-763-3812; [chris.j.walker@umich.edu](mailto:chris.j.walker@umich.edu)).

Sincerely,

Christopher J. Walker  
Professor of Law

Christopher Walker - [chris.j.walker@umich.edu](mailto:chris.j.walker@umich.edu) - 734\_763-3812

June 08, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

It is with great enthusiasm that I write this recommendation for Elizabeth ("Betsy") Sheppard. Betsy was my student during the Fall 2022 semester in the Civil-Criminal Litigation Clinic ("CCLC") at Michigan Law. The CCLC is a general litigation clinic in which law students work in teams of two on a variety of civil and criminal legal matters. I supervised Betsy's case work and taught her in the seminar component of the clinic. She performed with excellence in all aspects of the course. Betsy is smart and highly competent, while also being refreshingly straight forward and unpretentious. I have no doubt that she would be an excellent judicial clerk.

I supervised Betsy and her partner on an eviction matter and a sentence commutation case. In both cases, Betsy did top notch work. From early in the semester, I had the utmost confidence that Betsy was on top of all developments in her case work and that nothing would fall between the cracks. In the eviction matter, I was able to observe Betsy's oral advocacy in court and in negotiations with opposing counsel. She projected more confidence than she perhaps felt, such that it would have been hard for anyone to tell that this was her first court appearance and her first real-world negotiation. The case took far longer to resolve than it should have, due almost entirely to foot-dragging by the other side. Betsy did a great job pushing and prodding when necessary to keep things moving along, while never losing her cool despite a great many frustrations. She also engaged in effective client counseling, appropriately expressing empathy for her client's situation and advising her about her options.

I was also impressed with Betsy's written advocacy in the commutation case. She and her partner put together an elegantly written and compelling commutation application on behalf of their client. They showed their client great compassion despite his past offenses, and were able to build on that to write an effective narrative on his behalf. The first draft of the petition was already impressive, and it got better from there because of Betsy's ability to incorporate feedback effectively. Betsy worked well with her clinic partner, despite significant personality differences, showing appreciation for her partner's strengths and patience for his quirks.

Betsy was also a very active participant in the clinic seminar. She was always willing to contribute to class discussion but never dominated. Her comments were thoughtful and consistently enriched the conversation. Betsy performed strongly in the mock trial that is the capstone experience of the clinic seminar. It was clear that she prepared carefully and put a lot of thought into her trial strategy. As throughout the semester, she took feedback on her trial performance without a hint of defensiveness, which is not such an easy thing to do in that setting.

In sum, I have no hesitations in recommending Betsy for a position as your clerk, and I urge you to give serious consideration to her application.

Sincerely,

Mira Edmonds  
Clinical Assistant Professor of Law

Mira Edmonds - edmondm@umich.edu

**UNIVERSITY OF MICHIGAN LAW**  
**Legal Practice Program**  
801 Monroe Street, 945 Legal Research  
Ann Arbor, Michigan 48109-1210

Ted Becker  
Director Legal Practice Program  
Clinical Professor of Law  
tbecker@umich.edu  
(734) 763-6025

June 08, 2023

The Honorable Arenda Allen  
Walter E. Hoffman United States Courthouse  
600 Granby Street, Suite 329  
Norfolk, VA 23510-1915

Dear Judge Allen:

I write in support of Elizabeth ("Betsy") Sheppard's application for a clerkship in your chambers. I know her well, and think so highly of her abilities that I have asked her to be one of my student assistants next year. Based on my knowledge of her academic abilities and work ethic, I am extremely pleased to recommend her. Betsy was a very capable student in my class, and I have absolutely no reservations about recommending her for a clerkship.

First, as to Betsy's legal abilities, I had the pleasure of working with her in the 2021-22 academic year in my Legal Practice course (as well as an ungraded "1L mini-seminar" in the winter semester called "Abraham Lincoln and Legal Ethics"). Legal Practice is a full-year course that introduces first-year law students to numerous experiential skills, such as common types of research and writing assignments that they will likely be asked to produce as practicing attorneys. The first semester emphasizes objective analysis of simulated client problems, as well as communicating that analysis to a senior attorney in a way that a legal audience would likely expect. The second semester switches focus to advocacy and other lawyering skills. Students meet individually with me on numerous occasions to discuss my comments on the drafts of their written assignments and how they might revise them so that they correspond with what a legal reader will likely expect.

Betsy was a genuine pleasure to have in class and to talk with outside of class, and her work was top notch. She received Honors in the course at the end of the year (limited to the top 20%). As that result might suggest, she consistently received high marks on all assignments, such as tying for the second-highest grade on the rewrite of her closed memo (the first major writing assignment of the first semester) and her pretrial and summary judgment briefs (the two major writing assignments in the second semester). Her legal research was thorough and effective, and she smoothly made the shift from objective analysis to advocacy. In short, Betsy consistently exceeded my expectations and her writing, analytical, research, and other skills were definitely above the norm for a first-year law student at that point in her legal career.

I met with Betsy individually on numerous occasions during office hours and as part of the mandatory conference process for various assignments. As mentioned above, I much enjoyed these discussions: she was professional, she took the assignments seriously and wanted to increase her proficiency as a legal writer because she knew how important that would be in her career, and she put in the effort to make that happen. I didn't have to tell her things twice; she recognized without prompting when comments or suggestions I might have made on an earlier assignment remained applicable for later projects (this is something that many 1Ls in my experience have difficulty mastering). In sum, she brought a "real world" approach to my course, and that showed in the quality of her work product.

I was so impressed with Betsy's performance in my course that, in my capacity as Director of the Legal Practice Program, I asked her to be one of the "senior judge" student assistants for a newly hired professor during the current academic year who did not have previous students of his own to tap as assistants. Among other things, upper-level student assistants in Legal Practice review student papers, hold office hours, and serve as mentors for 1Ls, so a strong work ethic and winning personality are a must. As I expected, Betsy did an exemplary job for the other professor, and I am pleased that she then accepted my offer to serve as one of my assistants in the upcoming year. As part of her duties, she will be preparing a writing assignment for my class use in a following year. This will require her to create the facts of the problem, conduct the research necessary to find all relevant cases, refine the problem as necessary in light of what the research shows, and then prepare the assignment materials. I look forward to working with her next year on this project.

In summary, based on Betsy's demonstrated level of performance in my course, I have no doubt that she has what it takes to make an excellent judicial clerk. I believe that her analytical and writing abilities will make her a valuable resource for you. The abilities and work ethic she's demonstrated in my class and as a student assistant for the Legal Practice Program leave me no doubt that she will succeed.

I would be happy to discuss Betsy's qualifications and background in more detail. Please do not hesitate to contact me at the above-listed phone number or email address.

Ted Becker - tbecker@umich.edu - 734-763-6025

Sincerely,

/Ted Becker/

Edward R. "Ted" Becker  
Director Legal Practice Program  
Clinical Professor of Law

Ted Becker - tbecker@umich.edu - 734-763-6025

## Applicant Details

First Name	Izzy
Last Name	Simon
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:isimon@berkeley.edu">isimon@berkeley.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>2149 Curtis Street</div> <div>City</div> <div>Berkeley</div> <div>State/Territory</div> <div>California</div> <div>Zip</div> <div>94702</div> </div> </div>
Contact Phone Number	4152729958

## Applicant Education

BA/BS From	Pomona College
Date of BA/BS	May 2018
JD/LLB From	University of California, Berkeley School of Law
	<a href="https://www.law.berkeley.edu/careers/">https://www.law.berkeley.edu/careers/</a>
Date of JD/LLB	May 12, 2024
Class Rank	School does not rank
Does the law school have a Law Review/Journal?	Yes
Law Review/Journal	No
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

## Specialized Work Experience

### Recommenders

Wexler, Rebecca  
rebecca.wexler@berkeley.edu  
510-664-5258

Chemerinsky, Erwin  
echemerinsky@berkeley.edu

Mohamed, Saira  
smohamed@berkeley.edu  
510 643 5760

Graham, Megan  
megan.graham@berkeley.edu

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